Nebraska Christian College
of
Hope International University

2016-17
Branch Campus Catalog

Nebraska Christian College of Hope International University

12550 South 114th Street
Papillion, NE 68046

Phone: 402.935.9400
Fax: 402.935.9500
Website: www.nechristian.edu
Email: info@nechristian.edu

Hope International University Main Campus

2500 Nutwood Avenue
Fullerton, CA 92831

Phone: 714.879.3901 or 888.352.HOPE
Fax: 714.681.7224
Website: www.hiu.edu
Email: hiuadmissions@hiu.edu

Nebraska Christian College's programs are accredited by

The Association for Biblical Higher Education (ABHE)
5850 T. G. Lee Blvd, Suite 130
Orlando, FL 32822
Phone: 407-207-0808

Hope International University is accredited by

Senior College and University Commission, Western Association of Schools and Colleges (WASC)
985 Atlantic Avenue, Suite 100
Alameda, CA 94501
Phone: 510-748-9001

CATALOG LIMITATION DISCLAIMER

This catalog is intended to be a fair representation of the College. It is only an announcement, however, and is not to be considered a contract. Nebraska Christian College of Hope International University reserves the right to make changes to the calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice. If a change is warranted, all changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those who are already enrolled in the College.

This catalog is a limited representation of the policies of Hope International University. For the full policies of the University, see the Hope International University 2016-17 Catalog, available at www.hiu.edu.

Publication Date: 5/15/2016

Table of Contents

WELCOME TO NC 1

BOARD OF TRUSTEES 2

PERSONNEL 2
- Administrators 2
- Faculty 2
- Adjunct Faculty 3
- Directors 3
- Staff 4

NEBRASKA CHRISTIAN COLLEGE CAMPUS CALENDAR 2016-17 5

GENERAL INFORMATION 7
- University Mission Statement 7
- University Core Values 7
- Christian Faith: What We Believe 7
- History 8
- Location 8

ADMISSIONS 8
- Community Courses 8
- Non-Discriminatory Policy 9

STUDENT SERVICES 9
- Spiritual Life 9
- Student Conduct and Discipline 10
- Student Organization and Activities 10
- Student Services 11

FINANCIAL INFORMATION 12
- Financial Policy 12
- Tuition and Fees (2016-17) 12
- Charges Due 13
- Private Music Lessons Policy 14
- Account Balance Policy 14
- Financial Aid 14
- Student Employment 19
- Vocational Rehabilitation 19

INSTITUTE FOR CHURCH LEADERSHIP 20
- Institute Benefits 20
- Institute Requirements 20
- Institute Events 20

ACADEMIC INFORMATION 21
- Academic Integrity 21
- Academic Leave of Absence 21
- Academic Probation, Dismissal, and Readmission 22
- Academic Year Definition 23
- Attendance Policy 23
- Auditing Classes 23
- Bible Knowledge Exam 23
- Catalog Fulfillment 23
- Chapel Credit Attendance Policy 24
- Classification of Students 24
- Class Load 24
- Completion and Retention Rates 24
- Credit by Transfer 25
- Credit by Examination 26
- Credit for Military Training 26
- Credit for Business and Industry Training 26
- Credit for Prior Learning and Other Life Experiences 27
- Dean's List (Honor Students) 27
- Directed Independent Study 27

Disclaimer of Contractual Obligation....27
Disability and Rehabilitation Policies....27
Disputed Grade Policy....29
Email Accounts....30
Grade Reports....30
Grade System....30
Graduation Awards....31
Graduation Requirements....32
Harassment and Non-Discrimination....32
Home-Schooled Students....34
Incomplete Policy....34
Late Entry into Courses....35
Late Registration....35
Non-Degree Students....35
Registration Adjustments....35
Retaking Courses....35
Right-to-Know Statutes....35
Statistical Placement Reports....36
Study Abroad Opportunities....37
Transcripts....37
Withdrawal from Specific Courses....37
Withdrawal from Nebraska Christian College of HIU....38

PROGRAMS OF STUDY....39
Leadership and Ethics Core....39
Associate's Degree....39
Christian Ministry: Associate of Arts....39
Bachelor's Degrees....42
Family Life and Counseling: Bachelor of Arts....43
Intercultural Ministry: Bachelor of Arts....46
Next Generation Ministry: Bachelor of Arts....51
Pastoral Ministry: Bachelor of Arts....54
Worship Arts: Bachelor of Worship Arts....57

COURSE DESCRIPTIONS....62
NCC Course Prefixes....62
HIU Course Numbers....62
Course Numbering....62
Credit Hour Basis....62
Biblical and Theological Studies Courses....63
General Education Studies Courses....67
Ministry Studies Courses....74
Hope International University Transition Courses....83

INDEX....84

Welcome to NC

This fall semester 2016 marks the 72nd year for Nebraska Christian College. Birthed at the end of World War II by a small group of church leaders, NC has operated on three campuses in two different Nebraska cities. Served by dozens of faithful and dedicated professors over these 70 years, NC has seen thousands of students pass through its classrooms. This is a strong heritage, something to be proud of and to build on for the future.

Now, Nebraska Christian College has joined with Hope International University to continue this mission. HIU is a school with a similar, dynamic heritage and is equally dedicated to serving the church by preparing servant leaders for the next generation. This may be the most exciting year in NC's history, as resources, expertise, and energy come to the Nebraska campus from our partners in California. We will be seeing new programs, experiencing new personnel, and welcoming new students to Papillion. NC becomes the sixth college in the University, a full-service branch campus.

Hope International University cares deeply about the church and its future. This year, as two schools become one, there will be no relaxing of the imperative to *Create Church Leaders* that drives both locations. May God continue to bless the campus and students of Nebraska Christian College of Hope International University.

Mark S. Krause, Ph.D.
Dean of Nebraska Christian College
of Hope International University

Board of Trustees

Nebraska Christian College's board was dissolved in 2016 as a step in the merger with Hope International University. Two spots on the HIU Board were reserved for former NC Trustees. For 2016-17, those regional representatives are:

Christine Clausen (educator and businesswoman)	Carson, IA
Don Rowe (businessman)	Omaha, NE

Personnel

Administrators

John Derry (2003 for HIU, 2016 for NC)
President, Hope International University
B.A. Lincoln Christian University
M.A. Lincoln Christian Univeristy
M.S.Ed. Western Illinois University
Ed.D. East Tennessee State Universityg

Tony Clark (2007)
Chief Operations Officer, Associate Vice President (Nebraska Campus)
B.A., Nebraska Christian College

Mark S. Krause (2010)
Chief Academic Officer (Nebraska Campus)
Academic Dean, Professor of Bible and Ministry
B.A.,Puget Sound Christian College
M.Div., Emmanuel Christian Seminary
Ph.D., Trinity Evangelical Divinity School
Willamette University, Tyndale House at Cambridge University

Dave Miller (2012)
Campus Advancement Officer
B.A., Cincinnati Christian University

Faculty

Michael D. Cahill (2011)
Associate Professor of Bible and Youth Ministry
B.A., Nebraska Christian College
M.A., Lincoln Christian University
M.Div., Lincoln Christian University

John Chilcote (2013)
Assistant Professor of Worship Arts
B.Mus., Ohio Wesleyan University
M.A., Hope International University

David A. Haynes (2004)
Associate Professor of Preaching Ministry (half time)
B.S.L., Ozark Christian College
M.Min., Creighton University

Mark Huddleston(1997)
Registrar, Professor of Church History and World Missions
B.A., Milligan College
M.A., University of Texas-Arlington
M.Div., D.Min. Emmanuel School of Religion
Emory University

Robert Milliken (2006)
Professor of English and Literature
B.A., Nebraska Christian College
M.A., Ph.D., University of Nebraska-Lincoln

Rory Noland (2013)
Associate Professor of Worship Arts (half time)
B.Mus., Roosevelt University
M.W.S, Robert Webber Institute for Worship Studies

Stefanie Rowe (2011)
Assistant Professor of Family and Care Ministy (half time)
B.S., University of Nebraska-Lincoln
M.S., University of Nebraska-Omaha

Bill Thornton (2013)
Associate Professor of Pastoral Ministry
B.A., Manhattan Christian College
M. Min., Creighton University

Andrew Wood (2013)
Associate Professor of Intercultural Studies
B.A., M.A., University of Virginia
M.A., M. Min, M.Div. Cincinnati Christian University
D.Min. Trinity Evangelical International University

Rebecca Wymer (2015)
Director of Library Services (part time)
B.A. Wayne State University
B.S. Nebraska Christian College
M.A. in L.S. Univeristy of Missouri-Columbia

Adjunct Faculty

Backhuus, Troy (Counseling)	Ph.D., Regent University
Bazil, Amanda (Voice)	B.S., Manhattan Christian College
Beckenhauer, Scott (Evangelism)	M.A., Cincinnati Christian University
Borgaila, Jennifer (ASL)	M.Ed. Western Governors University
DiOrio, Ian (Ministry)	D.Min., Azuza Pacific University
Dunbar, R. Allan (Leadership)	D.Div., Hope International University
Gentry, Dawn (Children's Ministry)	M.A., Cincinnati Christian University
Haar, Mark (Bass)	M.Mus., University of Nebraska-Omaha
Hanson, Amy (Counseling)	Ph.D., University of Nebraska-Lincoln
Krause, Bill (Discipleship Ministry)	M.Ed., Eastern WashingtonUniversity
Leonard, B.J. (Youth Ministry)	M.Div., Lincoln Christian University
Lester, Lacey (Piano)	University of Nebraska-Omaha
Miller, Jeff (New Testament)	Ph.D., Iliff School of Theology/University of Denver
Parmenter, Ann (Voice/Piano)	M.A., Denver Seminary
Parmenter, Matt (Drums)	B.A., North Park University
Scheffler, Jeff (Guitar)	B.A., Berklee College of Music
Scott, Greg (Audio Tech)	B.A., North Central University
Scott, Rachel (Voice)	B.Mus. University of Nebraska-Kearney
Sharp, James (Bible)	M.A., Wheaton College
Shields, Ryan (Voice)	B.Mus., University of Nebraska-Lincoln
Spiehs, Jeff (Community Ministry)	B.A., Nebraska Christian College
Stewart, Tyler (New Testament)	Ph.D., Marquette University (ABD)
Suits, John (Bible)	M.Div., Emmanuel Christian Seminary
Willis, Jacob (Video)	B.A., University of Nebraska-Lincoln
Wilson, Laurie (Voice)	B.Mus.Ed., Univeristy of Nebraska-Lincoln

Directors

Allen Boelter	Director of Institutional Finances
Andy Dykhouse	Director of NC Institute
Spencer Gillen	Director of Maintenance
Kristin Miller	Director of Admissions

Rebecca Monnier	Interim Director of Student Development
Sarah Nigro	Director of Student Financial Services

Staff

Becky Arnold	Food Services Manager
Hannah Bates	Admissions Counselor
Megan Gill	Admissions Counselor
Judy Gillen	Receptionist
Chelsea Hudalla	Worship Arts Assistant
Jesse Krause	MEC Tech Manager
Susan Krause	Library Assistant
Lindsay Schaffer	Admissions Assistant
Drew and Kristin Scates	Residential Life Coordinators
Susan Snyder	IT Coordinator
Laurie Wilson	Executive Administrative Assistant
Laura Wood	Academic Services Assistant

Nebraska Christian College Campus Calendar 2016-17

Summer 2016 Dates		
Summer Orientation #1	May 27 (Friday)	
New Way Singers	June 4—18 (Saturday-Saturday)	
Summer Orientation #2	July 1 (Friday)	
Summer Orientation #3	July 29 (Friday)	
Summer Online Module block	June 6—July 31 HIU Online Fall Module 1 (eight weeks)	
Independence Day Holiday (offices closed)	July 4 (Monday)	
Fall Semester	**August 1-December 31, 2016**	
Faculty / Staff Orientation Day	August 10 (Wednesday)	
Global Leadership Summit	August 11-12 (Thursday, Friday)	
Dorms Open for Intensives Students	August 13 (Saturday)	
First Day of Fall Semester Classes	August 15 (Monday)	
Early Intensives	**August 15-19 (Monday-Friday)**	
Dorms Open for Non-Intensives Students	August 20 (Saturday)	
	August 22 (Monday)	**Online Fall Module 2** August 22 – October 16 (eight weeks)
Traditional Classes Begin	August 23 (Tuesday)	
Convocation Chapel	August 23 (Tuesday)	
Last Day to Add/Drop without Penalty	August 29 (Monday)	
Community Service Day (no a.m. classes)	September 1 (Thursday)	
Labor Day Holiday (offices closed)	September 5 (Monday)	
Dunning Lectures	September 22-23 (Thursday-Friday)	
Midterm Examinations	October 6-7 (Thursday, Friday)	
Incomplete Work due for Spring Semester	October 7 (Friday)	
Mid-Semester Intensives	**October 10-14 (Monday-Friday)**	
	October 16 (Sunday)	
	October 17 (Monday)	**Online Fall Module 3** October 17-December 18 (eight weeks, the week of Thanksgiving is off)
Last Day to Withdraw w/o Academic Penalty	November 18 (Friday)	
Thanksgiving Break	November 21-25 (Monday-Friday) (offices closed November 24-25, Thur, Fri)	
Registration for Spring Semester 2017	Nov 28-Dec 2 (Mon-Fri)	
Colors of Christmas Program	December 9-10 (Friday, Saturday)	
	December 18 (Sunday)	
Final Examinations	December 20-21 (Tuesday-Wednesday)	
Fall Semester Classes End	December 21, 4 pm (Wednesday)	
Dorms Close	December 22, 4 pm (Thursday)	
Grades Due	December 23, 4 pm (Friday)	
Offices Closed	December 24-January 2 (Friday-Monday)	

Spring Semester	January 1 - May 31, 2017	
Offices Reopen	January 3 (Tuesday)	
Faculty / Staff Orientation Day	January 5 (Thursday)	
Dorms Open for Intensives Students	January 7 (Saturday)	
First Day of Spring Semester	January 9 (Monday)	
Early Intensives	**January 9-13 (Monday-Friday)**	
Dorms Open for Non-Intensives Students	January 14 (Saturday)	
M.L. King, Jr. Holiday (no classes, offices closed)	January 16 (Monday)	
Traditional Classes Begin	January 17 (Tuesday)	
Last Day to Add/Drop without Penalty	January 23 (Monday)	
Student Ministry Leadership Conference	February 3-4 (Friday, Saturday)	**Online Spring Module 1** January 16 -March 12 (eight weeks)
Mid-Semester Intensives	**February 20-24 (Monday-Friday)**	
Campus Life Day (aka Skip Day)	March 8 (Wednesday)	
Midterm Examinations	March 9-10 (Thursday, Friday)	
Incomplete Work due for Fall Semester	March 10 (Friday)	
	March 12 (Sunday)	
Spring Break	March 13-19 (Monday-Sunday)	
	March 20 (Monday)	
Last Day to Withdraw w/o Academic Penalty	April 8 (Friday)	**Online Spring Module 2** March 20- May 14 (eight weeks)
Good Friday (no classes, offices closed)	April 14 (Friday)	
Easter Sunday	April 16 (Sunday)	
Registration for Fall Semester 2017	April 17-21 (Monday-Friday)	
Spring Formal	April 21 (Friday)	
Week of Ministry Trips	April 28-May 6 (Friday-Saturday) No classes on Friday, April 28	
	May 14 (Sunday)	
Final Examinations	May 16-19 (Tuesday-Friday)	
Spring Semester Classes End	May 19, 4 pm (Friday)	
Senior Banquet	May 19 (Friday)	
Commencement/Graduation	May 20, 11:00 am (Saturday)	
Dorms Close	May 20, 4 pm (Saturday)	
Grades Due	May 23, 4 pm (Tuesday)	
Assessment Committee Meetings	May 24-25 (Wednesday, Thursday)	
All-Staff Year End Review	May 26 (Friday), 9 am—2 pm	
Memorial Day Holiday (Offices Closed)	May 28 (Monday)	
Summer Dates 2017		
Summer Orientation #1	June 2 (Friday)	
New Way Singers	June 3-17 (Saturday-Saturday)	
Summer Orientation #2	June 30 (Friday)	
Independence Day (Offices closed)	July 4 (Tuesday)	
Summer Orientation #3	July 28 (Friday)	

General Information

University Mission Statement

Hope International University's mission is to empower students through Christian higher education to serve the Church and impact the world for Christ.

University Core Values

As a Christian university we are committed:

1. To remain Christ-centered, biblically based and focused on serving the Church while maintaining the values of the Restoration Movement.
2. To create a Christian environment in which students are strengthened in their faith.
3. To equip servant leaders in their chosen professions to change the world for Christ in contextually appropriate ways.
4. To provide academic programs and both organizational and physical infrastructure that are excellent in every way.
5. To conduct research in order to act as a change agent in communicating the relevance of the Gospel.
6. To be responsible stewards of the resources entrusted to us.

Christian Faith: What We Believe

While Hope International University does not subscribe to a formal creed, presented here is a summary of some critical and crucial truths which guide our institution.

1. In the beginning, God created the heavens and the earth (Genesis 1:1).
2. All Scripture is inspired by God and is profitable for teaching, for reproof, for correction, for training in righteousness; that the person of God may be adequate, equipped for every good work (II Timothy 3:16,17).
3. The Law became our tutor to lead us to Jesus, the Messiah. Jesus established a new and better covenant (Galatians 3:24; Hebrews 7:22).
4. Jesus of Nazareth is the Christ, the Son of the living God, and Lord. He is the image of the invisible God (Matthew 16:16; Col. 1:15; Acts 2:36).
5. Jesus died for our sins, was buried, and was raised on the third day according to the Scriptures (I Corinthians 15:4).
6. The Holy Spirit convicts the world concerning sin and righteousness and judgment (John 16:8).
7. If any person is in Christ, he is a new creation (II Corinthians 5:17).
8. Jesus is the head of the Church which is built upon the foundation of the apostles (Ephesians 1:22-23; Ephesians 2:20).
9. God calls all Christians to be ministers of reconciliation regardless of their occupations (II Corinthians 5:18).
10. There are varieties of gifts, but the same Spirit. There are varieties of ministries, but the same Lord. There are varieties of effects, but the same God who works all things in all persons. But to each one is given the manifestation of the Spirit for the common good (I Corinthians 12:4-7).

11. Jesus' greatest commandment is to love. "Love your enemies" and "love one another." Whoever loves the Father, loves the child born of Him. Every Christian is a brother or sister to every other brother or sister and should live like it (Matthew 5:43; John 13:34-35; I John 5:1).
12. Jesus' great commission is to go and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit, teaching them to observe all that He commanded of us and lo, He will be with us always (Matthew 28:19-20).
13. The Lord will come again for both judgment and salvation. Every eye shall see Him (Hebrews 9:28; Revelation 1:7; I Thessalonians 4:16-17).

History

The history of Nebraska Christian College began in 1944. On October 26, fifteen Christian people met in Wymore, Nebraska to talk over possibilities and formulate plans for starting the school. Guy B. Dunning, a well-known evangelist, was elected president. Norfolk, Nebraska was the location selected because a favorable relationship with Norfolk Junior College (now Northeast Community College) provided general education classes to supplement the Bible College curriculum.

The college purpose was stated as, "the teaching and training of Gospel preachers who will be true to Christ and the Bible." In addition, the founders included the offering of a program of study for "other young people who desire . . . to be better Christians and to be able to render more and better service to Christ and their church."

On May 1, 2016, Nebraska Christian College became the sixth college among the schools of Hope International University. It is a branch campus of HIU located in Nebraska.

Location

Papillion is a community of about 20,000 in the Omaha metropolitan area. The Omaha metro area has a population of nearly 1 million people and is a major hub for medical services, transportation, and business. The business community provides a large number of part-time jobs for students. The presence of many churches associated with the college provides ministry opportunities for students.

Admissions

Students desiring to attend Nebraska Christian College are invited to apply for admission. Accepted applicants show evidence of a vital relationship to Christ, a high moral character, and appropriate academic preparation.

Admissions and transfer policies for Hope International University may be found on the university web site (hiu.edu) or in the master catalog under "**Admissions: *Undergraduate Programs*.**" This includes policies and procedures for International Students.

Community Courses

NC offers a limited number of courses each semester that may be taken by members of the community at a special rate. These may be taken for credit or audit. Students enrolled in these courses will be classified as "Non-Degree Students" and are not part of any degree program

Qualifications for taking Community Courses at NC

- Member of a local church
- Age 17 or older
- Completed Registration Form (this may be found online at the www.nechristian.edu site)

There will be a limited number of seats available in these courses for community members at the special low tuition rate.

Non-Discriminatory Policy

Nebraska Christian College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at NC. NC does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or physical handicap in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, or other school-administered programs. Classrooms and the dining hall are accessible for disabled students.

Any person having inquiries concerning NC's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact The Office of the President, 12550 South 114th Street, Papillion, NE68046, (402) 935-9400. The President has been designated by NC to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

Student Services

Spiritual Life

NC offers students several opportunities for spiritual development. Some of these are:

Challenge Week

This kicks off Spring Semester.

Chapel

Chapel events occur up to four times a week and features student-led worship,Christ-centered preaching, and other programs designed to challenge and encourage NC students. Some chapel sessions may be devoted to things other than large group events with worship and a speaker. On Monday, students may attend the Institute Lunch and Speaker event from 12:00-1:30 p.m. in the MEC. Generally, Tuesday chapels will feature speakers from outside the college, Wednesday chapel times will be devoted to the “House Meetings” of the Student Services department, and Friday chapels will have professors or students speaking as well as other types of programming. Chapel attendance is required of all students who are attending at least half-time. See “Chapel Attendance Policy” in the Academic section of this catalog.

Houses

Houses are student led and designed to provide the type of small group accountability necessary for ongoing spiritual endurance.

Dorm Devotions

Residents in college housing are encouraged to participate in regularly scheduled dorm devotions. These are times of prayer, Bible study, and praise led by student leaders.

House Week

Held at the beginning of Fall Semester, House Week is an opportunity for students to commit to spiritual activities such as First Serve. The Spiritual Life Committee helps planthis week.

Missions Emphasis Week

Held in the spring semester, this week includes guest speakers and a variety of missions awareness events. The week includes the Bonafide Benefit, an auction and talent show that raises funds for a sponsored ministry.

Student Conduct and Discipline

Nebraska Christian College has high standards in what is expected from its students. The college requires all students to act with thoughtfulness and responsibility in the choices they make regarding self-expression in dress, appearance, and conduct. These standards are designed to provide the basis for a life of holiness and integrity for those in leadership ministry. The code of conduct is specifically set forth in the **NC Student Handbook**. Students will receive the Handbook upon enrollment and are expected to live by its regulations.

Students who show disregard the code of conduct set forth in the Student Handbook will be subject to disciplinary action under the jurisdiction of the Student Development Office.

Student Organization and Activities

Student Government

Each fall the student body is organized with its president and other officers. These are charged with conducting monthly meetings, parties, student projects, and communication with the college administration. The elected government consists of President, Secretary, Spiritual Life Chairperson, Activities Chairperson, and Global Gospel Chairperson.

Athletic Programs

The college offers a varied program of athletics. For information on specific offerings, contact the college.

Global Gospel Team

Students of all majors who are interested in global, urban, Deaf ministry or other intercultural ministries participate in this organization, which focuses on prayer, service projects, fundraising and awareness events for missions. The group is responsible for organizing Missions Emphasis Week each spring.

Guy B. Dunning Memorial Biblical Lectureship

During the fall semester, a guest lecturer is invited on campus to present a series of lectures on a biblical book or theme. This lectureship series is given in memory of Guy B. Dunning, first NC president, and well known for his own Biblical exposition. Recent lecturers have been:

- Caleb Kaltenbach, Discovery Church, Simi Valley CA (2016)
- Joe Grana, Hope International University; David Matson, Hope International University; Ian Diorio, Eastside Christian Church, Anaheim CA (2015)
- Paul Covert, Central Christian Church, Mesa, AZ (2014)
- Paul Williams, the Orchard Group (urban church planting) (2013)
- Mark Ziese, Cincinnati Christian University (2012)
- E. LeRoy Lawson, Emmanuel Christian Seminary (2011)
- David Bruce, www.hollywoodjesus.com (2010)
- Robert Kurka, Lincoln Christian University (2009)
- Jack Cottrell, Cincinnati Christian University (2008)
- Tom Lawson, Ozark Christian College (2007)

Minority Students Association

This organization is open to any student who self-identifies as an ethnic minority. Students provide mutual encouragement and organize awareness events to help our campus community celebrate the contributions of each student's culture.

Student Ministry Leadership Conference

The Admissions Department sponsors a Friday-Saturday event for pastors and students they are recommending as future leaders. This event includes outstanding guest speakers and worship groups, and are open to all NC students. The conference is held the first weekend of February.

Student Services

Dormitory Living

All students are expected to live in the college dormitory. Exceptions may be made for married students and students living with parents, grandparents, or legal guardians in the Omaha metropolitan area. Students who are 21 years or older can submit a written appeal to the Student Services Office for an exemption from this policy. Participation in the college's meal service plan is included in the room and board fee.

Food Service

Meal service is provided to students on the meal plan. Every student residing in the dormitory is required to enroll for the meal plan. Those who would like an exemption from the meal plan must submit a written appeal to the Student Services department.

Health Services

The college does not provide professional health services. If a student living in the dormitory becomes ill, the student should report his or her illness to the dormitory Resident Assistant or Head Resident and follow instructions. The student is responsible for doctor's fees, prescriptions, or other special medications.

Mail Service

Mailboxes with keys are assigned to each student. Mailboxes have an assigned number to ensure student privacy.

Campus Security

NC does everything in its power to discourage crime and criminal activities from occurring on campus. If a student is a victim of a crime, he or she should immediately report the crime to a college administrator.

The college will inform students concerning security procedures and practices. The college encourages students to be responsible for their own security and the security of others. Pamphlets will be provided as needed to inform students about crime prevention. Statistics concerning on-campus crime are in the Student Handbook.

The college uses an SMS system to send texts to all students if there is a campus emergency. Students must have their text-enabled cell phone number in the Empower system in order to receive these texts.

Financial Information

Financial Policy

The college makes great effort to keep all costs as low and as stable as possible, thereby allowing any qualified student to attend. The college reserves the right to alter tuition and fees at any time. Tuition and fees listed are effective June 1, 2016.

Tuition and Fees (2016-17)

1. Tuition Schedule

a. Undergraduate Program, annual (12 - 17 units per term) $16,200.00
b. Additional charge per unit for (more than 17 units) $500.00
c. Charge per unit for 1 - 11 units (part-time) $710.00
d. Community Course Rate (3 hours per semester maximum) $150.00/hr

2. Fee Schedule – Undergraduate Students

a. Enrollment Fee, non-refundable $300.00
b. Application Fee, non-refundable (all programs) $40.00
c. Student Service fee (per year) $300.00

3. Fee Schedule - Special Process

a. Late Registration Fee $50.00
b. Graduation Fee (includes processing, robe, diploma, and banquet) $75.00
c. Fee for Change of Class Schedule $25.00
d. Audit Fee, per unit $75.00
e. Service charge for returned check $25.00
f. Mail Box Key Replacement $10.00
g. Key Card Replacement $20.00
h. Transcript Request** $6.00
i. Late Payment/Failed Payment Fee $25.00
j. Incomplete Paperwork Fee (per occurrence) $25.00

**Transcripts will not be issued to any student who has an active default status on student loans borrowed from NCC or HIU.

4. Music/Worship Fees

a. Private Music Lesson Fee (includees practice room)
- 0.5 unit $200.00
- 1 unit $400.00

b. Choir/Chapel Band Ensemble Fee (per semester) $85.00

5. Room & Board (Annual)

Room/Board (15 meals/week) $8,600.00
Room/Board (10 meals/week) $8,000.00

6. Apartments

Apartment Monthly Rent (utilities not included) $700.00
Apartment Deposit $500.00

7. Specific Class Fees (subject to change)

a. Logos Software Fee (charged Fall semester; BGN1013 and BGN 1023) ... $500.00
b. Gospels Class 1 or 2 software pack (BNT2013 or BNT2023) $100.00
c. Marriage and Family Counseling (FLC2033) $70.00
d. Capstone Courses (FLC4013, MIN401) $750.00
e. Fitness and Nutrition (GEN1023) $75.00
f. Intro to Intercultural Studies (charged Spring Semester, ICM1013) $350.00**
g. Preparing for Residency (MIN2703) $55.00
h. Global Issues and Contemporary Culture (PHI4023)
- Chicago Trip $350.00
- Los Angeles Trip $700.00

i. Leading a Worship Band (WOR2603) $250.00
j. Songwriting and Arranging (WOR3403, Nashville trip) $350.00

** This pays for an Omaha-based trip during March Intensives. USA urban trip options will be approximately $750. International trips will be approximately $2,500.

Charges Due

All charges are due in full by July 1. Enrollment is not complete and students may not attend classes until satisfactory financial arrangements have been made with the Student Financial Services office. Satisfactory financial arrangements include one of the following payment options, or financial aid equal to or greater than each semester's charges. The financial aid process must be complete prior to registration, or students will be required to choose one of the following payment options.

Payment Plan Options - Tuition and Fees

1. Payment in Full - The annual expense of tuition, fees, room and board is due by July 1, 2016.

2. Payment Plan - Twelve (*12*) Monthly installments without interest charges beginning June 1 and ending May 1. This program is administered through Hope International University's Student Accounts Office. There are no other fees or interest charges. However, late payment fees may be charged. Enrollment in the plan should be completed before June 1 to avoid having to make substantial back payments of missed months.

Accepted Methods of Payment - Student/parent may authorize withdrawal from credit card or checking account. Nebraska Christian College accepts Discover, Master Card, and Visa. A voided or cancelled check is required for checking account withdrawal Processing of payments will be done on the 1st of each month. If payment fails, a second attempt will be made 5 business days later before the $25 late payment fee Is assessed. Failure to make consistent monthly payments may result in alternative payment options for future terms.

Failure to meet payments due to the college as indicated on the Fee Schedule and Promissory Note could result in being removed from class, dormitory, and cafeteria privileges and suspend ability to take finals and/or receive final grades. Students must have a zero balance on their account by the end of each academic term. It is the student's responsibility to check their student portal for current account information. Statements are not mailed. Students who select an installment payment plan option agree to make the payments indicated on the signed schedule. If the account is not paid when due, the student will be responsible for all costs incurred by Nebraska Christian College to collect the unpaid balance due and owing. Such cost may include, but are not limited to late fees, collections costs, attorney fees, and court costs.

Financial Aid - Students with financial aid applications in process and not yet complete are required to pay one-fifth (*1/5*) of the semester's estimated charge. The student has one week to complete the financial aid process, receiving confirmation of award. If the financial aid package is not equal to or in excess of estimated charges, the student will be required to enter into a payment plan agreement as noted above. A $25 late paperwork fee will be assessed each month the student is incomplete.

Participation in Commencement, registration for further sessions, and the release of degrees and transcripts will be granted only after all financial obligations to the college are satisfied. Any diploma, certificate, or transcript shall be retained by the college as a security interest until all such obligations are satisfied. Release of any such security interest prior to, or subsequent to, any default by the debtor shall not be considered a binding precedent or modification of this policy.

Tuition Credit for Withdrawal from Undergraduate Classes

Charges at registration constitute a contract and obligate the registrant for full payment. Because college costs are committed on a yearly basis, the following credit schedule has been established so the college and the student may share the tuition loss equitably if the student withdraws. Fees are not refundable. First time students receiving Title IV financial aid who withdraw entirely are subject to a supplemental prorated refund policy. Please address questions to the Student Financial Aid office.

Tuition credit will be made according to the date of official application for withdrawal as per the following table:

Within the first week of the semester.....90% credit

Within the second and third weeks of the semester.....60% credit

Within the fourth and fifth weeks of the semester.....30% credit

After the fifth week of the semester.....NO CREDIT

Credit indicated above is the percentage of the entire contract, not the percentage of amounts paid up to the date of withdrawal.

Traditional undergraduate students taking online undergraduate courses will pay the traditional undergraduate tuition price and are subject to withdrawal dates as indicated above.

Room and board refunds will follow the tuition refund schedule.

The college reserves the right to make any changes in refund policies, fees, and expenses without notice.

Private Music Lessons Policy

Students taking Private Music Lessons for credit (e.g., Voice, Guitar, Bass Guitar, Drums, and/or Keyboard) will be charged the applicable tuition rate in addition to the Private Music Lessons Fee.

Private Music Lessons Refund

Students withdrawing from Private Music Lessons (e.g., Vocal, Guitar, Bass Guitar, Drums, and/or Keyboard) will be refunded according to the following schedule:

- Before Classes begin for the semester ..... 100% refund
- After Lesson 1: ..... 50% refund
- After Lesson 2: ..... no refund

Account Balance Policy

When students have non-current account balances, the college will not issue checks for things like one-time payments for services or cash awards given for contests. Instead, the business office may credit this amount to the student's account.

Financial Aid

Sources of Aid

Nebraska Christian College of Hope International University provides financial assistance in the form of scholarships, grants, loans, and campus employment. A partial listing of various aid categories follows. For a more detailed description, refer to the NC **Student Financial Services Handbook** or contact the Student Financial Services Office.

The Student Financial Services Department provides personal, individualized financial aid counseling for each undergraduate student prior to enrollment, as well as anytime afterwards on request.

Federal Aid Programs:

- *Federal Pell Grants are targeted to students with the highest need.*
- *FSEOG* (*Federal Supplemental Educational Opportunity Grant*) targeted to Federal Pell Grant recipients.
- *Federal Subsidized Direct Loans*, based on need, are interest-free while students are in school and enrolled at least half time.
- *Federal Unsubsidized Direct Loans* are not based on need. Students are responsible for the interest, which accrues while they are in school. Students have the option of paying the interest during school or having it added to the principal until repayment, which begins six months after the last class date or enrollment is less

than half time.

- *Federal PLUS Loans* are available to parents of dependent students. Interest accrues while the student is in school, and repayment begins 60 days after the loan is fully disbursed for the academic year.
- *Federal Work Study* (*FWS*) requires applying for and obtaining on campus employment. Aid is received in the form of a paycheck.
- *Veterans Benefits.* Veterans should submit a DD-214 and VA Application for Educational Benefits to their Registrar's Office. For information and forms, visit http://vabenefits.vba.va.gov/vonapp/about_vonapp.asp and *http://www.vba.va.gov/pubs/forms/22-1990.pdf*.

Nebraska Opportunity Grant

The State of Nebraska provides the Nebraska Opportunity Grant (NOG) - formerly the Nebraska State Grant - to students who meet certain qualifications. Qualifications include being a Nebraska resident, attending a Nebraska postsecondary institution, and having a minimum EFC (PELL Eligible) as determined by completing the FAFSA.

The NOG is awarded through postsecondary institutions within the state of Nebraska. Therefore, Traditional Undergraduate Students must apply to Nebraska Christian College to be considered for the grant. Funds are limited and will be awarded until exhausted.

NC Scholarships – 4 years (8 semesters)

Thinking Biblically – This scholarship category is for students who have demonstrated an academic and intellectual aptitude for collegiate scholarship and Biblical studies. To be eligible for this scholarship, complete the admissions application and forward an official transcript and an official ACT/SAT score (which can come via an official transcript). These scholarships do not have a deadline, but will be awarded on a "first applied, first awarded" basis until the available monies are dispersed.

- **President's Scholarship** – Students with a 27+ ACT or SAT equivalent and has a high school GPA of 3.5 or higher will receive $5,000 per year for four years.
- **Dean's Scholarship** – Students with a 23-26 ACT or SAT equivalent and has a high school GPA of 3.0 or higher will receive $3,000-$4,000 per year for four years.

Leading Courageously – This scholarship is for students who have displayed the type of integrity, grit, courage, and steadfastness to lead through their faith. Leading Courageously is shown through actions in their church, school, and community. Students can demonstrate their eligibility for this scholarship by submitting a written or video essay detailing their case. Scholarships range from $1,000-3,000 per year for four years. *To maintain this scholarship a student must keep a 2.5 cumulative grade point average (CGPA) by the end of every academic year.*

Loving Compassionately – Students who have demonstrated a capacity to serve others in their church, school, and community will be considered for this award. This award is for students who have displayed a commitment to their fellow brothers and sisters by serving. For students to be eligible they must be nominated by at least one of their references for this award. Awards range from $1,000-3,000 per year for up to four years. *To maintain this scholarship a student must keep a 2.5 cumulative grade point average (CGPA) by the end of every academic year.*

Communicating Clearly – Students who have an aptitude for communicating can earn a scholarship through their essay, submitted with their admission application. Additional original writing materials (such as a sermon or short story or poetry) would also be accepted and considered. The primary point of consideration will be the admissions essay. Scholarships range from $1,000-3,000 per year for four years. *To maintain this scholarship a student must keep a 2.5 cumulative grade point average (CGPA) by the end of every academic year.*

Transfer Scholarship – Students who transfer from another college or university would be eligible for a transfer scholarship of $1,000-$3000 per year for 4 years if they have achieved a college GPA of 2.5 or higher, and can maintain this GPA at NC.

Awards – 1 year (2 semesters)

In addition to any scholarships that may be awarded, students can receive one of these awards as part of their financial aid package if they meet the criteria.

Alumni Award – Students whose parents or grandparents graduated from NC are eligible for a $1000 award.

Ministerial Award – Students whose parents work full-time in ministry or para-ministry organizations would be eligible for a $1000 award over two semesters.

New Way Singers Award – A student who has participated as a New Way Singer while in high school is eligible for $500 every year they participated.

Grants – 1 year (2 semesters)

NC Preview Day Grant – Any student who completes a Preview Day visit scheduled through the Office of Admissions and applies for admission is eligible to receive a $500/fall visit $300/spring visit grant added to their financial aid package upon enrollment at NC.

Limitations

Scholarships and awards from Nebraska Christian College are based on a student's full-time enrollment (12 or more NC credit hours per semester), academic achievement, community service, and financial need.

While many students will qualify for multiple sources of institutional aid, the college reserves the right to limit a student's eligibility to the single largest scholarship/grant for which they qualify.

Failure to receive credit for chapel may result in a student's loss of any institutional scholarships or tuition waivers.

All scholarships, awards, and grants are subject to the limitations and eligibility requirements specified in the NC **Student Financial Services Handbook**. Application materials are available from the NC Admissions Office. Students are encouraged to apply early since most of the scholarships have application deadlines (usually in early spring).

Applying for Financial Aid:

APPLY EARLY! Priority Consideration Deadline is June 1.

- Complete the *Free Application for Federal Student Aid* (*FAFSA*). Students are encouraged to file online at *www.fafsa.ed.gov*, or by paper format. *Nebraska Christian College's* Title IV code is 00125212.
- Complete a "Financial Aid Questionnaire" and submit to the Student Financial Aid Office as soon as possible. This application is in the Financial Aid application packet.
- Complete a Master Promissory Note (*MPN*) online at *www.studentloans.gov*. For dependent students, a Parent MPN may also be required.
- Complete the online Loan Counseling at *www.studentloans.gov*.

Awarding of Financial Aid

1. Applicants must be accepted for admission or readmission to NC.
2. Applicants must complete all application procedures as outlined above. *(Additional form(s) may also be required. The Student Financial Aid Office will contact the student if needed)*
3. Once all of the requirements above are met, *NC* will begin to make offers to eligible students in the order

that files are completed. Priority consideration will be given for those who have filed by the June 1 deadline and have completed their file.

All financial aid is awarded on a year-to-year basis. Any award offers made prior to verification of the information provided on the FAFSA are tentative and subject to change.

Non-degree seeking students are ineligible to receive any financial aid.

Financial Aid Disbursements

All financial aid is awarded for the academic year; one-half is applied to a student's school account each term (*unless stated otherwise*). Students enrolled for one term only are entitled to that term's award after it is adjusted to a one-term expense budget.

Financial Aid Withdrawal/Return of Aid Policy

If a recipient of financial aid withdraws from classes during a period of enrollment prior to completing the 60% point of the semester, the amount of financial aid earned will be calculated according to regulations or policies established for the various categories of aid. The unearned aid will be returned to the various aid sources. These sources include:

- **Title IV Financial Aid** - Most types of U.S. government aid are included in this category, i.e. Federal Pell Grant and Parent/Student Loans
- **State Aid** – Nebraska Opportunity Grant
- **Institutional Aid** - All institutional funds with the exception of employee or employee dependent tuition waivers
- **Outside Assistance** - Any aid received from outside organizations, i.e. churches, civic organizations, private foundations, scholarship associations, etc.

Withdrawal Process

When a student wishes to withdraw from Nebraska Christian College, a withdrawal form must be initiated by the student and submitted to the Office of the Registrar. The official withdrawal date is the date the student begins the withdrawal process, or the date the student provided official notification of the intent to withdraw, and received acknowledgement from the Office of the Registrar.

Students who unofficially withdraw (fail to submit an official withdrawal form, but stop attending class) will be given an official withdrawal date determined by the last date of class attendance. If the last date of attendance cannot be determined, the official withdrawal date will be the 50% point of the semester.

Return of Aid

- **Title IV Aid** - Federal aid must be returned to the Title IV program(s) if a student withdraws on or before completing 60% of the enrollment period (*semester or term*). The percentage of Title IV aid to be returned is equal to the number of calendar days remaining in the semester divided by the number of calendar days in the semester. Scheduled breaks of more than four consecutive days are excluded. *NOTE: If prior to withdrawing, funds were released to a student because of a credit balance on the student's account, the student may be required to repay some of the federal funds upon withdrawing.*

  A school must return Title IV funds to the programs from which the student received aid during the payment period or period of enrollment as applicable, in the following order, up to the net amount disbursed from each source:

  - Unsubsidized Direct Loans
  - Subsidized Direct Loans
  - Direct PLUS Loan

- Federal Pell Grants for which a Return is required
- Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required
- Iraq and Afghanistan Service Grant, for which a Return is required

- **State Aid** - State aid must be returned in the amount of the difference between the state aid awarded for the enrollment period and the actual tuition charged once the tuition refund is reflected.
- **Institutional Aid** - In most cases, institutional aid will be reduced when a student withdraws.
- **Outside Aid** - The organization can decide if any of the aid must be returned to them. Some organizations specify beforehand the terms of their scholarship if a student withdraws. Unless requested, outside aid sources are not contacted when the withdrawal occurs after the refund period.

Satisfactory Progress Policy for Financial Aid

To maintain eligibility for financial aid, students must remain in good academic standing and make satisfactory academic progress in their degree programs.

1. Quality of Progress (*Good Academic Standing*):
   - Students requesting aid must maintain a minimum semester's GPA (Grade point average) as follows:
     - 3.5 annual GPA for President's Scholarship recipient
     - 3.0 annual GPA for Dean' Scholarship recipient
     - 2.5 annual GPA for Loving Compassionately Scholarship recipient
     - 2.5 annual GPA for Communicating Clearly Scholarship recipient
     - 2.5 annual GPA for Thinking Biblically Scholarship recipient
     - 2.5 annual GPA for Transfer Scholarship recipient
     - 2.0 annual GPA for all Federal, State, and other institutional aid programs not listed above
   - GPAs are reviewed at the end of each year. College transfer work is calculated in GPA reviews.
   - Students who fail to maintain the minimum GPA will be suspended from financial aid until their GPA is raised to the required minimum. Students have the opportunity to appeal a financial aid suspension once during their attendance at NC. Approval of appeal is not guaranteed.
   - Students entering with status other than "Clear" may be placed on Financial Aid Probation or may be ineligible for aid until the minimum GPA and/or other requirements are attained.
2. Quantity of Progress (Unit Completion Requirement):
   - Students requesting aid must make forward movement toward their degree as follows:
     - Full-time (12 units or more per semester) - 24 non-repeat course units per year
     - 3/4-time (9 - 11 units per semester) - 18 non-repeat course units per year
     - 1/2-time (6 - 8 units per semester) - 12 non-repeat course units per year
   - Unit completion is reviewed at the end of each year. May Term or Summer coursework will be considered part of the Fall term and J-term session will be considered part of Spring term for financial aid purposes.
   - The following grades are considered to demonstrate satisfactory course completion: A, B, C, D, and Credit. Grades that do not demonstrate course completion are: F, No Credit, Incomplete, or W.
   - Students are eligible to receive financial aid for up to 9 units of repeat courses for which a failing grade was given.

     Students are eligible to receive financial aid once for repeat of a previously passed course.
   - Remedial or prerequisite work may be considered if the course work is specifically prescribed by the student's academic advisor.

- Students who fail to complete at least 75% of the required number of units per academic year will be suspended from financial aid.

3. Quantity of Progress (Maximum Time Frame):
    - Students requesting aid are expected to complete their academic program within a reasonable time frame (including transfer units) as follows:
    - Full-time undergraduates = 6 years (180 units attempted)
    - Part-time undergraduates = 12 years (180 units attempted)

The degree completion time frame is reviewed at the end of each year.

All terms attended will be used in calculating quantitative progress regardless of whether financial aid was used at that time.

Students who fail to complete the required number of units (minimum 24 units/30 weeks of instruction) with a 2.0. GPA or above per academic year will be suspended from financial aid until the deficit units are made up. Appeals must be submitted to the Student Financial Aid office within 30 days of the notice of ineligibility date. It is the student's responsibility to monitor and inform the Financial Aid office of their failure to meet the required academic satisfactory progress. Students may appeal for reinstatement once during their attendance at Nebraska Christian College. Progress is measured by the number of credit hours attempted regardless of whether financial aid was received at that time.

Appeal Process

When filing an appeal, it is essential that a full explanation is provided along with any documentation (If necessary), verifying the circumstances that led to the inability to meet the minimum requirements.

A definite plan towards graduation must be established and outlined with the student's academic advisor. Failure to follow this academic plan may be used as a basis for future denial of financial aid. A signature from the academic advisor is required before consideration will be made.

If the appeal is denied, the financial aid office will provide information regarding alternatives available. These options may include:

1. Payment plan established by Student Accounts Department
2. Private Loans

Leave of Absence - Financial Aid Purpose Only

If a student finds it necessary to interrupt progress toward degree completion, a request for a Leave of Absence for the purpose of maintaining their financial aid for a specified future return may be made. Please contact the Financial Aid Office for more information on this policy.

Student Employment

Multiple employment opportunities exist in the Omaha metropolitan area. Available positions are posted in the daily announcements and on college bulletin boards.

Vocational Rehabilitation

If you qualify for rehabilitation funding, contact your home state area Department of Vocational Rehabilitation office for eligibility requirements. Students with physical disabilities, including certain visual and auditory losses, are candidates. Apply early, as funds are limited.

Institute for Church Leadership

The Institute for Church Leadership is on the campus of Nebraska Christian College. For students, to be an Institute Leader is to belong to our honors program centered on leadership and service.

Prospective students may apply to be accepted as Institute Leaders. Being an Institute Leader has many privileges and benefits. Institute Leaders must meet certain requirements and service obligations to remain eligible.

Institute Benefits

Institute Leaders have the following sorts of benefits:

- Private coaching session by Institute speakers
- Potential of graduating with "Honors"
- Participation in off-campus conferences
- Eligibility for a generous "Institute Scholarship"
- Premium Job Placement services

Institute Requirements

Students must apply to become Institute Leaders. Once accepted into the Institute, Institute Leaders must:

1. Attend all Institute events (Monday events and other events as assigned)
2. Work 20 hours a month on campus with a designated team as assigned by the Institute Director
3. Maintain a 3.0 GPA, with a one semester probation period if below this standard
4. Have no disciplinary infractions of any kind

Failure in any of these areas may result in loss of status as and Institute Leader.

Institute Events

The Institute hosts periodic events and small gatherings with national ministry practitioners. These are usually on Mondays. These events are held for three reasons:

1. Provide a place for alumni, local, and regional church leaders to continue to grow through small gatherings of like-minded church leaders.
2. Give students face time with the best people out in the field doing ministry.
3. Help students build a network of current regional and national church leaders so that upon graduation the school can partner with them in their ministry careers.

Contact the Institute through its web page for more information: http://nechristian.edu/#/the-institute.

Academic Information

Academic Integrity

Because Nebraska Christian College (HIU) seeks to develop mature Christian leaders and scholars, the university is committed to the principle of academic integrity. Consequently, all forms of dishonesty, including plagiarism or cheating in any form, are wrong, non-productive, and contrary to the university's educational objectives and the student's best interests. The principal rule of academic integrity is that each member of the university community will do one's own work, executed to the best of one's own ability, exclusively for the assignment for which it is presented.

Plagiarism is "stealing" the unique ideas or the wording of another (including information retrieved from the Internet) and then presenting those products as one's own. Examples of plagiarism include cheating on examinations; copying others' work; cutting and pasting from internet sources without proper citations and purchasing, renting, borrowing, or otherwise appropriating the research, projects, or assignments of others, and presenting them as one's own work.

It is also an egregious violation of academic integrity for students to offer for sale (or without cost) directly to other students or through a "middleman" papers, examinations, quizzes, or other academic products. Such violations are grounds for academic dismissal.

Breaches of academic integrity carry one or more of the following penalties, depending on the severity of the infraction and repeated violations:

1. Repeat of assignment with penalty on resubmitted work.
2. Zero (0) credit for the violated assignment. This is the standard penalty for a first violation.
3. Zero (0) credit ("F") for the course involved. This is the standard penalty for a second violation.
4. Academic dismissal from the university. This is the standard penalty for a third violation.

Academic Leave of Absence

An Academic Leave of Absence (LOA) may be granted by petition for up to one year. Doing so enables students to return and complete a degree program under the requirements in place at the time they took the leave. If the student does not resume classes at the end of the LOA period, he/she will be considered to have been out of school since the last day of the term in which he/she was last enrolled and attending class.

An Academic LOA is available to students on academic probation only with the approval of the College Dean. An LOA will be granted to any student not on academic probation provided the student intends to complete the degree at HIU. If such is not the student's intention, an LOA will not be approved.

Students who leave the program but do not petition for an LOA, or who discontinue study for more than one year, must submit a Petition for Readmission prior to acceptance and re-enrollment. Such students must complete their degree program under the requirements in place, published in the university catalog, at the time of their return.

Please note that Academic Leave of Absence is different than Leave of Absence for the purposes of financial aid.

For financial aid purposes, students are considered withdrawn from the university after one term without taking any coursework as the leave of absence for financial aid is no longer than six months. Students will be reported to Department of Education as withdrawn. This will affect the repayment schedule for any Title IV federal loan funds and may place the student in immediate repayment status. Students considering an Academic LOA should therefore contact the Office of Financial Aid to discuss the implications of their decision. Therefore, students applying for an Academic Leave of Absence may also need to seek a Financial Aid Leave of Absence.

Academic Probation, Dismissal, and Readmission

Academic Probation

A student in a traditional undergraduate program will be placed on academic probation when his/her cumulative grade point average at the university falls below 2.0. In the following semester the probationary student will be limited to enrollment in 12 units. In that probationary semester, the student must successfully complete 12 units and achieve a 2.0 or higher grade point average for that semester or be subject to academic dismissal.

Students on academic probation are charged a $100 fee. This fee is used to provide tutors who are available to give weekly help and assistance to students on probation and to help monitor their progress.

In addition, students on academic probation may not register for a subsequent term following the probationary semester until their posted grades for the probationary semester confirm that they have met or exceeded the 2.0 standard.

A student who successfully completes a probationary semester will be removed from academic probation. If their cumulative grade point average has been raised to 2.0 or better, then the 12 unit limit will be removed. If, despite the successful probationary semester, their cumulative grade point average remains below 2.0, the student will be removed from academic probation, but the 12 unit limit will remain until their cumulative grade point average meets or exceeds the 2.0 standard.

Academic satisfactory progress is defined as maintaining at least a 2.0 cumulative grade point average in coursework which meets degree requirements or, during a probationary semester, meeting all the obligations of a student on academic probation or, following a successful probationary semester, continuing to achieve at least a 2.0 grade point average each successive semester in coursework which meets degree requirements.

Academic Dismissal

A student may be academically dismissed from Nebraska Christian College of Hope International University for violation of academic integrity (*as defined in this Catalog's section on Academic Integrity*), or by failing to meet conditions of academic probation (*as defined in this Catalog's section on Academic Probation*), by demonstrated disengagement from the learning process so that academic progress toward a degree is unlikely, or for behavior that disrupts the learning process in the classroom environment, on campus or online (*at the discretion of the College Dean*). When academic dismissal occurs, a student must wait at least one year before petitioning to re-enter the university.

Readmission

Students who have been academically dismissed from the university may apply for readmission after a minimum period of twelve months from the date of dismissal. Such students must complete an Application for Readmission, which may be obtained from the Registrar's Office. When submitting the Application, the student must also submit official transcripts from other institutions if additional coursework was completed elsewhere.

The admissions department will consult with the following departments as they consider the application

- Vice President for Student Affairs, to verify that there are no outstanding behavioral issues that would prevent readmission.
- Vice President for Finance, to verify that Student Accounts has cleared the student for readmission.
- College Dean, to verify that there are no significant issues that impact the students' ability to perform well academically and in accordance with all standards listed in the catalog.

Application does not guarantee admission. If Student Affairs and Student Accounts approve the readmission, the College Dean will decide whether or not to grant the application based on the student's prior academic experience at the university, additional academic accomplishment in the period following academic dismissal, and current circumstances bearing on the likelihood of academic success.

Academic Year Definition

The academic year is divided into two semesters that include orientation, registration, special events, and examinations. The average academic program anticipates the student will enroll for fifteen to seventeen (15-17) credit hours per semester.

- Fall semester: June-December
- Spring semester: January-May

Attendance Policy

The classroom experience in undergraduate programs has been designed for maximum student engagement. Students are expected to participate actively in their own learning. Therefore, they are expected to attend all class sessions on time. This general policy is reflected in the attendance policies articulated in each individual course syllabus. Being in class on time and participating meaningfully in class sessions is typically monitored and manifested in the grading scales published in the syllabi of undergraduate program classes.

Auditing Classes

Students may audit University courses for personal enrichment without seeking academic credit. Audit students sign a Course Participation Agreement in which they commit to completing the required readings and participating fully in online and on site learning activities and group discussions. Written and/ or graded assignments are optional at the discretion of the instructor. Students who audit a course do not receive a final letter grade. Audited courses may not be used to meet graduation requirements for any degree program. Students who choose the audit option typically enjoy a significantly reduced tuition rate. The number of audit students in a given course may be limited at the discretion of the university, and no auditing students will be allowed in a course with a waiting list.

Bible Knowledge Exam

Nebraska Christian College uses a Bible Knowledge Exam to measure student progress in the acumen of Bible knowledge from one's entrance to one's exit from the College. This test should be taken the first semester and the semester of graduation. Taking it the final semester is a requirement for graduation.

Catalog Fulfillment

Students are responsible for fulfilling the degree requirements outlined in the College Catalog in effect during their initial enrollment. While a student may elect to substitute the requirements of any subsequent catalog published while they are enrolled, a student will only be allowed to fulfill the requirements of one Catalog rather than choosing portions of different catalogs.

Per the Higher Education Act of 2008, veterans who leave in order to perform military service will be readmitted with the same academic status he or she had when last in attendance at the institution. This exemption will not exceed five years. This exemption does not include veterans receiving a dishonorable or bad conduct discharge, or who are sentenced in a court-martial.

Chapel Credit Attendance Policy

Chapel related events may occur up to four times a week. On selected Mondays, students will attend the Institute Lunch and Speaker event from 12:00-1:30 p.m. in the MEC. Tuesday and Friday chapels will be held in the MEC auditorium and feature worship music and speakers. Wednesday chapel time will be organized by the Student Development department to facilitate the "House" activities of the student body.

Chapel attendance is required of all students who are attending at least half time (6+ hours). Students must pass chapel a specified number of semesters in order to graduate (See "Graduation Requirements" in this section.) Chapel credit or non-credit is recorded on the student's transcript each semester. In order to receive credit for chapel in a semester, a student must not miss more than six (6) Tuesday or Friday chapels. Students who arrive late or leave early will be counted as absent from that chapel.

In order to be excused from chapel, a student must write a letter explaining his or her situation to the chapel committee. Being excused from chapel does not constitute receiving credit for chapel, and does not count toward graduation requirements.

A student who does not have sufficient chapel credits to meet his or her graduation requirements must arrange an alternative with the chapel committee.

Failure to receive credit for chapel may result in a student's loss of any institutional scholarships or tuition waivers.

Classification of Students

Students enrolling for twelve (12) or more hours per semester are considered full-time. Students enrolled for less than twelve (12) hours are considered part-time. Progress toward graduation is designated as follows:

Freshman .....0 - 30 hours
Sophomore .....30.5 - 60 hours
Junior .....60.5 - 90 hours
Senior .....90.5+ hours

Class Load

Students may register for up to 17 hours per semester without special approval. A student seeking to take more than 17 hours must receive permission from the Registrar or the Academic Dean. Students will also need clearance from the Financial Aid Office. Permission is granted or denied on a case-by-case basis.

Students who are employed while enrolled at NC are encouraged actively to monitor their academic load. Students employed for more than twenty hours per week must determine if a reduced class load (12-14 hours) is appropriate. Such a choice, however, will likely lengthen the time it takes to achieve graduation. Even though the college recognizes the value of extracurricular activities and encourages student participation, students are advised to evaluate activity levels so as to maintain physical, spiritual, emotional, and academic health.

Completion and Retention Rates

Retention: The percentage of first-time students pursuing bachelor's degrees who began in fall 2012 and returned in fall 2013 was 57%. For fall 2013 to fall 2014 this was 80%.

Graduation: The graduation rate for full-time, first-time students pursuing bachelor's degrees who enrolled in fall 2007 within 150% of "Normal Time" for completion was 24%.

Credit by Transfer

For high school graduates, baccalaureate level courses taken at a regionally accredited college or university, and in which the student earned a grade of "C" or better (*or "P" if the courses were offered on a Pass/Fail basis*), are eligible for transfer toward a Hope International University degree. College courses taken by high school students must meet the following accreditation criteria in order to be transferable to a Hope International University degree: The college or university issuing the transcript must be an institution of higher education accredited by a regional accrediting body, national accrediting body, or professional accrediting body recognized by the U.S. Department of Education and the Council for Higher Education Accreditation.

Transfer credit will be given a preliminary assessment for admission purposes. Transfer credit will be given official evaluation by the Registrar's office, in consultation with faculty academic advisors, for enrollment purposes. All course work will be evaluated, regardless of when it was taken. No transfer credit is given for grades lower than a "C."

Courses taken at an unaccredited institution will be considered on a case by case, course by course basis. Applicants may be asked to provide course syllabi or other evidence needed to make those judgments. If experience shows that HIU can have confidence in a given unaccredited institution, then the Registrar's Office may place it on a list of "approved colleges," which will facilitate the transfer process. Hope International University reserves the right to withhold recognition of credits awarded by any college or university that does not, in the opinion of the administration, meet sufficient academic standards.

Credits earned at vocational or technical institutions, which are equivalent in content to required Hope International University courses, may be transferred according to the policies stated above. If students have completed vocational programs based on clock hours, rather than credit hours, then transfer credit will be computed on the basis of 45 clock hours equaling 1 credit hour.

Once admitted to Hope International University as a degree-seeking student, students must petition in advance of taking courses at other colleges. An approved Petition to Take Coursework at Another College grants permission to transfer such courses to Hope International University for degree program credit. This petition is available from the Registrar's Office. Courses taken at other institutions which are not pre-approved will have no guarantee of being accepted for credit toward a Hope International University degree. Coursework proposed for transfer which has not been pre-approved through the above petition process will, upon submission of an official transcript recording the coursework, be evaluated for suitability of transfer.

Hope International University does not grant credit for remedial coursework, college orientation, high school level courses (apart from the Advanced Placement and International Baccalaureate programs described below), or General Education Development (GED) tests. The university also does not grant credit for duplicated courses (e.g. Beginning Composition completed at one college and Freshman English completed at another). If a course has been repeated for credit, the last grade earned will be used in the evaluation of the acceptance of credit.

Students who transfer credits from non-English-speaking countries must provide Hope International University with a certified translation of transcripts and course descriptions, as well as a detailed and comprehensive evaluation of the transcripts performed by Global Credential Evaluators (www.gcevaluators.com) or some other service approved by the university. A copy of the transcript in the native language must accompany the certified translation.

Biblical Studies requirements for Transfer Students

A.A. degree

Required: 3-12 units of Biblical Studies coursework. When Biblical Studies requirements are met by transfer credit, at least 3 units of HIU Biblical Studies is required.

B.A. degree

Transfer students with less than 45 units toward degree-specific requirements will be required to take at least seven required Biblical Studies courses (21 units). Transfer students with 45 or more units toward degree-specific requirements will take at least four Bible courses from NC-HIU.

Other Transfer Policies

- Military transfer courses should be reported on form DD295 for personnel still in service and on DD214 for those discharged.
- Undergraduate residency requirements: For the A.A. degree, at least the last 18 units of credit must be taken at Hope. For the B.A. at least the last 30 units of credit must be taken under the direction of the university with at least 24 of the last 30 units taken at Hope. At least 50% of the major must be taken at Hope.

Students transferring an accredited, nonprofessional, transfer specific A.A. degree will be considered as having met up to 43 units of General Education requirements in the Leadership and Ethics Core for the student's selected major. The exact number of units will depend on the transfer level of the courses making up the A.A. degree and the G.E. requirements for the major

Credit by Examination

Credit toward graduation may be granted by examination and from approved non-conventional demonstrations of degree-appropriate learning. Scores should be reported by the appropriate testing service. Hope International University does not grant duplicate credit for subject areas covered by multiple examinations (e.g. AP credit for English and CLEP credit for English). Credit may be granted for:

a) Successfully passing Advanced Placement Exams of The College Entrance Examination Board (APCEEB). Hope International students receive units of credits for AP exams completed with a score of 3 or higher.

b) Successfully passing International Baccalaureate (IB) Examinations. HIU students receive units of credits for IB exams completed with a score of 5 or higher.

c) Successfully passing College Level Examination Program (CLEP) exams. Hope International students receive units of credits for CLEP exams completed with a score of 50 or higher

d) Successfully passing American Council on the Teaching of Foreign Languages (ACTFL) exams.

e) DANTES, PEP, and Other Types of Credit by Examination: Students who enroll at HIU may also secure credit through other standardized examinations. Examples include the U.S. military's Defense Activity for Non-Traditional Educational Support tests (DANTES) and the Proficiency Examination Program (PEP). Requests are handled on a case-by-case basis.

Credit for Military Training

Military training courses are evaluated according to the guidelines set forth by the American Council on Education (*ACE*) as published in the *Guide to the Evaluation of Educational Experiences in the Armed Services*. Students must submit all pertinent documentation to the Registrar's Office for evaluation. Military transfer courses should be reported on an Army American Council on Education Registry Transcript (*AACERT*) or Sailor/Marine American Council on Education Registry Transcript (*SMART*)—or, if not available, on form DD295 for personnel still in the armed services and on form DD214 for those discharged. A maximum of thirty units may be granted on the basis of Military Service Study.

Credit for Business and Industry Training

Business and Industry courses are evaluated according to the American Council on Education (ACE) National Guide to Educational Credit for Training Programs and/or the National Program on Non-

College Sponsored Institutions (NPONSI). Students must submit all pertinent documentation to the Registrar's Office for evaluation.

Credit for Prior Learning and Other Life Experiences

Hope International University recognizes that some students come to the university with college-level competencies that have been developed experientially or attained outside the traditional college classroom. Students who enroll in Hope International University degree programs may seek college credit for such competencies by having their prior learning and/or experience evaluated by the Council for Adult & Experiential Learning (CAEL) LearningCounts.org evaluation process.

After receiving a CAEL LearningCounts.org transcript, the Registrar's Office will award appropriate academic credit.

Units earned through the CAEL *LearningCounts.org* evaluation process may not exceed 18 units for an undergraduate degree or 9 units for a graduate degree or credential.

Dean's List (Honor Students)

At the close of each semester, a Dean's List is posted. Eligible students must have a semester GPA of 3.5 or higher, be full-time (carrying 12 hours or more), and have no semester grade below a B.

Directed Independent Study

Students wishing to enroll for an independent study course must fill out a Request for Directed Independent Study available in the Registrar's Office. This completed petition, including a proposed plan of study, grading, and evaluation is to be approved with the required signatures before the study begins. Directed Independent Study students are normally required to have a cumulative 3.0 GPA to be eligible.

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the *Catalog*, the university reserves the right to reschedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules available through the Academic Office should be viewed as exactly that—suggested; they should not be viewed as a binding contract on the part of the College. In the event that the College exercises its right to cancel a required course, the Academic Dean, in consultation with the student's adviser and the Registrar, may substitute a relevant course work to meet program requirements.

Disability and Rehabilitation Policies

In accordance with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990, as amended (ADA), Hope International University does not discriminate on the basis of disability in admission to, participation in, or receipt of services and benefits under any HIU program or activity. HIU does not retaliate or discriminate against, or coerce, intimidate or threaten any individual who (1) opposes any act or practice made unlawful by Section 504 or the ADA; or (2) files a grievance and/or complaint, testifies, assists, or participates in any investigation, proceeding, or hearing under Section 504 or the ADA.

Hope International University has adopted an internal grievance procedure providing for the prompt and equitable resolution of grievances alleging any action prohibited by Section 504, the ADA, or the Federal regulations implementing these laws. Please refer to the Grievance Procedure under the Policy on Harassment and Non-Discrimination. The applicable Federal laws and regulations may be examined by contacting the following individual who is HIU's ADA/Section 504 Coordinator and who has been designated to coordinate the efforts of HIU to comply with Section 504 and the ADA:

Vice President for Student Affairs 714-879-3901 ext. 1211.

Any person who believes she or he has been subjected to discrimination on the basis of disability or who believes she or he has been subjected to retaliation under Section 504 or the ADA may file a grievance under this procedure. It is against the law for HIU to retaliate against anyone who files a grievance or cooperates in the investigation of a grievance.

Filing a grievance with HIU's ADA/Section 504 Coordinator (or his/her designee) does not prevent the person filing the grievance from filing a complaint with the:

Office for Civil Rights, Region IX
U.S. Department of Education
50 Beale Street, room 9700
San Francisco, CA 94105-1813
Telephone: (415) 486-5555
Facsimile: (415) 486-5570

Process for Providing Student with Learning Accommodations

Accommodations

Hope International University requires a student with a disability to register with the Vice President for Student Affairs office which provides support services for students with disabilities, in order to receive accommodations. It is the student's responsibility to request services in a timely manner. The Vice President's office confirms the student's disability and eligibility for services and accommodations. A course instructor typically receives notification from this office detailing recommended accommodations for a student. The student with a disability is responsible for meeting all course requirements using only approved accommodations.

The goal is to give the student with a disability equal access to the learning environment. Individualized accommodations are not designed to give the student an advantage over other students, to alter a fundamental aspect of the course, nor to weaken academic rigor.

A specific learning disability is unique to the individual and can be manifested in a variety of ways. Therefore, accommodations for a specific student must be tailored to the individual. The following are examples of classroom, assignment, and examination accommodations that may be recommended for a student with a learning disability. When in doubt about how to assist a student, work with the student privately or contact the Vice President for Student Affairs' office which provides support services for students with disabilities.

Registering Accommodations

In order to register accommodations, students must complete the Disability Verification Form and submit it to the Vice President for Student Affairs via email, fax, hand delivered or postal mail.

Students must also submit documentation from a qualified professional to support a request for accommodations. Further, submitted information must meet Hope International University disability documentation guidelines. The documentation should be submitted to the office of Student Affairs along with the Disability Verification Form.

Determination of Accommodations

Because students' needs vary, accommodations are determined on a case-by-case basis. After documentation is evaluated by the Vice President for Student Affairs, students will be notified as to whether or not it has met the established guidelines and verifies that there is a functional limitation. Please note that the Vice President for Student Affairs may seek input from others, such as the professional providing the documentation before making a decision regarding reasonable accommodations.

The Vice President will discuss the initial accommodations letter with the students to insure all accommodations are addressed. The student must then acknowledge acceptance of the accommodations.

Notification of Instructors

Accommodation letters are only valid for the term in which they are issued. Therefore, each term students will be contacted to review ongoing accommodations.

Examples of accommodations:

Classroom and Assignment Accommodations

- provide effective peer note-takers from the class.
- allow the student to tape record lectures.
- allow the student additional time to complete in-class assignments, particularly writing assignments.
- allow for course modification such as extended length of time to complete a program.
- provide feedback and assist the student in planning the workflow of assignments. This is especially important with large writing assignments.
- provide assistance with proofreading written work.
- allow for course substitution with dean approval.

Examination Accommodations

- extended exam time, typically time and one half to double time.
- to take exams in a room with reduced distractions.
- the assistance of a reader, scribe, or word processor for exams.
- the option of an oral exam.
- to use spelling and grammar assistive devices for essay exams.
- to use a calculator for exams.
- to use scratch paper during exams.

Appeals

Students should discuss any concerns or problems related to the provision of reasonable accommodations with their Academic Advisor. If a student disagrees with the accommodations or has a complaint related to services provided by the Academic Advisor, he or she may utilize the appeals process.

Appeals Contact Information

R. Mark Comeaux, Ed.D.
Vice President for Student Affairs
Hope International University
Fullerton, CA 92831
0-714-879-3901 ext-1211
E-mcomeaux@hiu.edu

Disputed Grade Policy

If a student believes a grade is incorrectly placed on the student's record or a student disputes the validity of a grade, the student must file a "Disputed Grade Request" with the Registrar within two weeks of the grade being posted. The Academic Office will forward the request to the specific faculty member for resolution. The faculty member who submitted the grade being disputed will review and sign off on any changes to the original submission within 30 days of the submission of the "Disputed Grade Request."

If no resolution occurs between the faculty member and the student regarding a disputed grade, an appeal may be heard by the Academic Dean in accordance with appeal policy. Any and all appeals regarding grades must be completed within seven days of the faculty member submitting his/her response to the "Disputed Grade Request." No grade appeal will be heard without a student first using the "Disputed Grade Request" policy. Decisions of the Academic Dean are final.

An "incomplete" grade changing to an "F" after the designated time for correction cannot be disputed using the "Disputed Grade Request" because the incomplete grade paperwork is a separate grade process. If a faculty member has failed to submit an appropriate grade within the allocated time to replace an "incomplete," the Registrar may make those corrections to the records. The Registrar need not make corrections beyond 30 days past the allocated time. If a "Disputed Grade Request" is not filed according to this policy, no administrative action can be taken to change a student record by the student, faculty member, or administration.

Email Accounts

All students enrolled at Nebraska Christian College are assigned an email account based on the nechristian.edu domain. Students are expected to check their email accounts frequently, as the college uses this system to communicate many things having to do with classes, events, and other items that involve students.

Grade Reports

Grade points (4.0, 3.0, 2.0 . . .) are allocated for each semester hour earned.

The Grade Point Average (GPA) is used to determine academic quality and status, rank in class, academic probation, scholastic honors, eligibility for graduation, and graduation honors. GPA is computed by multiplying the semester hours of each class by the grade point equivalent of the grade earned.

Grade points are also averaged cumulatively at the end of each semester. The resultant Cumulative Point Average (CPA) is a measure of a student's overall academic progress.

Grade System

Hope International University uses the following letter grade system, calculating grade point average (*GPA*) based on a 4-point scale:

Number Grade	Letter Grade	Grade Point	Quality
90-100	A	4.0	Excellent. This grade is reserved for work of the highest caliber. The student demonstrates complete comprehension of course materials. Outstanding analysis and evaluation of assignment topics are communicated with excellence.
80-89	B	3.0	Good. This grade indicates good to very good work, including high comprehension of course materials and effective communication of perceptive analysis and evaluation of assignment topics.
70-79	C	2.0	Average. This grade indicates satisfactory work, including the submission of assignments completed at college level, and adequate comprehension of course material.
60-69	D	1.0	Below Average. This grade indicates unsatisfactory work with significant shortcomings in meeting expectations in effort, or in meeting minimally acceptable comprehension of course material, or in meeting minimal standards in the submission of course assignments.
59 and below	F	0.0	Failure. This grade indicates an overall failure to meet the minimal standards expected in college level coursework. The quality and/or quantity of work are unacceptable.
The following special designations may also appear on student transcripts:			
	CR	NA	For courses graded on a credit/no credit basis, the student receives a "CR" when at least the minimum requirements of the course are met.
	NC	NA	For courses graded on a credit/no credit basis, the student receives an "NC" when the minimum requirements of the course have not been met.
	AU	NA	A grade of "AU" is given when students audit a course for personal enrichment without seeking academic credit.

	W	NA	A grade of "W" is given when students withdraw within the period of time published for each term for withdrawal. "W" is completely neutral on the student transcript.

An "NA" means this grade is Not Applicable. Such a grade will not have an effect on the GPA or the CPA (Cumulative Grade Point Average) of the student.

Graduation Awards

Graduation with Honors

Graduation honors are based on the CPA earned at the end of the Fall Semester before Graduation. These honors are for Bachelor's degrees only. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for graduation honors. Honors annotations appear on student transcripts as follows:

- Graduated Summa Cum Laude (CPA of 3.9 or above)
- Graduated Magna Cum Laude (CPA of 3.75 or above)
- Graduated Cum Laude (CPA of 3.50 or above)

Bachelor of Arts and Bachelor of Worship Arts graduates receive honors cords to wear at Commencement.

Dean's Cup

Awarded at Commencement to the B.A. graduate having the highest cumulative grade point average (at least a 3.5 CPA and a minimum of sixty-four credit hours at NC). The Dean's Cup is engraved with the honoree's name. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for Dean's Cup.

Delta Epsilon Chi Honor Society

The purpose of the *Delta Epsilon Chi* honor society membership is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the accredited schools of The Association for Biblical Higher Education (ABHE). The name, *Delta Epsilon Chi*, means, "approved unto Christ" and is taken from the first Greek letter in each word of this phrase (Romans 16:10). Persons eligible for membership must have achieved a CPA of at least 3.30 and have exhibited Christian character and leadership ability. Election to membership is made by the executive committee of *Delta Epsilon Chi* upon recommendation of the Faculty.

Merit Award

The Merit Award is awarded at Commencement to a student (preferably a B.A. or B.Th. graduate) who has made an outstanding contribution to NC in scholarship, leadership, attitude, participation, and Christian character.

Progress Award

This honor is awarded at Commencement in recognition of significant spiritual growth during one's attendance at NC. The Progress Award may be awarded to an A.A., B.A., or B.Th. graduate.

Lloyd Service Award

This award is given in honor of Linda Lu Lloyd, a graduate of Nebraska Christian College who exemplified the spirit of Christian Service to our students by her cheerfulness and dedication to her ministry at the college. The recipient of this award is recognized for extraordinary service to Christ and the community for the past school year.

Graduation Requirements

General Time Limit, Grade Point and Residency Requirements

To earn a degree through Hope International University, students must complete all required coursework, within the specified time limit, while maintaining a sufficient grade point average and fulfilling Hope's residency requirements. Students must meet all financial obligations in order to receive their diplomas.

Course Requirements

For lists of required courses for each Nebraska Christian College degree program, see the Degree Programs and Majors section of this Catalog.

Minimum Grade Point Average

To earn an Associate's or Bachelor's degree, students must earn a minimum cumulative grade point average (GPA) of 2.0.

Residency Requirements

For the A.A. degree, the last 18 units of credit must be taken at NCC. For the B.A. or B.W.A., the last 30 units of credit must be taken under the direction of the university with at least 24 of the last 30 units taken at Hope. At least 50% of the major must be taken at HIU.

Hope International University requires academic residency to be no less than twenty-five percent of the degree requirements for all undergraduate degrees for active-duty service members. Academic residency can be completed at any time while active-duty service members are enrolled. Reservists and National Guardsmen on active-duty are covered in the same manner.

Specific Nebraska Christian College Graduation Requirements

1. Demonstrate the quality of Christian character and faith–as defined by NCC–so that NCC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be in good standing at the time of Commencement will not be allowed to graduate.
2. Receive a CR grade for Chapel in eight semesters for a B.A. or B.W.A. degree. Receive a CR grade for Chapel in four semesters for an A.A. degree. Chapel requirements for transfer students will be pro-rated and determined by the Academic Office at the time of enrollment. Students in approved residency programs may receive a waiver of the chapel attendance requirement.
3. Take the Bible Knowledge Test a final time in the last semester.
4. Submit a formal "Petition for Graduation" to the Academic Office on or before the January 31. Those individuals not "Petitioning to Graduate" by the deadline may not be allowed to graduate in that school year.
5. Be recommended for graduation by the Faculty.
6. Fulfill all financial obligations to the College by the April 15 before graduation.
7. Participate in graduation exercises. The Academic Dean must formally approve any potential absence.

Harassment and Non-Discrimination

Hope International University is committed to providing a work environment free of unlawful discrimination and harassment. University policy prohibits harassment and discrimination based on pregnancy, childbirth or related medical conditions, race, religious creed, color, gender, national origin or ancestry, physical or mental disability, medical condition, marital status, age, sexual orientation or any other status protected by federal, state, local law, ordinance or regulation. All such discrimination or harassment is unlawful and will not be tolerated. The university's anti-discrimination and harassment policy applies to all persons involved in the operation of the University and prohibits unlawful harassment or discrimination by any student, employee, supervisors and managers, vendors, customers, and any other persons. Discrimination and harassment based on the perception that a person possesses the characteristics of, or belongs to, a

legally protected status or class of persons is unlawful. Similarly, harassment based on a person's association with a person who has, or is perceived as having, the characteristics of, or who belongs to a legally protected status or class of persons is unlawful.

Hope International University operates in compliance with all applicable federal and state non-discrimination laws and regulations in conducting its programs, activities and in its employment decisions. Such laws and regulations include:

- **Title VI of the Civil Rights Act of 1964**, which prohibits discrimination based on race, color and national origin in the programs and activities of the university. This policy of non-discrimination also complies with Internal Revenue Service Revenue Ruling 71-447 required for maintaining the University's tax-exempt status.
- **Title VII of the Civil Rights Act of 1964**, which prohibits employment discrimination based on sex, race, religion, color, or national origin.
- **The Age Discrimination in Employment Act of 1967**, which prohibits age-based discrimination against persons aged 40 and over regarding employment decisions.
- **Section 504 of the Rehabilitation Act of 1973**, which prohibits discrimination on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff and the operation of its programs and activities.
- **The Age Discrimination Act of 1975**, which prohibits age-based discrimination against persons of all ages in programs and activities of the University.
- **Title IX of the Education Amendments of 1972**, which prohibits all forms of discrimination on the basis of gender (including sexual harassment) in programs and activities of the University, except where the University has been granted exemptions based on its religious tenets.
- **The Americans with Disabilities Act of 1990 (Public Law 101-336)**, the purpose of which is to afford the disabled equal opportunity and full participation in life activities and to prohibit discrimination based on disability in employment, public service, public accommodations, telecommunications, and transportation.

As a religious institution, the University is exempt from certain provisions in the above stated laws and regulations relating to discrimination on the basis of religion.

Federal civil rights laws make it unlawful to retaliate against an individual for the purpose of interfering with any right or privilege secured by these laws. It is unlawful for the University to retaliate against an individual for bringing a concern about a possible civil rights problem to the University's attention. It is also unlawful to retaliate against an individual because he or she made a complaint, testified, or participated in any manner in an Office of Civil Rights investigation or proceeding. Thus, once a student, parent, teacher, coach or other individual complains formally or informally to the University about a potential civil rights violation or participates in an Office of Civil Rights investigation or proceeding, the recipient is prohibited from retaliation (including intimidating, threatening, coercing, or in any way discriminating against the individual) because of the individual's complaint or participation.

Prohibited unlawful harassment or discrimination includes, but is not limited to, the following behavior:

- Treating a person differently, on any of the basis listed in the paragraph above, with respect to using, accessing or benefitting from the University's educational program. Example: the University may not subject students or employees to different standards of conduct in connection with a disciplinary matter on any of the basis listed above;
- Verbal conduct such as epithets, derogatory jokes or comments, slurs on any of the basis listed above, unwanted sexual advances, graphic verbal commentaries about an individual's body, sexually or otherwise degrading words used to describe an individual on any of the basis listed above, suggestive or obscene letters, notes, or invitations or comments;

- Visual displays such as derogatory posters, photography, cartoons, drawings or gestures on any of the basis listed above;
- In the case of sexual harassment claims, physical conduct including assault, unwanted touching, intentionally blocking normal movement or interfering with work because of gender, race or any other protected basis;
- In the case of sexual harassment claims, threats and demands to submit to sexual requests as a condition of appointment, admission, academic evaluation or administrative consideration in return for sexual favors; submission to or rejection of such conduct is used as a basis for a personnel decision, an academic evaluation, or administrative consideration affecting an individual, and retaliation for reporting or threatening to report harassment.

Grievance Procedure

Any individual who believes they have been subjected to discrimination or harassment, or who has witnessed or has knowledge of such discrimination or harassment, may report to any University employee including administrators, faculty, staff or notify one of the following offices as soon as possible after the incident.

- Vice President for Student Affairs, Dr. R. Mark Comeaux, Lawson Fulton Student Center, Office 209, Phone 714-879-3901 ext. 1211, mcomeaux@hiu.edu. Coordinator for Title IX, Discrimination and Harassment (Students), and Rehabilitation Act of 1973, as amended, 29 U.S.C. § 794 (Section 504) investigations.
- Human Resources Director, Ms. Wende Holtzen, Business Office, Suite 100, Phone 714-879-3901 ext. 2281, wholtzen@hiu.edu. Coordinator for Discrimination and Harassment (Employees), and Age Discrimination investigation.
- President of the University, Dr. John Derry, President's Office, Phone 714-879-3901 ext. 2237, jderry@hiu.edu.

Copies of this Grievance Policy may be obtained in the offices listed above.

Home-Schooled Students

In order to be considered for acceptance to an undergraduate program at NC/HIU, a Home-Schooled applicant must follow the admission process and requirements for first-time freshman applicants. Educator/employer reference information for a home-schooled applicant cannot be a relative of the applicant. The Home-Schooled applicant must submit an official high school transcript, including date coursework was completed and grades received, at the time of application along with a final transcript documenting the achievement of a high school diploma when all high school coursework is complete.

If the student cannot produce a high school transcript, then they must document successful completion of the General Education Development (GED) Test and submit SAT and/or ACT scores.

Incomplete Policy

In certain rare circumstances, students may file a Petition for Incomplete, which extends the deadline for finishing assignments. Instructors should award Incompletes when students are confronted with unavoidable life situations, such as major illness of the student or a family member, death in the family, unexpected change in employment status, or sudden relocation. Instructors should not award Incompletes merely to allow students to improve on a bad grade due to poor performance to that point. The instructor decides if the student's Petition falls within these guidelines. Normally, the instructor will not approve an Incomplete unless the student has finished at least 50% of the coursework prior to the end date for the course.

The Petition may be obtained online or from the Registrar's office. The student initiates the petition, which must be approved by the instructor and the College Dean prior to the final scheduled class day. If the petition is granted, the instructor will record a grade on the petition that will be effective until the completion of the unfinished work. If no further student work is satisfactorily completed as of six weeks after the final day of the class, then the previously recorded grade will stand as the final grade for the course. The instructor fills out the top portion of the Petition for Incomplete and records an exact date the assignments are due. The instructor must

submit a new final grade within one week of the deadline on the Petition for Incomplete, based on all of the work the student has submitted for the course.

Students in undergraduate programs are responsible for obtaining the approvals of the instructor and the College Dean, and for submitting the approved Petition to the Registrar's Office with the required fee. Students in online undergraduate programs and graduate programs should work through their Academic Coach, who will seek the necessary approvals, submit approved Petitions to the Registrar's Office, and arrange for charge of the fee to the student's account.

Late Entry into Courses

The Credit Enrollment period is the first ten calendar days of a regular semester. The Credit Enrollment Deadline is published for each term and represents the last day classes may be added or credit/no-credit petitions may be approved

Late Registration

Students arriving later than the first scheduled day of classes must request Late Registration form from the Registrar. This will result in the student being charged late registration fee. No student will be allowed to register after the end of the second week of classes.

Returning students must register for the next semester according to a deadline set by the Academic Department. Failure to do this may result in a Late Registration fee of up to $50.

Non-Degree Students

Some students take single courses at NC/HIU for the purpose of personal enrichment, earning Continuing Education Units (CEUs), or completing degree requirements at another college or university. Such non-degree students complete a simple 1-page application form, enroll in the desired course, and pay the appropriate tuition fees. There is no separate application fee for non-degree students.

Registration Adjustments

The following policy applies to students wishing to adjust their schedule of courses for which they are registered:

1. Any change to one's course schedule (including a drop) can result in a charged fee.
2. After the official registration is closed, a fee maybe charged for late registration.

Retaking Courses

A student in an undergraduate program may repeat courses in which grades of "D" or "F" have been assigned so that the higher grade alone will be used in computing the student's GPA (Grade Point Average). In such cases, the lower grade will remain, as recorded, on the transcript, but it will be omitted from GPA calculations. Only courses repeated at the university, up to a maximum of 9 units, qualify for this "grade forgiveness" policy. The Petition to Repeat a Class, with all required signatures, must be filed by the student with the Registrar's Office. Students may obtain petitions in the Registrar's Office. The Veterans Administration (*VA*) does not pay for courses previously completed with a credit earning grade (*"D" or above*).

Right-to-Know Statutes

Family Educational Rights and Privacy Act of 1974 (FERPA)

Hope International University permits enrolled students visual access to educational records such as high school transcripts, college transcripts (if a transfer student), SAT score reports, and a transcript of their coursework completed at Hope International University.* This policy complies with the

Family Educational Rights and Privacy Act (FERPA) of 1974. To obtain official transcripts of coursework completed at Hope, all financial obligations to the university must be paid in full.

**An appointment with Registrar's Office staff may be required.*

Hope considers the following to be "Directory Information" and may disclose such information to third parties without consent of the student unless the student has directed the university in writing not to release such information about him/herself: name, enrollment status (including current enrollment, dates of attendance, full-time/ part-time status, graduation (anticipated or actual), withdrawal, honors received (e.g. Dean's List recognition), permanent address, dates of enrollment, classification, degree program(s), major(s), participation in officially recognized university activities and sports, weight and height of members of athletic teams, and the most recent previous educational institution attended by the student. No other information contained in the student's permanent educational record is released to others, including parents or spouse, without the written consent of the student, unless the student is claimed as a dependent.

Exceptions that permit disclosure without consent in each case include:

a) disclosure to school officials who have a legitimate professional right to the information;

b) for purposes already authorized by the student;

c) in cases of legal compulsion (*i.e. court order or subpoena*);

d) in a situation where the safety of person or property is involved.

A school official is defined as:

a) a person employed by the university in an administrative, supervisory, academic, research, or support staff position;

b) a person or company with whom the university has contracted as its agent to provide a service instead of using university employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees;

c) a student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

Nebraska Christian College of Hope International University reserves the right to contact a student's parent(s) or guardian(s) when a situation, (i.e. discipline, health, etc.) is deemed extreme, endangering the student or the HIU community. A student's academic record and placement file will be kept confidential by responsible campus personnel.

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures of Hope International University's compliance with FERPA. The Office that administers FERPA is the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4605. Website: *http://www.ed.gov/policy/gen/guid/fpco/index.html*.

Student Right-to-Know and Campus Security Act of 1991

In compliance with this act, NC/HIU maintains records related to the completion or graduation rate of its students. These statistics are available upon request from the Registrar. Furthermore, NC/HIU will provide to all persons upon request exact information about incidents of crime on campus. There are very few incidents of crime on the NC/HIU campus. For the protection of all personnel and students, NC/HIU employs personnel who open and close campus facilities at regular times. A Head Resident and Resident Assistants enforce curfew in the student residence and check security. The use of tobacco, alcoholic beverages, and narcotics is expressly prohibited on campus. Further information may be requested from the Student Services Office.

Statistical Placement Reports

Placement Response of 2014 Graduating Seniors:

- Employment in Church ministry (25%)

- Internships in Church ministry (20%)
- Continue Education (20%)
- Other Employment (35%)

Study Abroad Opportunities

Qualified students may spend a semester studying at our partner college, Lakeview Bible College & Seminary in Chennai, India. Applicants must have completed 45 college credit hours by the date of departure, have a minimum 3.0 GPA, and submit a Study Abroad application and two references by the deadline. Students of all majors are welcome to apply. Other study abroad opportunities are available through our partnership with Hope International University. More information is available from awood@nechristian.edu.

Transcripts

Transcript Form

- Print and fill out the Transcript Request Form by hand, or fill it out electronically. If you fill it out electronically, save the PDF to your computer, type in your responses, save to your computer, then print the form. The form must include a handwritten signature, even if you fill out the rest of the form electronically.
- All requests (including requests for faxed copies) must be cleared with the Student Financial Services office before release. Transcripts will not be issued to any student who has an active default status on their student loans borrowed from HIU.
- Please allow 7-10 working days for processing of transcript(s). We do not have a "rush" service, so plan accordingly.

Delivery

Requests may be hand delivered, faxed or mailed. Transcripts requested to be picked up by or mailed directly to the student are stamped "DELIVERED TO STUDENT IN SEALED ENVELOPE." This means that they are official, but some schools or places of employment do not accept hand-delivered copies. Requests that are faxed are always UNOFFICIAL, because they cannot contain an official signature with University seal.

Payment

- There is a $6 processing fee for Official Transcripts, and a $5 processing fee for unofficial faxed transcripts. Transcripts will not be processed without receipt of payment. Please make checks payable to Nebraska Christian College. If you would like to pay by MasterCard or Visa, please fill out the Automatic Credit Card/Debit Card Charge information at the bottom of the Transcript Request form.
- Pre-paying the faxed transcript fee does not guarantee that the order will be "rushed."
- Unofficial emailed transcripts are free. Be sure to write the email address on the request form. Please be aware that this is considered an unsecure method of delivery and may be intercepted by others.

Withdrawal from Specific Courses

Students may withdraw from courses without academic penalty according to the following schedule:

- Courses of more than ten weeks scheduled duration: Students may withdraw up to the thirtieth calendar day of the course (e.g. in 15 week courses for Undergraduates).
- Courses of two weeks or less scheduled duration: Students may withdraw up to the third calendar

day of the course (e.g. Graduate residencies and Undergraduate courses in May and January).

- All other courses: Students may withdraw up to the fourteenth calendar day of the course (e.g. 5-8 week long online and graduate courses).

The student is responsible for initiating the withdrawal. Ceasing to attend class does not constitute withdrawal, and may result in substantial grade and financial penalties. Students who fail to complete the entire withdrawal process will receive zeroes (0) for any unfinished assignments and a final grade will be calculated and recorded on that basis. Failure to complete the entire withdrawal process also results in the forfeit of any tuition refund for which the student may otherwise qualify. The university is not responsible for the loss of a tuition refund caused by the student's failure to act in a timely manner.

Withdrawal from Nebraska Christian College of HIU

When a student wishes to withdraw from Nebraska Christian College, a withdrawal form must be initiated by the student and submitted to the Office of the Registrar. The official withdrawal date is the date the student begins the withdrawal process, or the date the student provided official notification of the intent to withdraw, and received acknowledgement from the Office of the Registrar.

Students who unofficially withdraw (fail to submit an official withdrawal form, but stop attending class) will be given an official withdrawal date determined by the last date of class attendance. If the last date of attendance cannot be determined, the official withdrawal date will be the 50% point of the semester.

Programs of Study

Nebraska Christian College of Hope International University primarily focuses on offering college-level programs of study that are oriented for those interested in being church leaders. NC's vision is to provide each student with exceptional education and training.

Bachelor's degree programs are designed for the person who desires intensive training in the Bible and an area of specialization. The Associate's degree program (two-year) is designed for those who desire an understanding of biblical truths and ministry, but plan to continue with a program of study unavailable at NC.

Leadership and Ethics Core

Both Associate's and Bachelor's degrees in the campus-based NC/HIU programs employ a block of courses referred to as the Leadership and Ethics Core (LEC). This LEC is designed to fulfill the University's institutional educational objectives and to meet requirements for accrediting bodies such as WASC and ABHE. There are three versions of the LEC in this catalog:

- Associate of Arts: 50 hours
- Bachelor of Arts: 80 hours
- Bachelor of Worship Arts: 79 hours

Each LEC version includes both General Education courses (Communication and Leadership, Social Science, Science with Lab, and Mathematics) as well as Bible and Theology courses. Ministry courses, vocationally specific courses, and electives are included in the 40-42 hour major for each Bachelor's degree.

Associate's Degree

The Associate of Arts degree is not designed to serve as an abridged substitute for the Bachelor's degree. The A.A. degree is substantially the first two years of the B.A. programs, so students who earn an A.A. degree and desire to continue with a B.A. degree will experience a minimum of unnecessary hours or make-up courses. A student completing the A.A. degree will often be able to complete a B.A. or a B.W.A. degree in two additional years.

Christian Ministry: Associate of Arts

Purpose

The A.A. degree in Christian Ministry is designed to prepare students to serve effectively within the local church at the non-professional level. The degree consists of components in Biblical and Theological Studies, General Education Studies, and Ministry Studies. This degree provides students with a foundation for Christian life and service.

Objectives

Upon completion of this degree, the student will:

1. Have gained personal enrichment with particular emphasis on Biblical and Theological Studies that demonstrate the relevance of the Scriptures to daily life.
2. Have increased leadership capability, at the non-professional level, within the local church.
3. Have greater confidence and competence as a Christian witness in the home, on the job, and in the community.

Curriculum for A.A. Degree in Christian Ministry (60 hours)

Leadership Ethics Core (LEC) required courses			**50 hours**
Communication and Leadership			**13 hours**
COM2200	Public Speaking		3
ENG1100	English Composition		3
ENG2100	Introduction to Literature		3
GEN1013	Introduction to College		1
GEN1023	Fitness and Nutrition		2
LDR1100	Foundations: Strengths and Leadership Development		1
Biblical and Theological Studies			**22 hours**
BGN1013	Bible Tools and Interpretation 1		2
BGN1023	Bible Tools and Interpretation 2		2
BIB1225	History and Literature of the Early Christians		3
BIB1325	History and Literature of Ancient Israel		3
BIB4200	Biblical Theology		3
BTH2013	Theology of Spiritual Formation		2
MIN1103	Personal Evangelism		2
WOR1013	Introduction to Worship		2
Choose one course			3
BNT2013	Gospels 1	3	
BNT2023	Gospels 2	3	
BNT2103	Acts and the Early Church	3	
Social Science			**8 hours**
ICM1013	Introduction to Intercultural Studies		2
PSY1103	Human Development		3
Choose one course			3
HIS2100	World History to 1500	3	
HIS2110	World History since 1500	3	
Math			**3 hours**
MTH1175	Liberal Arts Math I		3
Natural Science w/Lab			**4 hours**
Choose one course			4
SCI1210/15	Biological Science with Lab	3+1	
SCI1360/65	Earth Science with Lab	3+1	
SCI1400/05	Environmental Science with Lab	3+1	
Electives: 10 hours of adviser approved electives of which one course (3 hrs) must be a ministry course.			**10 hours**

Course Sequencing for Christian Ministry AA

LEC: General Education
LEC: Bible and Theology
Ministry Concentration and Electives

Semester	Course Number	Course	Hours
Semester 1	BGN1013	Bible Tools and Interpretation 1	2
	BIB1325	History and Literature of Ancient Israel	3
	COM2200	Public Speaking	3
	ENG1100	English Composition	3
	GEN1013	Introduction to College	1
	GEN1023	Fitness and Nutrition	2
	LDR1100	Foundations: Strengths and Leadership Development	1
			15

Semester 2	BIB1225	History and Literature of the Early Christians	3
	BGN1023	Bible Tools and Interpretation 2	2
	PCH1013	Introduction to Preaching (possible ministry elective)	3
	ENG2100	Introduction to Literature	3
	ICM1013	Introduction to Intercultural Studies	2
		Free Electives	2
			15
Semester 3	BIB4200	Biblical Theology	3
	HIS2100	World History to 1500	3
	MIN1103	Personal Evangelism	2
	MTH1175	Liberal Arts Math 1	3
	WOR1013	Introduction to Worship	2
		Free Electives	2
			15
Semester 4	BTH2013	Theology of Spiritual Formation	2
	BNT2023	Gospels 2	3
	PSY1103	Human Development	3
	SCI____	Science Class with Lab	4
	MIN2503	Discipleship Ministry (possible ministry elective)	3
			15
		Total	60

Bachelor's Degrees

Bachelor's Degrees Characteristics

All Bachelor's degrees consist of three components of study: Biblical and Theological Studies, General Education Studies, and Ministry Studies.

Each Bachelor's degree consists of coursework in the Leadership Ethics Core, including courses in General Education and in Biblical and Theological Studies. Each degree also has a major course of study defined by the student's vocational objectives. The majors include a residency requirement where the student will be embedded in a church or other appropriate study during the junior and senior years.

Bachelor's Degrees Design

At NC/HIU, Bachelor of Arts and Bachelor of Worship Arts programs of study are designed so that graduates are prepared to enter their chosen field of vocational ministry. In this regard, NC/HIU programs are *terminal* in nature. Many graduates, however, desire to further their education with graduate-level study. The B.A. and B.W.A. degrees are designed so that the NC/HIU graduate will be prepared for the entrance requirements of such programs. In this sense, NC/HIU programs are also *preparatory* in nature.

Biblical and Theological Studies

Upon completion of the Biblical and Theological Studies curriculum, the student will

1. Have a general knowledge of the content and nature of the whole Bible and a detailed understanding of key books;
2. Demonstrate conviction that the Bible is God-breathed;
3. Put biblical history in a proper chronological framework;
4. Use accurate exegetical skills in personal Bible study, sermon preparation, and the preparation of Bible lessons;
5. Have an awareness of the major areas examined in systematic theology; and
6. Undertake a continuing self-directed study of the Bible using a variety of methods and tools.

General Education Studies

Upon completion of the General Studies curriculum, the student will:

1. Display a broad base of general knowledge as a foundation for cultural proficiency and a variety of career paths.
2. Develop a balanced view of the world by considering insights from multiple disciplines, cultures, and points of view.
3. Apply research strategies and critical thinking skills to acquire and interpret information.
4. Demonstrate effective oral, written, and multimedia communication skills.
5. Articulate and demonstrate integration of Christian faith with multidisciplinary learning.

Ministry Studies (Majors)

Upon completion of the Ministry Studies curriculum, the student will:

1. Demonstrate a stronger loyalty to Jesus Christ, a fuller compassion for the lost, and a deeper commitment to evangelize the world;
2. Be able to communicate the gospel according to the student's own gifts and training;
3. Understand the dynamics of effective servant leadership;

4. Exhibit leadership skills in various ministries of the church; and
5. Be able to motivate other Christians for various functions in the life of the Church.

In addition to these objectives, Ministry majors have stated objectives in the "Programs of Study" section of this Catalog.

Family Life and Counseling: Bachelor of Arts

Purpose

The purpose of the Family Life and Counseling Bachelor of Arts is to equip students to effectively organize and administrate a children's, family, or care ministry in a local church. In this program, students learn sound Biblical principles of ministry organization and leadership—along with basic Christian counseling skills—in an effort to train up a generation of workers prepared to effectively minister to today's ever-changing family.

To allow for the vocational objectives of students, this major offers three areas of specialization:

- Children's Ministry Track
- Counseling Track
- Family Ministry Track

Objectives

Upon completion of the Family Life & Counseling Major, the student will:

1. Be able to express a commitment to the biblical plan for marriage and the family.
2. Have knowledge of factors that enable families to be functional.
3. Understand principles for effective parenting.
4. Demonstrate the ability to respond biblically to current social, religious, and political ideologies and their impact on marriage and the family.
5. Demonstrate the ability to organize and supervise a family life ministry in a local church.
6. Be able to provide Christian care ministry for families experiencing maladjustment.

Curriculum for BA in Family Life and Counseling (120 hours)

Leadership Ethics Core (LEC) required courses		**80 hours total**
Communication and Leadership		**23 hours total**
COM2200	Public Speaking	3
ENG1100	English Composition	3
ENG2100	Introduction to Literature	3
GEN1013	Introduction to College	1
GEN1023	Fitness and Nutrition	2
LDR1100	Foundations: Strengths and Leadership Development	1
LDR3100	Leadership Skills	3
MIN1103	Personal Evangelism	2
PCH1013	Introduction to Preaching	3
WOR1013	Introduction to Worship	2
Biblical and Theological Studies		**32 hours total**
BIB1225	History and Literature of the Early Christians	3
BIB1325	History and Literature of Ancient Israel	3
BIB4200	Biblical Theology	3
BGN1013	Bible Tools and Interpretation 1	2
BGN1023	Bible Tools and Interpretation 2	2
BGN4013	Capstone: Advanced Biblical Exegesis	2
BNT2103	Acts and the Early Church	3
BNT3013	Paul and His Letters	3
BTH2013	Theology of Spiritual Formation	2
BIB____	Old Testament Elective	3

BIB____	New Testament Elective		3
Choose one course			3
BNT2013	Gospels 1	3	
BNT2023	Gospels 2	3	
Social Science			**18 hours total**
FLC2013	Introduction to Counseling		3
HIS2100	World History to 1500		3
HIS2110	World History since 1500		3
HIS3013	History of the American Restoration Movement		2
ICM1013	Introduction to Intercultural Studies		2
PHI4023	Capstone: Global Issues and Contemporary Culture		2
PSY1103	Human Development		3
Math			**3 hours total**
MTH1175	Liberal Arts Math I		3
Natural Science w/Lab			**4 hours total**
Choose one course			4
SCI1210/15	Biological Science with Lab	3+1	
SCI1360/65	Earth Science with Lab	3+1	
SCI1400/05	Environmental Science with Lab	3+1	

Family Life & Counseling: Children's Ministry Track		**40 hours**
CHM3310	Ministry to Children	3
FLC2023	Sociology of the Family	3
FLC2033	Marriage and Family Counseling	3
FLC3013	Advanced Children's Ministry	3
FLC4013	Capstone: Family Life and Counseling	2
MIN2503	Discipleship Ministry	3
MIN2703	Preparing for Residency	1
2 Courses of Approved FLC Special Topic Electives. **Possible Courses:** Creative Bible Teaching, Foundations to Youth Work, Child Psychology, Counseling Adolescents, Crisis Counseling		6
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • FLC3723 Residency: Family Life and Counseling (2 hours) • FLC3733 Residency: Family Life and Counseling (3 hours) • FLC3743 Residency: Family Life and Counseling (4 hours) • FLC3763 Residency: Family Life and Counseling (6 hours)		12
Free Electives		4

Family Life & Counseling: Counseling Track		**40 hours**
FLC2023	Sociology of the Family	3
FLC2033	Marriage and Family Counseling	3
FLC4013	Capstone: Family Life and Counseling	2
MIN2703	Preparing for Residency	1
PSY202	Abnormal Psychology	3
PSY3013	Clinical Practices	3
3 Courses of Approved FLC Special Topic Electives. **Possible Courses:** Counseling Adolescents, Older Adult Ministry, Children's Ministry, Discipleship Ministry, Multicultural Counseling, Advanced Family Finance, Counseling Adolescents, Crisis Counseling, Grief/Loss/Bereavement Counseling, Eating Disorders, Drug and Alcohol Counseling, Grace University Courses, Intro to Care Ministries (HIU)		9
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • FLC3723 Residency: Family Life and Counseling (2 hours)		12

• FLC3733 Residency: Family Life and Counseling (3 hours) • FLC3743 Residency: Family Life and Counseling (4 hours) • FLC3763 Residency: Family Life and Counseling (6 hours)	
Free Electives	4

Family Life & Counseling: Family Ministry Track		**40 hours**
CHM3310	Ministry to Children	3
FLC2023	Sociology of the Family	3
FLC2033	Marriage and Family Counseling	3
FLC3213	Counseling Adolescents	3
FLC4013	Capstone: Family Life and Counseling	2
MIN2503	Discipleship Ministry	3
MIN2703	Preparing for Residency	1
2 Courses of Approved FLC Special Topic Electives. **Possible Courses:** : Foundations to Youth Work, Older Adult Ministry, Multicultural Counseling, Advanced Family Finance, Crisis Counseling, Expository Preaching, Eating Disorders, Drug and Alcohol Counseling, Intro to Care Ministries (HIU)		6
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • FLC3723 Residency: Family Life and Counseling (2 hours) • FLC3733 Residency: Family Life and Counseling (3 hours) • FLC3743 Residency: Family Life and Counseling (4 hours) • FLC3763 Residency: Family Life and Counseling (6 hours)		12
Free Electives		4

Course Sequencing for Family Life and Counseling Major

LEC: General Education
LEC: Bible and Theology
Family Life and Counseling Major (all tracks)
Children's Ministry Track
Counseling Track
Family Ministry Track

Semester	Course Number	Course	Hours
Semester 1	BGN1013	Bible Tools and Interpretation 1	2
	BIB1325	History and Literature of Ancient Israel	3
	COM2200	Public Speaking	3
	ENG1100	English Composition	3
	GEN1013	Introduction to College	1
	GEN1023	Fitness and Nutrition	2
	LDR1100	Foundations: Strengths and Leadership Development	1
	MIN1103	Personal Evangelism	2
			17
Semester 2	BGN1023	Bible Tools and Interpretation 2	2
	BIB1225	History and Literature of the Early Christians	3
	ENG2100	Introduction to Literature	3
	ICM1013	Introduction to Intercultural Studies	2
	PCH1013	Introduction to Preaching	3
	PSY1103	Human Development	3
			16

Semester 3	**BNT2103**	**Acts and the Early Church**	**3**
	FLC2013	Introduction to Counseling	3
	FLC2023	Sociology of the Family	3
	CHM3310 (CHM3310) or PSY202 (Counseling)	Ministry to Children (Ministry to Children) Abnormal Psychology	3
	HIS2100	World History to 1500	3
	WOR1013	Introduction to Worship	2
			17
Semester 4	BTH2013	Theology of Spiritual Formation	2
	BNT2013 or 202	Gospels 1 or Gospels 2	3
	FLC2033	Marriage and Family Counseling	3
	HIS2110	World History from 1500	3
	MIN2503 (for Children's and Family) or PSY3013 (Counseling)	Discipleship Ministry Clinical Practices	3
	MIN2703	Preparing for Residency	1
			15
Semester 5	BIB4200	Biblical Theology	3
	BNT3013	Paul and His Letters	3
	FLC___	Special Topic Elective (Children's, Counseling, Family)	3
	FLC3723	Residency: Family Life & Counseling	2
	HIS3013	History of the American Restoration Movement	2
		Free Electives	2
			15
Semester 6	LDR3100	Leadership Skills	3
	FLC3213 or FLC3013 or FLC____	Counseling Adolescents or Advanced Children's Ministry or Special Topic Elective (Counseling)	3
	FLC3723	Residency: Family Life & Counseling	2
	MTH1175	Liberal Arts Math 1	3
	SCI____	Science Class with Lab	4
			15
Semester 7	BGN4013	Capstone: Advanced Biblical Exegesis	2
	BIB____	Bible Elective (NT or OT)	3
	FLC3743	Residency: Family Life & Counseling	4
	FLC4013	Capstone: Family Life and Counseling	2
		Free Electives	2
			13
Semester 8	BIB_____	Bible Elective (NT or OT)	3
	FLC3743	Residency: Family Life & Counseling	4
	FLC___	Special Topic Elective (Children's, Counseling, Family)	3
	PHI4023	Capstone: Global Issues and Contemporary Culture	2
			12

Intercultural Ministry: Bachelor of Arts

Purpose

The purpose of the Intercultural Ministry major is to prepare students with the skills and attitudes to minister in a wide variety of cross-cultural contexts in the United States or abroad. Through academic training and internship experiences, students will learn healthy ministry models, emphasizing contextualization, sustainability, and empowerment of local church leadership.

To allow for the vocational objectives of students, this major offers three areas of specialization:

- Deaf Ministry Track
- Global Ministry Track
- Urban Ministry Track

Objectives

Upon completion of the Intercultural Ministry major, the student should be able to:

1. Tell the story of God's mission and His people's role in it from creation to the present.

2. Demonstrate attitudes and skills that will enable the student to thrive and build effective relationships in intercultural environments.
3. Reflect upon service and internship experiences to discover where their unique gifts and passions can best serve the body of Christ.
4. Devise sustainable ministry strategies that equip local Christians to build biblically faithful and culturally relevant churches.
5. Exhibit the ability to raise and maintain a healthy support network in the home culture through the use of appropriate communication and organizational skills.

Curriculum for BA in Intercultural Ministry (120 hours)

Leadership Ethics Core (LEC) required courses			**80 hours total**
Communication and Leadership			**23 hours total**
COM2200	Public Speaking		3
ENG1100	English Composition		3
ENG2100	Introduction to Literature		3
GEN1013	Introduction to College		1
GEN1023	Fitness and Nutrition		2
LDR1100	Foundations: Strengths and Leadership Development		1
LDR3100	Leadership Skills		3
MIN1103	Personal Evangelism		2
PCH1013	Introduction to Preaching		3
WOR1013	Introduction to Worship		2
Biblical and Theological Studies			**32 hours total**
BIB1225	History and Literature of the Early Christians		3
BIB1325	History and Literature of Ancient Israel		3
BIB4200	Biblical Theology		3
BGN1013	Bible Tools and Interpretation 1		2
BGN1023	Bible Tools and Interpretation 2		2
BGN4013	Capstone: Advanced Biblical Exegesis		2
BNT2103	Acts and the Early Church		3
BNT3013	Paul and His Letters		3
BTH2013	Theology of Spiritual Formation		2
BIB____	Old Testament Elective		3
BIB____	New Testament Elective		3
Choose one course			3
BNT2013	Gospels 1	3	
BNT2023	Gospels 2	3	
Social Science			**18 hours total**
FLC2013	Introduction to Counseling		3
ICM1013	Introduction to Intercultural Studies		2
HIS2100	World History to 1500		3
HIS2110	World History since 1500		3
HIS3013	History of the American Restoration Movement		2
PHI4023	Capstone: Global Issues and Contemporary Culture		2
PSY1103	Human Development		3
Math			**3 hours total**
MTH1175	Liberal Arts Math I		3
Natural Science w/Lab			**4 hours total**
Choose one course			4
SCI1210/15	Biological Science with Lab	3+1	
SCI1360/65	Earth Science with Lab	3+1	
SCI1400/05	Environmental Science with Lab	3+1	

Deaf Ministry Track		**40 hours**
ASL1013	American Sign Language 1	3
ASL1023	American Sign Language 2	3
ASL2013	American Sign Language 3	3
ASL2023	American Sign Language 4	3
ASL3013	ASL Interpreting: Theory and Ethics	2
ASL3023	ASL Interpreting: Skill Building	2
DFM1013	Introduction to Deaf Ministry	3
DFM1103	Deaf Culture: Worship (Co-req WOR1013 Intro Worship)	1
DFM1113	Deaf Culture: Family Dynamics (Co-req PSY1103 Human Dev)	1
DFM112	Deaf Culture: Teaching/Preaching (Co-req PCH1013 Introduction to Preaching)	1
DFM4013	Capstone: Deaf Ministry	2
FLC3233	Multicultural Counseling	2
ICM2023	Theology of Christian Missions	3
ICM2703	Preparing for Intercultural Ministry	3
MIN2703	Preparing for Residency	1
RESIDENCY - *Choose a sequence of the following courses to meet a total of 6 units* • DFM3723 Residency: Deaf Ministry (2 hours) • DFM3733 Residency: Deaf Ministry (3 hours) • DFM3743 Residency: Deaf Ministry (4 hours)		6
Free Electives		1

Global Ministry Track		**40 hours**
FLC3233	Multicultural Counseling	2
ICM2013	Strategies for Global Ministry	3
ICM2023	Theology of Christian Missions	3
ICM2703	Preparing for Intercultural Ministry	3
ICM310	World Religions	3
ICM4013	Capstone: Intercultural Ministry	2
MIN2703	Preparing for Residency	1
SSC2300 or ICS2100 or ICM2203	*One of the following:* Introduction to Sociology, Cultural Anthropology, Dynamics of World Cities	3
ICM____	Approved ICM Elective (Can be approved Ministry elective)	3
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • ICM3723 Residency: Intercultural Ministry (2 hours) • ICM3733 Residency: Intercultural Ministry (3 hours) • ICM3743 Residency: Intercultural Ministry (4 hours) • ICM3763 Residency: Intercultural Ministry (6 hours)		12
Free Electives		5

Urban Ministry Track		**40 hours**
FLC3233	Multicultural Counseling	2
ICM2033	Strategies for Urban Ministry	3
ICM2023	Theology of Christian Missions	3
ICM2703	Preparing for Intercultural Ministry	3
ICM310	World Religions	3
ICM4013	Capstone: Intercultural Ministry	2
MIN2703	Preparing for Residency	1
SSC2300 or ICS2100 or ICM2203	Introduction to Sociology or Cultural Anthropology or Dynamics of World Cities	3
ICM____	Approved ICM Elective (Can be approved Ministry elective)	3
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • ICM3723 Residency: Intercultural Ministry (2 hours) • ICM3733 Residency: Intercultural Ministry (3 hours) • ICM3743 Residency: Intercultural Ministry (4 hours) • ICM3763 Residency: Intercultural Ministry (6 hours)		12
Free Electives		5

Course Sequencing for Intercultural Ministry Major: Deaf Ministry

EC: General Education
LEC: Bible and Theology
Deaf Ministry Track

Semester	Course Number	Course	Hours
Semester 1	**ASL1013**	American Sign Language 1	3
	BGN1013	Bible Tools and Interpretation 1	2
	BIB1325	History and Literature of Ancient Israel	3
	DFM1013	Introduction to Deaf Ministry	3
	ENG1100	English Composition	3
	GEN1013	Introduction to College	1
	LDR1100	Foundations: Strengths and Leadership Development	1
			16
Semester 2	**ASL1023**	American Sign Language 2	3
	BIB1225	History and Literature of the Early Christians	3
	BGN1023	Bible Tools and Interpretation 2	2
	DFM1113	Deaf Culture: Family Dynamics (Co-req with PSY1103)	1
	ENG2100	Introduction to Literature	3
	ICM1013	Introduction to Intercultural Studies	2
	PSY1103	Human Development	3
			17
Semester 3	**ASL2013**	American Sign Language 3	3
	FLC2013	Introduction to Counseling	3
	COM2200	Public Speaking	3
	DFM1103	Deaf Culture: Worship (Co-req with WOR1013)	1
	GEN1023	Fitness and Nutrition	2
	MIN1103	Personal Evangelism	2
	WOR1013	Introduction to Worship	2
			16
Semester 4	**ASL2023**	American Sign Language 4	3
	BNT2013 or 202	Gospels 1 or Gospels 2	3
	BTH2013	Theology of Spiritual Formation	2
	DFM112	Deaf Culture: Teaching/Preaching (Co-req with PCH1013)	1
	ICM2023	Theology of Christian Missions	3
	PCH1013	Introduction to Preaching	3
		Free Elective	1
			16
Semester 5	**ASL3013**	ASL Interpreting: Theory and Ethics	2
	BIB4200	Biblical Theology	3
	BNT3013	Paul and His Letters	3
	HIS2100	World History to 1500	3
	MTH1175	Liberal Arts Math 1	3
			14
Semester 6	**ASL3023**	ASL Interpreting: Skill Building	2
	BNT2103	Acts and the Early Church	3
	FLC3233	Multicultural Counseling	2
	HIS2110	World History from 1500	3
	ICM2703	Preparing for Intercultural Ministry	3
	MIN2703	Preparing for Residency	1
			14
Semester 7	BGN4013	Capstone: Advanced Biblical Exegesis	2
	BIB___	Bible Elective (NT or OT)	3
	DFM3733	Residency: Deaf Ministry	3
	DFM4013	Capstone: Deaf Ministry	2
	SCI___	Science Class with Lab	4
			14
Semester 8	**BIB____**	Bible Elective (NT or OT)	3
	DFM3733	Residency: Deaf Ministry	3
	HIS3013	History of the American Restoration Movement	2
	LDR3100	Leadership Skills	3
	PHI4023	Capstone: Global Issues and Contemporary Culture	2
			13

Course Sequencing for Intercultural Ministry Major: Global and Urban Tracks

LEC: General Education
LEC: Bible and Theology
Intercultural Ministry General
Global Ministry Track
Urban Ministry Track

Semester	Course Number	Course	Hours
Semester 1	**BGN1013**	Bible Tools and Interpretation 1	2
	BIB1325	History and Literature of Ancient Israel	3
	COM2200	Public Speaking	3
	ENG1100	English Composition	3
	GEN1013	Introduction to College	1
	LDR1100	Foundations: Strengths and Leadership Development	1
	MIN1103	Personal Evangelism	2
	WOR1013	Introduction to Worship	2
			17
Semester 2	**BIB1225**	History and Literature of the Early Christians	3
	BGN1023	Bible Tools and Interpretation 2	2
	PCH1013	Introduction to Preaching	3
	ENG2100	Introduction to Literature	3
	ICM1013	Introduction to Intercultural Studies	2
	PSY1103	Human Development	3
			16
Semester 3	**BNT2103**	Acts and the Early Church	3
	FLC2013	Introduction to Counseling	3
	GEN1023	Fitness and Nutrition	2
	ICM2013 or ICM2033	Strategies for Global Ministry **or** Strategies for Urban Ministry	3
	SSC2300 or ICS2100 or ICM2203	Introduction to Sociology or Cultural Anthropology or Dynamics of World Cities	3
	MTH1175	Liberal Arts Math 1	3
			17
Semester 4	**BNT2013 or 202**	Gospels 1 or Gospels 2	3
	BTH2013	Theology of Spiritual Formation	2
	ICM___	ICM Elective	3
	ICM2023	Theology of Christian Missions	3
	ICM2703	Preparing for Intercultural Ministry	3
	MIN2703	Preparing for Residency	1
			15
Semester 5			
	BIB4200	Biblical Theology	3
	BNT3013	Paul and His Letters	3
	HIS2100	World History to 1500	3
	ICM3103	World Religions	3
	ICM3723	Residency: Intercultural Ministry	2
		Free Electives	2
			16
Semester 6	**FLC3233**	Multicultural Counseling	2
	HIS2110	World History from 1500	3
	HIS3013	History of the American Restoration Movement	2
	ICM3723	Residency: Intercultural Ministry	2
	SCI___	Science Class with Lab	4
			13
Semester 7	**BGN4013**	Capstone: Advanced Biblical Exegesis	2
	BIB___	Bible Elective (NT or OT)	3
	ICM3743	Residency: Intercultural Ministry	4
	ICM4013	Capstone: Intercultural Ministry	2
		Free Electives	3
			14
Semester 8	**BIB___**	Bible Elective (NT or OT)	3
	ICM3743	Residency: Intercultural Ministry	4
	LDR3100	Leadership Skills	3
	PHI4023	Capstone: Global Issues and Contemporary Culture	2
			12

Next Generation Ministry: Bachelor of Arts

Purpose

The Next Generation Ministry Major is designed to enable the student to effectively organize and administrate a youth/student ministry in a local church, to demonstrate competency in the counseling of students, and to communicate effectively the Word of God using sound principles of preaching and teaching.

To allow for the vocational objectives of students, this major offers two areas of specialization:

- Campus Ministry Track
- Youth Ministry Track

Objectives

Upon completion of the Next Generation Ministry Major, the student will:

1. Be able to demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by the ability to set up and administer an effective teaching ministry or student ministry in a local church, bringing creative leadership to this task.
2. Possess a deep commitment to Jesus Christ, and to the Church as God's divinely ordained instrument for the evangelization of the world as shown by the willingness to use one's life in His.
3. Posses a knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others.
4. Exhibit skills in teaching and communication, with particular understanding of the needs and capabilities of various age groups and interest levels as demonstrated by one's effectiveness in class situations and with many types of learners.

Curriculum for BA in Next Generation Ministry (120 hours)

Leadership Ethics Core (LEC) required courses			**80 hours total**
Communication and Leadership			**23 hours total**
COM2200	Public Speaking		3
ENG1100	English Composition		3
ENG2100	Introduction to Literature		3
GEN1013	Introduction to College		1
GEN1023	Fitness and Nutrition		2
LDR1100	Foundations: Strengths and Leadership Development		1
LDR3100	Leadership Skills		3
MIN1103	Personal Evangelism		2
PCH1013	Introduction to Preaching		3
WOR1013	Introduction to Worship		2
Biblical and Theological Studies			**32 hours total**
BIB1225	History and Literature of the Early Christians		3
BIB1325	History and Literature of Ancient Israel		3
BIB4200	Biblical Theology		3
BGN1013	Bible Tools and Interpretation 1		2
BGN1023	Bible Tools and Interpretation 2		2
BGN4013	Capstone: Advanced Biblical Exegesis		2
BNT2103	Acts and the Early Church		3
BNT3013	Paul and His Letters		3
BTH2013	Theology of Spiritual Formation		2
BIB____	Old Testament Elective		3
BIB____	New Testament Elective		3
Choose one course			3
BNT2013	Gospels 1	3	
BNT2023	Gospels 2	3	

Social Science			**18 hours total**
FLC2013	Introduction to Counseling		3
ICM1013	Introduction to Intercultural Studies		2
HIS2100	World History to 1500		3
HIS2110	World History since 1500		3
HIS3013	History of the American Restoration Movement		2
PHI4023	Capstone: Global Issues and Contemporary Culture		2
PSY1103	Human Development		3
Math			**3 hours total**
MTH1175	Liberal Arts Math I		3
Natural Science w/Lab			**4 hours total**
Choose one course			4
SCI1210/15	Biological Science with Lab	3+1	
SCI1360/65	Earth Science with Lab	3+1	
SCI1400/05	Environmental Science with Lab	3+1	

Next Generation Major: Campus Ministry Track		**40 hours**
BTH3013	Christian Apologetics	3
CHM3210	Expository Preaching	3
MIN4013	Capstone: Christian Ministry	2
FLC3213	Counseling Adolescents	3
FLC2033	Marriage and Family Counseling	3
MIN2503	Discipleship Ministry	3
MIN2703	Preparing for Residency	1
MIN3103	Evangelism & Outreach Ministry	3
NXT2103	Foundations of Campus Ministry	3
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • NXT3723 Residency: Next Gen Ministry (2 hours) • NXT3733 Residency: Next Gen Ministry (3 hours) • NXT3743 Residency: Next Gen Ministry (4 hours) • NXT3763 Residency: Next Gen Ministry (6 hours)		12
Free Electives		4

Next Generation Major: Youth Ministry Track		**40 hours**
BTH3013	Christian Apologetics	3
CHM3210	Expository Preaching	3
MIN4013	Capstone: Christian Ministry	2
FLC3213	Counseling Adolescents	3
FLC2033	Marriage and Family Counseling	3
MIN2503	Discipleship Ministry	3
MIN2703	Preparing for Residency	1
NXT2113	Foundations of Youth Ministry	3
PCH3213 or PCH3223	Preaching the New Testament or Preaching the Old Testament	3
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • NXT3723 Residency: Next Gen Ministry (2 hours) • NXT3733 Residency: Next Gen Ministry (3 hours) • NXT3743 Residency: Next Gen Ministry (4 hours) • NXT3763 Residency: Next Gen Ministry (6 hours)		12
Free Electives		4

Course Sequencing for Next Generation Ministry Major

LEC: General Education
LEC: Bible and Theology
Next Generation Major
Campus Ministry Track
Youth Ministry Track

Semester	Course Number	Course	Hours	Totals
Semester 1	BIB1325	History and Literature of Ancient Israel	3	
	BGN1013	Bible Tools and Interpretation 1	2	
	COM2200	Public Speaking	3	
	ENG1100	English Composition	3	
	GEN1023	Fitness and Nutrition	2	
	GEN1013	Introduction to College	1	
	LDR1100	Foundations: Strengths and Leadership Development	1	
	MIN1103	Personal Evangelism	2	
			17	17
Semester 2	BIB1225	History and Literature of the Early Christians	3	
	BGN1023	Bible Tools and Interpretation 2	2	
	PCH1013	Introduction to Preaching	3	
	ENG2100	Introduction to Literature	3	
	ICM1013	Introduction to Intercultural Studies	2	
	PSY1103	Human Development	3	
			16	16
Semester 3	BNT2103	Acts and the Early Church	3	
	CHM3210	Expository Preaching	3	
	FLC2013	Introduction to Counseling	3	
	HIS2100	World History to 1500	3	
	NXT2103 or NXT2113	Foundations of Campus Ministry or Foundations of Youth Ministry	3	
	WOR1013	Introduction to Worship	2	
			17	17
Semester 4	BIB201	Theology of Spiritual Formation	2	
	BNT2013 or 202	Gospels 1 or Gospels 2	3	
	FLC2033	Marriage and Family Counseling	3	
	HIS2110	World History from 1500	3	
	MIN2503	Discipleship Ministry	3	
	MIN2703	Preparing for Residency	1	
			15	15

Semester 5	BIB4200	Biblical Theology	3	
	BNT3013	Paul and His Letters	3	
	BTH3013	Christian Apologetics	3	
	HIS3013	History of the American Restoration Movement	2	
	NXT3723	Residency: Next Gen Ministry	2	
		Free Electives	2	
			15	15
Semester 6	FLC3213	Counseling Adolescents	3	
	LDR3100	Leadership Skills	3	
	MTH1175	Liberal Arts Math 1	3	
	NXT3723	Residency: Next Gen Ministry	2	
	SCI____	Science Class with Lab	4	
			15	15
Semester 7	BIB____	Bible Elective (NT or OT)	3	
	BGN4013	Capstone: Advanced Biblical Exegesis	2	
	MIN4013	Capstone: Christian Ministry	2	
	NXT3743	Residency: Next Gen Ministry	4	
		Free Electives	2	
			13	13
Semester 8	BIB_____	Bible Elective (NT or OT)	3	
	MIN3103 or PCH3213	Evangelism & Outreach Ministry or Preaching the New Testament	3	
	NXT3743	Residency: Next Gen Ministry	4	
	PHI4023	Capstone: Global Issues and Contemporary Culture	2	
			12	12
				120

Pastoral Ministry: Bachelor of Arts

Purpose

The purpose of the Pastoral Ministry Major is to equip students to become effective vocational pastors by focusing, primarily, on issues related to the Lead Pastor role. Students will have opportunities to demonstrate aptitude and ability in pastoral ministry through supervised field education.

Objectives

Upon completion of the Pastoral Ministry major, the student will:

1. Have demonstrated competence in knowing God's Word and applying it to his or her life.
2. Communicate biblical truth to a local congregation using sound preaching principles that glorify Christ and edify the Church.
3. Perform practical aspects of local church ministry that include administration, counseling, evangelism, education, and pastoral leadership.
4. Integrate knowledge of Biblical and Theological Studies, General Education Studies, and Ministry Studies into an effective leadership ministry.

Curriculum for BA in Pastoral Ministry (120 hours)

Leadership Ethics Core (LEC) required courses		**80 hours total**
Communication and Leadership		**23 hours total**
COM2200	Public Speaking	3
ENG1100	English Composition	3
ENG2100	Introduction to Literature	3
GEN1013	Introduction to College	1
GEN1023	Fitness and Nutrition	2
LDR1100	Foundations: Strengths and Leadership Development	1
LDR3100	Leadership Skills	3
MIN1103	Personal Evangelism	2
PCH1013	Introduction to Preaching	3
WOR1013	Introduction to Worship	2

Biblical and Theological Studies			**32 hours total**
BIB1225	History and Literature of the Early Christians		3
BIB1325	History and Literature of Ancient Israel		3
BIB4200	Biblical Theology		3
BGN1013	Bible Tools and Interpretation 1		2
BGN1023	Bible Tools and Interpretation 2		2
BGN4013	Capstone: Advanced Biblical Exegesis		2
BNT2103	Acts and the Early Church		3
BNT3013	Paul and His Letters		3
BTH2013	Theology of Spiritual Formation		2
BIB____	Old Testament Elective		3
BIB____	New Testament Elective		3
Choose one course			3
BNT2013	Gospels 1	3	
BNT2023	Gospels 2	3	
Social Science			**18 hours total**
FLC2013	Introduction to Counseling		3
ICM1013	Introduction to Intercultural Studies		2
HIS2100	World History to 1500		3
HIS2110	World History since 1500		3
HIS3013	History of the American Restoration Movement		2
PHI4023	Capstone: Global Issues and Contemporary Culture		2
PSY1103	Human Development		3
Math			**3 hours total**
MTH1175	Liberal Arts Math I		3
Natural Science w/Lab			**4 hours total**
Choose one course			4
SCI1210/15	Biological Science with Lab	3+1	
SCI1360/65	Earth Science with Lab	3+1	
SCI1400/05	Environmental Science with Lab	3+1	

Pastoral Ministry Major		**40 hours**
CHM3210	Expository Preaching	3
MIN4013	Capstone: Christian Ministry	2
FLC2033	Marriage and Family Counseling	3
MIN2503	Discipleship Ministry	3
MIN2703	Preparing for Residency	1
MIN3013	Vocational Aspects of Professional Ministry	3
MIN3103	Evangelism & Outreach Ministry	3
PCH3213	Preaching the New Testament	3
PCH3223	Preaching the Old Testament	3
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • MIN3723 Residency: Pastoral Ministry (2 hours) • MIN3733 Residency: Pastoral Ministry (3 hours) • MIN3743 Residency: Pastoral Ministry (4 hours) • MIN3763 Residency: Pastoral Ministry (6 hours)		12
Free Electives		4

Course Sequencing for Pastoral Ministry Major

LEC: General Education
LEC: Bible and Theology
Pastoral Ministry Major

Semester	Course Number	Course	Hours	Totals
Semester 1	BIB1325	History and Literature of Ancient Israel	3	
	BGN1013	Bible Tools and Interpretation 1	2	
	COM2200	Public Speaking	3	
	ENG1100	English Composition	3	
	GEN1013	Introduction to College	1	
	GEN1023	Fitness and Nutrition	2	
	LDR1100	Foundations: Strengths and Leadership Development	1	
	MIN1103	Personal Evangelism	2	
			17	17
Semester 2	BIB1225	History and Literature of the Early Christians	3	
	BGN1023	Bible Tools and Interpretation 2	2	
	PCH1013	Introduction to Preaching	3	
	ENG2100	Introduction to Literature	3	
	ICM1013	Introduction to Intercultural Studies	2	
	PSY1103	Human Development	3	
			16	16
Semester 3	BNT2103	Acts and the Early Church	3	
	BIB4200	Biblical Theology	3	
	CHM3210	Expository Preaching	3	
	FLC2013	Introduction to Counseling	3	
	HIS2100	World History to 1500	3	
	WOR1013	Introduction to Worship	2	
			17	17
Semester 4	BNT2013 or 202	Gospels 1 or Gospels 2	3	
	BTH2013	Theology of Spiritual Formation	2	
	FLC2033	Marriage and Family Counseling	3	
	HIS2110	World History from 1500	3	
	MIN2503	Discipleship Ministry	3	
	MIN2703	Preparing for Residency	1	
			15	15
Semester 5	BNT3013	Paul and His Letters	3	
	HIS3013	History of the American Restoration Movement	2	
	MIN3723	Residency: Pastoral Ministry	2	
	MTH1175	Liberal Arts Math 1	3	
	PCH3213	Preaching the Old Testament	3	
		Free Electives	2	
			15	15
Semester 6	LDR3100	Leadership Skills	3	
	MIN3013	Vocational Aspects of Professional Ministry	3	
	MIN3723	Residency: Pastoral Ministry	2	
	PCH3223	Preaching the New Testament	3	
	SCI____	Science Class with Lab	4	
			15	15
Semester 7	BGN4013	Capstone: Advanced Biblical Exegesis	2	
	BIB____	Bible Elective (NT or OT)	3	
	MIN4013	Capstone: Christian Ministry	2	
	MIN3743	Residency: Pastoral Ministry	4	
		Free Electives	2	
			13	13
Semester 8	BIB_____	Bible Elective (NT or OT)	3	
	MIN3743	Residency: Pastoral Ministry	4	
	MIN3103	Evangelism & Outreach Ministry	3	
	PHI4023	Capstone: Global Issues and Contemporary Culture	2	
			12	12

Worship Arts: Bachelor of Worship Arts

The Worship Arts major is contained in a program leading to a Bachelor of Worship Arts degree rather than a Bachelor of Arts. The B.W.A. degree shares many characteristics with the B.A. degree, but has slightly different requirements in Biblical and Theological Studies and in General Education Studies.

The student who graduates from this program will have both a Bible major and a Worship Arts major. To allow for the vocational objectives of students, this major offers two areas of specialization:

- Worship Leader Track
- Media Tech Track
- These two tracks may be combined for a Worship Leader + Media Tech dual track program, a total of 129 hours

Purpose and Objectives

Upon successful completion of the Bachelor of Worship Arts degree, the student will:

1. Be able to demonstrate that ministry is best when it flows out of an ongoing, authentic walk with Christ.
2. Be able to communicate an understanding that music is not an end to itself, but a means to guiding people into a prayerful, biblically rooted, transformative encounter with the living God.
3. Identify a variety of art forms (painting, music, photography, dance, Scripture readings and ancient creeds, etc.) to help facilitate a personal, active, and participatory relationship with a creative God.
4. Exercise excellence in his or her musical craft, push beyond his or her comfort zone, and engage in new musical disciplines all in an effort to shine a light on God.
5. Demonstrate servant leadership through biblical study, mentoring relationships, and leadership training and be ready to offer his or her life in full obedience to God's good, pleasing, and perfect will.
6. Exhibit competence as a well-rounded minister (musically, technologically, and artistically) that is prepared to minister to the church of today while being in touch with the cultural shifts that influence the body of Christ.

Additional Information

- Worship Arts students will need to have a personal laptop computer for the BGN1013 & 102 courses. It is recommended that this be an Apple Mac computer.
- Worship Arts students should possess a person set of in-ears monitors.
- Worship Arts students must audition to be admitted into the degree program.
- Worship Arts students have additional expectations outlined in the program manual.

Curriculum for BWA in Worship Arts (121 hours)

Leadership Ethics Core (LEC) required courses		**79 hours total**
Communication and Leadership		**23 hours total**
COM2200	Public Speaking	3
ENG1100	English Composition	3
ENG2100	Introduction to Literature	3
GEN1013	Introduction to College	1
GEN1023	Fitness and Nutrition	2
LDR1100	Foundations: Strengths and Leadership Development	1
LDR3100	Leadership Skills	3
MIN1103	Personal Evangelism	2
PCH1013	Introduction to Preaching	3
WOR1013	Introduction to Worship	2
Biblical and Theological Studies		**31 hours total**
BIB1225	History and Literature of the Early Christians	3
BIB1325	History and Literature of Ancient Israel	3
BIB4200	Biblical Theology	3
BIB____	Biblical Exegesis Elective	3
BGN1013	Bible Tools and Interpretation 1	2

BGN1023	Bible Tools and Interpretation 2		2
BNT2103	Acts and the Early Church		3
BNT3013	Paul and His Letters		3
BTH4103	Theology and Practice of Biblical Worship		3
WOR2103	Spiritual Formation of an Artist		3
Choose one course			3
BNT2013	Gospels 1	3	
BNT2023	Gospels 2	3	
Social Science			**18 hours total**
FLC2013	Introduction to Counseling		3
ICM1013	Introduction to Intercultural Studies		2
HIS2553	History of Christian Worship Practices		3
HIS3013	History of the American Restoration Movement		2
PHI4023	Capstone: Global Issues and Contemporary Culture		2
PSY1103	Human Development		3
Choose one course			3
HIS2100	World History to 1500	3	
HIS2110	World History since 1500	3	
Math			**3 hours total**
MTH1175	Liberal Arts Math I		3
Natural Science w/Lab			**4 hours total**
Choose one course			4
SCI1210/15	Biological Science with Lab	3+1	
SCI1360/65	Earth Science with Lab	3+1	
SCI1400/05	Environmental Science with Lab	3+1	

Worship Leader Track		**42 hours**
MIN2703	Preparing for Residency	1
MUS___	Applied Music Electives (2 semesters)	1
MUS1013	Music Theory 1	3
MUS1023	Music Theory 2	3
MUS1103	Voice Class	.5
MUS1113	Guitar Class	.5
MUS1403	Applied Music: Keyboards	.5
MUS1413	Applied Music: Guitar	.5
MUS1423	Applied Music: Voice (3 semesters)	1.5
MUS1443	Applied Music: Drums	.5
WOR1303	Worship Choir (2 semesters)	1
WOR1403	Chapel Worship Bands (2 semesters)	1
WOR2223	Video and Lighting Production	3
WOR2253	Audio Technology	3
WOR2603	Leading a Worship Band	3
WOR3013	Worship Design and Production	3
WOR3403	Songwriting and Arranging	3
WOR4013	Capstone: Senior Worship Project	1
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • WOR3723 Residency: Worship Arts (2 hours) • WOR3733 Residency: Worship Arts (3 hours) • WOR3743 Residency: Worship Arts (4 hours) • WOR3763 Residency: Worship Arts (6 hours)		12

Media Tech Track		**42 hours**
MIN2703	Preparing for Residency	1
MUS1013	Music Theory 1	3
MUS1023	Music Theory 2	3
MUS1103	Voice Class	.5
MUS1113	Guitar Class	.5
MUS1403	Applied Music: Keyboards	.5
MUS1443	Applied Music: Drums	.5
WOR1313	Applied Tech Skills for Chapel and Choir (2 semesters)	1
WOR1403	Chapel Worship Bands (2 semesters)	1
WOR2223	Video and Lighting Production	3
WOR2253	Audio Technology	3
WOR2603	Leading a Worship Band	3
WOR3013	Worship Design and Production	3
WOR3103	Advanced Audio Production	2
WOR3203	Advanced Video Production	2
WOR3213	Graphic Design and Social Media	3
WOR4013	Capstone: Senior Worship Project	1
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • WOR3723 Residency: Worship Arts (2 hours) • WOR3733 Residency: Worship Arts (3 hours) • WOR3743 Residency: Worship Arts (4 hours) • WOR3763 Residency: Worship Arts (6 hours)		**11**

Worship Leader + Media Tech Dual Track (requires 129 hours total)		**50 hours**
MIN2703	Preparing for Residency	1
MUS___	Applied Music Electives (2 semesters)	1
MUS1013	Music Theory 1	3
MUS1023	Music Theory 2	3
MUS1103	Voice Class	.5
MUS1113	Guitar Class	.5
MUS1403	Applied Music: Keyboards	.5
MUS1413	Applied Music: Guitar	.5
MUS1423	Applied Music: Voice (3 semesters)	1.5
MUS1443	Applied Music: Drums	.5
WOR1303	Worship Choir (2 semesters)	1
WOR1313	Applied Tech Skills for Chapel and Choir (2 semesters)	1
WOR1403	Chapel Worship Bands (2 semesters)	1
WOR2223	Video and Lighting Production	3
WOR2253	Audio Technology	3
WOR2603	Leading a Worship Band	3
WOR3013	Worship Design and Production	3
WOR3103	Advanced Audio Production	2
WOR3203	Advanced Video Production	2
WOR3213	Graphic Design and Social Media	3
WOR3403	Songwriting and Arranging	3
WOR4013	Capstone: Senior Worship Project	1
RESIDENCY - *Choose a sequence of the following courses to meet a total of 12 units* • WOR3723 Residency: Worship Arts (2 hours) • WOR3733 Residency: Worship Arts (3 hours) • WOR3743 Residency: Worship Arts (4 hours) • WOR3763 Residency: Worship Arts (6 hours)		12

Course Sequencing for Worship Arts Major

LEC: General Education
LEC: Bible and Theology
Worship Arts Major (both tracks)
Worship Leader Track
Media Tech Track

Semester	Course Number	Course	Hours	Course Number	Differences for Media Tech Track	Hours
Semester 1	BGN1013	Bible Tools and Interpretation 1	2			
	BIB1325	History and Literature of Ancient Israel	3			
	ENG1100	English Composition	3			
	GEN1013	Introduction to College	1			
	LDR1100	Foundations: Strengths and Leadership Development	1			
	MUS1013	Music Theory 1	3			
	MUS1103	Voice Class	.5			
	MUS1403	Applied Music: Keyboards	.5			
	WOR1013	Introduction to Worship	2			
	WOR1303	Worship Choir	.5	WOR1313	Applied Tech Skills for Chapel and Choir	.5
			16.5			16.5
Semester 2	BGN1023	Bible Tools and Interpretation 2	2			
	BIB1225	History and Literature of the Early Christians	3			
	ENG2100	Introduction to Literature	3			
	ICM1013	Introduction to Intercultural Studies	2			
	GEN1023	Fitness and Nutrition	2			
	MUS1023	Music Theory 2	3			
	MUS14_	Applied Music Elective	.5		Not Required for Tech Arts	-.0.5
	MUS1423	Applied Music: Voice	.5		Not Required for Tech Arts	-.0.5
	WOR1403	Chapel Worship Bands	.5			
			16.5			15.5
Semester 3	COM2200	Public Speaking	3			
	MIN1103	Personal Evangelism	2			
	MUS1113	Guitar Class	.5			
	MUS1423	Applied Music: Voice	.5		Not Required for Tech Arts	-.0.5
	WOR1303	Worship Choir	.5	WOR1313	Applied Tech Skills for Chapel and Choir	.5
	WOR2253	Audio Technology	3			
	WOR2603	Leading a Worship Band	3			
	WOR3013	Worship Design and Production	3			
			15.5			15
Semester 4	BNT2013 or 202	Gospels 1 or Gospels 2	3			
	PCH1013	Introduction to Preaching	3			
	MIN2703	Preparing for Residency	1			
	MUS1413	Applied Music: Guitar	.5		Not Required for Tech Arts	-.0.5
	MUS1423	Applied Music: Voice	.5		Not Required for Tech Arts	-.0.5
	PSY1103	Human Development	3			
	WOR1403	Chapel Worship Bands	.5			
	WOR2103	Spiritual Formation of an Artist	3			
	WOR3403	Songwriting and Arranging	3	WOR3213	Graphic Design and Social Media	3
			17.5			16.5
Semester 5	BNT2103	Acts and the Early Church	3			
	BNT3013	Paul and His Letters	3			
	FLC2013	Introduction to Counseling	3			
	HIS2100	World History to 1500	3			
	MUS14__	Applied Music Elective	.5		Not Required for Tech Arts	-.0.5
	MUS1443	Applied Music: Drums	.5			
				WOR3103	Advanced Audio Production	+2
	WOR3723	Residency: Worship Arts	2			
			15			16.5
Semester 6	BIB4200	Biblical Theology	3			
	MTH1175	Liberal Arts Math 1	3			
	HIS225	History of Christian Worship Practices	3			
	WOR2223	Video and Lighting Production	3			
				WOR3203	Advanced Video Production	+2
	WOR3723	Residency: Worship Arts	2			
			14			15.5

Semester 7	BTH4103	Theology and Practice of Biblical Worship	3			
	HIS3013	History of the American Restoration Movement	2			
	SCI____	Science Class with Lab	4			
	WOR3743	Residency: Worship Arts	4	WOR3733	Residency: Worship Arts (3 hrs)	3
			13			12
Semester 8	BIB_____	Bible Elective (NT or OT)	3			
	LDR3100	Leadership Skills	3			
	PHI4023	Capstone: Global Issues and Contemporary Culture	2			
	WOR3743	Residency: Worship Arts	4			
	WOR4013	Capstone: Senior Worship Project	1			
			13			13
			121			121

Course Descriptions

Nebraska Christian College's catalog of courses includes three divisions: Biblical and Theological Studies, General Education Studies, and Ministry Studies. Most of the core courses are offered each year, either in the fall or spring semester. Several courses are offered every other year while a few courses are offered every third year. Nebraska Christian College reserves the right to cancel any course without notice.

NCC Course Prefixes

The letter prefixes before course numbers indicate the academic area of focus

General Education Studies Courses
- **ASL** for American Sign Language
- **ENG** for English
- **GEN** for General Education
- **HIS** for History
- **HUM** for Humanities
- **MUS** for Music
- **PED** for Physical Education
- **PHI** for Philosophy
- **PSY** for Psychology
- **SCI** for Science
- **SSC** for Social Science

Ministry Studies Courses
- **DFM** for Deaf Ministry
- **FLC** for Family Life & Counseling
- **ICM** for Intercultural Ministry
- **MIN** for Ministry
- **NXT** for Next Generation Ministry
- **PCH** for Preaching
- **WOR** for Worship Arts

Biblical and Theological Studies Courses
- **BGN** for Bible: General
- **BNT** for Bible: New Testament
- **BOT** for Bible: Old Testament
- **BTH** for Bible: Theology

HIU Course Numbers

Nebraska Christian College students are part of Hope International University and may take online courses through the University. NC/HIU also uses some of the course numbers found in the full catalog of the University when appropriate. For 2016-17, the HIU course prefixes used by NC/HIU are as follows.

- **BIB** for Biblical Studies
- **CHM** for Church Ministry
- **COM** for Communications
- **CNS** for Counseling
- **ICS** for Intercultural Studies
- **LDR** for Leadership
- **MTH** for Mathematics
- **PHE** for Physical Education

Course Numbering

Generally, courses are numbered in their approximate sequence—the first digit indicates the level of study at which a student normally takes a course:

- 100 . . . Freshman Course
- 200 . . . Sophomore Course
- 300 . . . Junior Course
- 400 . . . Senior Course

Credit Hour Basis

A credit hour is based on a class period fifty (50) minutes in length once a week for an entire semester. A semester is typically fifteen weeks in length.

A typical three-hour class meeting on Tuesday and Thursday (or Wednesday and Friday) will gather for two 80-minute classes each week for one semester.

A typical two-hour course would meet for two 50-minute sessions or one 100-minute session throughout the semester.

Some courses will be offered using online components and using other delivery systems. In such cases, the course will follow the Carnegie guidelines for course construction, and the syllabus will offer a grid that shows how the components of the course will meet the expected requirements. The Carnegie guidelines expect two hours of work for each hour in class. Therefore, a three-hour course that has about 2,250 minutes of seat time (45 sessions of 50 minutes) would have an additional 80-90 hours outside the classroom. Using this as a basic standard, courses are constructed in the following manner:

- A three-hour course will require 120-130 hours of work, including class sessions, online videos, reading, written assignments, and other requirements.
- A two-hour course will require 80-90 hours of work.

Course syllabi for NC courses will account for the required hours for each course.

Biblical and Theological Studies Courses

The purpose of the Biblical and Theological Studies component of Nebraska Christian College of Hope International University is to teach the Holy Scriptures to faithful men and women who shall be able to teach others also (2 Timothy 2:2). A core of Biblical and Theological Studies courses provides the foundation for all degree programs. All campus-based Bachelor's degree programs at NC/HIU meet the ABHE requirement of 30 hours of Biblical and Theological Studies.

NC offers a component of Biblical and Theological Studies to set forth the Christian system of sound doctrine and values that result in

1. Confidence in the Bible as the Word of God,
2. A personal relationship with the one true God,
3. Salvation through Jesus Christ, and
4. Maturity in Christ.

BGN1013 **Bible Tools and Interpretation 1** (2 hours)
A required course for all NC students, training them to use the Logos™ Software system for studying the Bible, preparing sermons, and preparing teaching lessons. This will be done while teaching basic principles of biblical interpretation. Each student will receive a personal copy of the Logos™ system, and must have a computer capable of running it. This course will serve as a basis for future NC courses in Biblical and Theological Studies. (fee course)

BGN1023 **Bible Tools and Interpretation 2** (2 hours)
Continuation of BGN1013. (fee course) **Prerequisite:** BGN1013

BGN4013 **Capstone: Advance Biblical Exegesis** (2 hours)
A course taken in the first semester of the graduating year as a culmination of previous study in Biblical and Theological Studies. This course will require the research and writing of a major exegetical paper. **Prerequisites:** BGN1013, BGN1023, BIB1225, BIB1325, senior standing or permission from the Academic Dean.

BIB1225 **History and Literature of the Early Christians** (3 hours)
A study of the background, history and emphases of New Testament documents as they relate to the development and theology of the early church recorded in Acts.

BIB1226 **History and Literature of the Early Christians** (3 hours)
Online version of BIB1225.

BIB1325 **History and Literature of Ancient Israel** (3 hours)

An introduction to and overview of the history and literature of the Old Testament. Students will be introduced to basic resources and methodologies for study. Relationship and significance of the Old Testament to the New Testament and the Church will be emphasized.

BIB1326 **History and Literature of Ancient Israel** (3 hours)

Online version of BIB1325.

BIB3215 **Old Testament Narratives** (3 hours)

This course will use the books of Joshua through 1 and 2 Kings as the foundation for examining Hebrew Narrative. Course content will cover the events described by the text, elements of Hebrew narrative such as characters, the narrator, dialogue, and type-scenes, as well as methods of reading narrative and the role of the reader. **Prerequisites**: BGN1013, BGN1023, BIB1325

BIB3300 **Pentateuch (3 hours)**

This course presents a detailed examination of the Book of the Law (Genesis-Deuteronomy). Each book will be surveyed, focusing on key interpretive issues, theological themes, ancient Near Eastern parallels, and historical-critical contributions. **Prerequisites**: BGN1013, BGN1023, BIB1325

BIB38881 **Revelation** (3 hours)

Online course through the Consortium for Christian Online Education. An exegetical and theological survey of the Revelation (with attention to apocalyptic literature and the structure of the book). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites**: BGN1013, BGN1023, BIB1225

BIB38883 **The Book of Hebrews** (3 hours)

Online course through the Consortium for Christian Online Education.

BIB4200 **Biblical Theology** (3 hours)

A summary of the biblical doctrines of faith, revelation, theology, anthropology, soteriology, eschatology, and ecclesiology with strong emphasis throughout on God's redemptive purpose and the Christian's role in fulfilling that purpose. **Prerequisites**: BIB1225, BIB1325, BGN1023, BIB1225

BIB4940 **Seminar in New Testament** (3 hours)

Selected topics as agreed upon by instructor and senior students. **Prerequisites**: BIB1225, BGN1013, BGN1023

BNT101 New Testament Survey: see BIB1225

BNT2013 **Gospels 1** (3 hours)

A full year study of the Gospels of the New Testament. The first semester will concentrate on Matthew and Mark. **Prerequisite:** BIB1225

BNT2023 **Gospels 2** (3 hours)

Continuation of BNT2013 with a focus on Luke and John. **Prerequisite:** BIB1225

BNT2103 **Acts and the Early Church** (3 hours)

An exegetical and expositional study of the Book of Acts as it relates the history of the early church, this course offers a special emphasis on the growth principles demonstrated by the early church. **Prerequisite:** BIB1225

BNT3013 **Paul and His Letters** (3 hours)

The ministry of the Apostle Paul has much to offer the 21st century. His letters are instructive for all Christians, and especially for church leaders. The need for careful study of Paul's life and letters is pressing in light of the vast differences between first-century Mediterranean cultures and the modern world. In light of such need, this course will provide a solid grounding in the background, nature, and major themes of Paul's life, ministry, and letters. The course format will include both lecture and discussion. **Prerequisite:** BIB1225

BNT3303 **Galatians & Thessalonian Letters** (3 hours)

An exegetical and theological survey of Paul's letters to the churches in Galatia and Thessalonica (with attention to the themes of grace and the return of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites**: BGN1013, BGN1023, BIB1225

BNT3313 **Prison and Pastoral Epistles** (3 hours)

An exegetical and theological survey of Paul's "Prison Epistles" (Ephesians, Philippians, Colossians, and Philemon) and his "Pastoral Epistles" (1-2 Timothy and Titus) (with attention to the church and its leadership). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites**: BGN1013, BGN1023, BIB1225

BNT3323 **Corinthian Letters** (3 hours)

An exegetical and theological survey of Paul's letters to the Christians in Corinth (with attention to the ethical implications of sound doctrine). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites**: BGN1013, BGN1023, BIB1225

BNT3333 **Romans** (3 hours)

An exegetical and theological survey of Paul's letter to the Christians in Rome (with attention to the epistle's themes of righteousness and grace of God). The professor may choose to exegete selected portions more intensely rather than surveying the entire book. **Prerequisites**: BGN1013, BGN1023, BIB1225

BNT3353 **Hebrews and the General Epistles** (3 hours)

An exegetical and theological survey of the letter to the Hebrews and the non-Johannine General Epistles (James, 1-2 Peter, Jude) (with attention to the preeminence of Christ in the faith and life of the believer). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites**: BGN1013, BGN1023, BIB1225

BNT3363 **Johannine Epistles** (3 hours)

An exegetical and theological survey of 1-3. This course will look at these letters in comparison with material from the other books of the Johannine Corpus (John and Revelation). **Prerequisites**: BGN1013, BGN1023, BIB1225

BNT4803 **Directed Study: New Testament** (1-3 hours)

Special study for an individual or small group of students on a topic of the professor's interest. Normally this is only done to allow students to meet graduation requirements in a timely manner. **Prerequisites:** Permission of the Academic Dean.

BOT101 Old Testament Survey: See BIB1325

BOT3013 Pentateuch: See BIB3300

BOT303 Historical Books: See BIB3215

BOT3043 **Poetic Books** (3 hours)
Examination of background, nature, purpose, and form of the poetic books of the Old Testament (Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes, Lamentations), with exegesis of selected texts. **Prerequisites**: BGN1013, BGN1023, BIB1325

BOT3053 **Prophetic Books** (3 hours)
Examination of Old Testament prophecy and selected prophetic themes such as true and false prophecy, the day of the Lord, etc. Study of Major and Minor Prophets with particular concern for hermeneutical issues and the ministry of the prophets, with exegesis of selected texts. **Prerequisites**: BGN1013, BGN1023, BIB1325

BOT3953 **Old Testament Seminar** (3 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Old Testament studies. **Prerequisites**: BGN1013, BGN1023, BIB1325

BOT4803 **Directed Study: Old Testament** (1-3 hours)
Special study for an individual or small group of students on a topic of the professor's interest. Normally this is only done to allow students to meet graduation requirements in a timely manner. **Prerequisite:** Permission of the Academic Dean.

BTH2013 **Theology of Spiritual Formation** (2 hours)
This course examines the biblical foundations of spiritual formation and explores historic Christian disciplines that help foster spiritual transformation.

BTH210 Biblical Theology: See BIB4200

BTH3013 **Christian Apologetics** (3 hours)
An introductory course in Christian apologetics gives emphasis to the evidences supporting the biblical worldview and its relationship to world religions, world history, and modern science. **Prerequisites**: BGN1013, BGN1023, BIB1225, BIB1325

BTH3953 **Theology Seminar** (2 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Theological Studies. **Prerequisites**: BGN1013, BGN1023, BIB1225 BIB1325

BTH4103 **Theology and Practice of Biblical Worship** (3 hours)
This course will explore the role worship plays in one's spiritual formation both from an individual as well as corporate worship perspective. By the end of the course, students will be able to clearly articulate a working, biblical theology of worship. **Prerequisite:** Senior status, instructor's permission.

BTH4803 **Directed Study: Theology** (1-3 hours)
An opportunity for advanced students to do independent research under Biblical and Theological Studies faculty supervision in an area of the student's goals, needs, or interests. **Prerequisites**: Juniors or Seniors who have completed a minimum of 12 hours of related classroom studies; consent of Biblical and Theological Studies faculty in consultation with the Academic Dean.

General Education Studies Courses

The purpose of the General Education Studies component in the LEC is to introduce students to areas of study that mature the mind, enrich social relationships, develop useful skills, and augment aptitudes that enable them to advance in personal productivity, in social usefulness, and in servant-leadership effectiveness in both the church and the community.

ASL1013 **American Sign Language 1** (3 hours)
In this course students begin to learn the basics of ASL as a second language. It is designed for students with little or no knowledge of ASL and Deaf Culture and provides them with the skills needed to communicate comfortably in a wide variety of situations in the Deaf community at a novice level of fluency. Cultural information taught throughout class allows students to interact with the Deaf community in a way that is respectful and aware.

ASL1023 **American Sign Language 2** (3 hours)
Students continue their basic ASL acquisition, taking them to a survival level of fluency. The course provides students with the skills to communicate in a wider array of situations, to further develop their language fluency and to advance their level of comprehension of ASL in culturally appropriate ways. ASL-English translation skills are introduced. **Prerequisite**: ASL1013

ASL2013 **American Sign Language 3** (3 hours)
This intermediate course in ASL encourages students to converse about people in a more abstract way and to discuss the environment outside of the classroom, i.e., at home or other parts of the country. Students also learn to narrate events that occurred in the past, as opposed to telling what is happening currently. ASL-English consecutive interpreting skills are introduced. **Prerequisites**: ASL1013, ASL1023

ASL2023 **American Sign Language** (3 hours)
This advanced course focuses building ASL narrative skills, moving from an informal to a more formal presentation; developing conversational skills used in everyday discussion; and advancing the language skills needed to explain ideas, or concepts, or to illustrate how things work and why things are the way they are. Simultaneous interpreting skills are introduced. **Prerequisites**: ASL1013, ASL1023, ASL2013

ASL3013 **ASL Interpreting: Theory and Ethics** (2 hours)
Intended for the ASL student with technical competency in signing, this course deals with theories underlying ASL-English interpreting and with ethical decisions that interpreters must make, giving a Christian basis for such decisions. **Prerequisites**: ASL1013, ASL1023, ASL2013, ASL2023

ASL3023 **ASL Interpreting: Skill Building** (2 hours)
The student applies the interpreting process to rehearsed texts, gradually moving to less familiar texts. Practice interpreting in various settings and applying ethical principles to scenarios is also a key component of the course. **Prerequisites:** ASL1013, ASL1023, ASL2013, ASL2023

COM2200 **Public Speaking** (3 hours)

The skills of developing and presenting informative and persuasive oral communication in the public area are discussed. Topics taught include the components of and steps to developing a speech, verbal and nonverbal communication, audience adaptation, and listening skills. Students also learn to evaluate presentations critically for content and style. Generally, a minimum of five speeches are prepared and delivered in class.

ENG1100 **English Composition** (3 hours)

This course combines instruction and practice in specific methods of expository writing (descriptive, narrative, and cause/effect) with prescriptive instruction in the fundamentals of English grammar, sentence structure, mechanics, and style. Students will be introduced to the foundational skills of "Information Literacy" and be given an opportunity to use those skills as they learn to communicate clearly and effectively in the preparation of formal essays. The skills taught in this course are essential for completing college-level coursework and meeting communication objectives in professional settings.

ENG2100 **Introduction to Literature** (3 hours)

This course introduces students to both the elements of literary analysis and the foundational characteristics of four literary genres: short story, poetry, drama, and the novel. It combines instruction in the skills of critical thinking, literary analysis, and advanced writing skills. Students will apply skills of "Information Literacy" as they prepare the formal term paper, which employs the skills of compare/contrast and argument/persuasion writing as well as comprehensive literary analysis.

ENG2103 **Twentieth Century Fiction** (3 hours)

Focus on the fiction of C.S. Lewis, J.R.R. Tolkien and other Christian writers from the twentieth century. **Prerequisite:** ENG1100

ENG2113 **Modern Women Writers** (3 hours)

An introduction to a variety of works written by women since 1800, especially those originally written in English, studied in their cultural and intellectual contexts. **Prerequisite:** ENG1100

ENG2603 **Film Studies** (3 hours)

This course surveys film studies through methodologies, genres, and histories. By examining cinematic forms, styles, and genres, roughly following a historical chronology, the course will teach the critical skills crucial to the discourse of Film Studies. This course will survey the world's classic cinema. **Prerequisite:** ENG1100

ENG3103 **British Literature Before 1800** (3 hours)

Intensive study of British literature into the Restoration period in its historical and biographical context. **Prerequisite:** ENG1100

ENG3113 **British Literature After 1800** (3 hours)

Intensive study of Romantic and post-Romantic British Literature in its historical and biographical contexts. **Prerequisite:** ENG1100

ENG3230 **American Literature I Puritans to Whitman** (3 hours)
This course offers an introduction to American literature beginning with the letters of early explorers and ending with the poetry of Walt Whitman. The required reading assignments encompass an overview of many of the major writers, genres, and movements that contribute to the development of a body of literature we often identify as associated with American identity, nationhood, and culture. In particular, the students in this course will discuss the influence of Renato Rosaldo's concept of *Imperialist Nostalgia* in the assigned reading selections. **Prerequisite:** ENG1100

ENG3235 **American Literature II Twain to Modern** (3 hours)
This course offers an introduction to American literature beginning with the works of Mark Twain and ending with the works of modern American authors, such as F. Scott Fitzgerald and Sylvia Plath. The assigned reading selections provide an overview of many of the major writers, genres, and movements from this period in America's literary history. Students in this course will also consider the connections between literature, cultural conflict (religious, social, and political strivings), and the continual development of American identity. **Prerequisite:** ENG1100

ENG3260 **Shakespeare** (3 hours)
This course will examine Shakespearean literature as a tool for students to make an incisive response to the ideas and viewpoints expressed by authors and other people of various backgrounds and cultures. Students in this course will read a selection of the most widely read plays and sonnets and will learn how to understand them within their historical and literary contexts. By studying Shakespeare's language, his role as both poet and dramatist, and the social and cultural impact of his works, students will gain insight into the rich, compelling world of Shakespeare studies. **Prerequisites**: ENG1100, ENG2100

ENG3403 **Popular Fiction** (3 hours)
Readings of C. S. Lewis *Space Trilogy*, JRR Tolkien's *The Hobbit* and *The Lord of the Rings* trilogy. **Prerequisites:** ENG101, ENG102

ENG4003 **Dostoyevsky** (3 hours)
Intensive study of key works by Fyodor Dostoyevsky in their cultural and intellectual context. **Prerequisite:** ENG1100

ENG4103 **Tolstoy** (3 hours)
Intensive study of key works of fiction by Leo Tolstoy in their cultural and intellectual context. **Prerequisite:** ENG1100

ENG4353 **Theology of C. S. Lewis** (3 hours)
An introduction to the theology and philosophy of C. S. Lewis. Readings in such works as *The Problem of Pain, Miracles, Mere Christianity, The Great Divorce, The Discarded Image, The Abolition of Man, The Pilgrim's Regress, Surprised by Joy, An Experiment in Criticism,* and *God in the Dock.* **Prerequisite:** ENG1100

ENG4503 **Renaissance: Death and the Ambassadors** (3 hours)
A study of Renaissance literature and art in its cultural context, especially dealing with issues of justice and the ideal state. **Prerequisite:** ENG1100

ENG4613 **Advanced Poetry Writing** (3 hours)

This course offers an introduction to prosody and the technical elements of poetry with an emphasis on structural principles, metrical and syntactical rhythm, sound and rhyme, formal and stanzaic organization, and the use of figurative language. Students read and write poems exploring lyrical, narrative, and dramatic subjects. Writing assignments include exercises, imitations, responses, and original work. Students develop critical reading skills and familiarity with the workshop process. **Prerequisite:** ENG1100

GEN1013 **Introduction to College** (1 hour)

An introduction to selected components of a successful Christian College student and a growth of Christian life: effective study habits, a developing Christian Worldview, and service toward others. Required of all students in their first semester at NC.

GEN1023 **Fitness and Nutrition** (2 hours)

This course is designed to help students develop fitness habits that will help them maintain a fit and healthy lifestyle. The class will focus on developing lifelong fitness habits and nutrition skills. This class is taught in conjunction with a student member ship at the Papillion YMCA. (Fee course)

HIS2100 **World History to 1500** (3 hours)

An overview and analysis of global history from ancient times to 1500, emphasizing the Classical, Medieval, and Renaissance periods in the West, and Islamic civilizations, imperial China, and other major civilizations of Latin America, Africa and Asia. The history of the Christian church is studied in the context of this global history.

HIS2110 **World History since 1500** (3 hours)

An overview and analysis of global history from European overseas expansion and Reformation to the present. In addition to industrialization, socioeconomic and political change, imperialism, competing ideologies and competing nationalisms, the intersections of Asia, Africa, Europe, and the Americas are explored and the role of the Church in global historical developments is traced and assessed.

HIS2553 **History of Christian Worship Practices** (3 hours)

This course is a survey of the historical and theological development of worship from biblical through modern eras. Special consideration is given to helping students critically examine worship music and practices in current and historical contexts. Students will be challenged to grapple with basic issues in worship as well as recurring themes and understandings about worship as represented by different historical traditions. For online version see **HIS38882**.

HIS28881 **Bible Lands and Lifeways** (3 hours)

Online course through the Consortium for Christian Online Education.

HIS3013 **History of the American Restoration Movement** (2 hours)

A study of the origin and principles of the nineteenth-century reformation in America and its continuing influence into the twenty-first century. For 3-hour online version see **HIS38881**.

HIS38881 **History of the Restoration Movement** (3 hours)

Online course through the Consortium for Christian Online Education.

HIS38882 **History of Christian Worship** (3 hours)

Online course through the Consortium for Christian Online Education.

HIS38883 **Church History** (3 hours)

Online course through the Consortium for Christian Online Education.

HUM1013 **Art History I** (3 hours)

A critical and analytical study of the great historical works of art in architecture, painting, and other visual arts from prehistoric times through the late Middle Ages. Through illustrated lectures, assigned readings, discussions, and in-class activities, students will master key interpretations of art and history, and accurately employ the language and methodology of Art History.

HUM1023 **Art History II** (3 hours)

A critical and analytical study of the great historical works of art in architecture, painting, and other visual arts from the Renaissance to the present. Through illustrated lectures, assigned readings, discussions, and in-class activities, students will master key interpretations of art and history, and accurately employ the language and methodology of Art History.

ICS2100 (ICS2105, *online***)** **Introduction to Cultural Anthropology** (3 hours)

This course is a study of the concept of culture and its interpretation through the subfield of cultural anthropology. Students are introduced to major cultural anthropologists and theories that have shaped the field; including functionalist, structuralist, materialist and symbolic perspectives. Models and means of comparing and contrasting traits of different cultures, including the student's own cultural identity, are presented through ethnographic research methods and writings. The concepts of cultural and moral relativism are critically examined for the purpose of preparing students to understand other perspectives in their own increasingly diverse and multicultural contexts. Multiple case studies are examined for contrasting insider/outsider perspectives and implications for Christian faith within those contexts.

ICS2113 **Cross Cultural Communication** (3 hours)

This course provides principles and processes needed for successfully communicating the gospel across cultural boundaries. It focuses on skills for intercultural relationships and the significance of the incarnational model Jesus presented to the world. *(SALT)*

LDR1100 **Foundations: Strengths and Leadership Development** (1 hour)

This course is intended to help a student in their academic and personal growth, as well as develop them as a leader. By using StrengthsQuest the student is able to identify and apply their talents to excel in college, career, relationships and leadership.

LDR3100 **Leadership Skills** (3 hours)

Leadership Skills explores the nature of leadership and the development of the student's emerging leadership styles. Attention is given to broadening students' knowledge of leadership, practicing communication skills, practicing analytical thinking, and developing the practice of servant leadership.

LDR3101 **Leadership Skills** (3 hours)

Online version of **LDR3100**.

LDR38881 **Leadership** (3 hours)

Online course through the Consortium for Christian Online Education.

MTH1175 **Liberal Arts Mathematics 1** (3 hours)

This course meets the mathematics requirement for Bachelor's degree students. Topics include: problem solving, sets, logic, percentages, finance, counting techniques, probability, and statistics. *(Placement by SAT or ACT Math Score or by Math placement test or by successful completion of a suitable pre-college skills development course)* (Online)

MUS1013 **Music Theory for Worship Leaders 1** (3 hours)

This course is the study of basic music theory including notation, rhythm, meter, keys, scales, intervals, key signatures, and harmony. **Prerequisite**: Music Theory exam or Basic Music Theory Class.

MUS1023 **Music Theory for Worship Leaders 2** (3 hours)

Study will include extended harmony, chord progressions, cadences and melodic content. **Prerequisite**: MUS1013

MUS1103 **Voice Class** (1/2 hour)

Group instruction for the beginning voice student. This class is designed for non Worship Arts Concentration students. Any non Worship Arts student desiring private instruction in voice must first take this course. Course will cover how to create a sound, vocal health issues, posture, breath support, and phrasing.

MUS1113 **Guitar Class** (1/2 hour)

Class guitar instruction on the basic techniques of the instrument. This course will prepare students for private lessons in guitar instruction.

MUS1403 **Applied Music: Keyboard** (1/2 hour)

Teaching the beginning student piano technique and music theory, including reading notated music and chord charts. Bachelor Worship Arts degree students must pass a keyboard proficiency test.

MUS1413 **Applied Music: Guitar** (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic guitar techniques and theory. Students will learn fingerpicking, flat-picking, strumming styles and be able to read notated music and chord charts. Bachelor of Worship Arts degree students must pass a guitar proficiency test.

MUS1423 **Applied Music: Voice** (1/2 hour)

Each participant, both beginner and advanced, will be trained individually in vocal techniques and vocal performance as it pertains to leading worship and vocal health. All first semester students will spend the first eight weeks in a vocal master class. Each student will participate in general worship services, and open microphone nights upon request by the Worship Arts faculty

MUS1433 **Applied Music: Bass Guitar** (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic bass guitar techniques and theory.

MUS1443 **Applied Music: Drums** (1/2 hour)

Each participant, from beginner through advanced, will be trained individually in basic drums techniques and theory.

PED1953 **Introduction to Mountaineering** (1 hour)

An introduction to the fitness, nutrition, and ecological aspects of non-technical mountain climbing. Students will learn and practice fitness habits that bring them success in a week long climbing trip that includes ascents of the three highest peaks in the Rocky Mountains, and will enable them to experience life-long health and fitness. (fee course)

PED2013 **Basics of Golf** (1 hour)

Activity course held at a local golf course designed to learn basic golfing skills, rules, and etiquette. (fee course)

PHI1100 **Introduction to Philosophy** (3 hours)

This course broadens students' perspective through a survey of key western philosophers and philosophical ideas from earliest times to the present.

PHI4023

Capstone: Global Issues and Contemporary Culture (2 hours)

Cumulative course for the General Education Studies component of the curriculum. This course will concentrate on the student's Christian worldview as based on the Bible, and integrate this outlook into current trends and situations in our world. This class is designed to expose students to some of the approaches to critically evaluating areas of contemporary culture. The goal is for students to use interpretive skills for use in communicating God's Word well in a variety of ministry areas. The course will include a field trip to a major American city. **Prerequisite:** Should be taken the final semester before graduation. Exceptions to this must be approved by the Academic Dean.

PSY1100 **Introduction to Psychology** (3 hours)

Application of the science of psychology to everyday living is emphasized as well as the major dimensions of contemporary psychology, its historical antecedents, and Christian relevance. This course is a prerequisite for all other psychology courses.

PSY1103 **Human Development** (3 hours)

A course examining the relationship of the physical, emotional, social, and mental factors of growth and development throughout life.

PSY2200 **Child Psychology** (2 hours)

Study of the physical, cognitive, emotional, language, social, personality, and spiritual growth and development of children in the middle childhood period (ages eight to adolescence). **Prerequisite**: PSY1103

PSY3013 **Clinical Practices** (3 hours)

This course will use readings, small group work, class discussion, lectures, and videos to describe the field of Clinical Practices. **Prerequisites:** PSY101, PSY201

PSY3450 **Abnormal Psychology** (3 hours)

This course uses a biopsychology social approach to understand the factors which lead to the development, diagnosis, and treatment of mental illness. **Prerequisites:** (*available online)*

SCI1360 **Earth Science** (3 hours)

This is an overview course covering the major topics in earth science, including: the earth's structure, plate tectonics, earthquakes, rock and mineral types and their development, earth stratifications, geologic time, running water and groundwater, the global ocean, atmospheric phenomena such as air pressure, winds, precipitation and weather patterns; world climates, and climate change. (*Online*)

SCI1365 **Earth Science Lab** (1 hour)
Laboratory experiments demonstrating principles presented in SCI1360. (Online)

SCI1400 **Environmental Science** (3 hours)
This course provides an overview of the basic principles of ecology and explores the relationship of humans to the planet's many natural resources. Topics include atmospheric, water and terrestrial resources, human population issues, energy, and biodiversity. Discussion of the Christian's responsibility for care of God's creation is integrated throughout the course, as is a Christian perspective on making personal and organizational contributions to toward a sustainable future. *(Online)*

SCI1405 **Environmental Science Lab** (1 hour)
Field and home activities for online students that demonstrate principles presented in SCI1400 *(Online)*

SSC2300 **Introduction to Sociology** (3 hours)
Introduction to Sociology introduces students to the basic concepts, theories and ideologies of sociology. This course will teach students about the history of sociology (including its first "sociologists," the birth of the field) as well as its current applications. It will show students how to conceptualize people and their problems, traditions, cultures, etc. through the three major sociological perspectives. It will introduce students to research methods and begin to challenge students to consider their own interests for possible areas of research. Sociological topics given special attention in this course include differing cultures and norms, socialization, gender, prejudice, capitalism, collective behavior (e.g. group mentality), social deviance and social change and the environment. This course will integrate Christian faith and principles and challenge students to investigate the impact of their faith and religion on their sociological perspective.

Ministry Studies Courses

The Ministry Studies component is designed to prepare students for Christian service through quality instruction, field education experience, and other practical applications in various fields of vocational ministry.

CHM2900 **Seminar in Church Ministry** (3 hours)
Subjects of interest to the individual student are explored in a creative format in order to complement a student's preparation for a specialized ministry context.

CHM3210 **Expository Preaching** (3 hours)
Equips speakers with tools and styles in the exposition of Biblical passages for information and persuasion. **Prerequisite**: PCH1013

CHM3310 **Ministry to Children** (3 hours)
Acquaints the student with the job competencies of the children's minister as they relate to the total mission of the church and the needs of children. **Prerequisites**: PSY1103

CHM38881 **World Religions** (3 hours)
Online version of **ICM3013** offered through the Consortium for Christian Online Education.

CHM38882 **Advanced Children's Ministry** (3 hours)
Online course through the Consortium for Christian Online Education.

CHM38883 **Advanced Children's and Youth Ministry** (3 hours)
Online course through the Consortium for Christian Online Education.

DFM1013 **Introduction to Deaf Ministry** (3 hours)
Introduction to Deaf culture and how it impacts the ministry of the church. The class will explore the current status of Deaf churches, churches with Deaf services, and Deaf family culture.

DFM1103 **Deaf Culture: Worship** (1 hour)
Taken with WOR1013, Introduction to Worship.

DFM1113 **Deaf Culture: Family Dynamics** (1 hour)
Taken with PSY1103, Human Development

DFM1123 **Deaf Culture: Teaching/Preaching** (1 hour)
Taken with PCH1013, Introduction to Preaching

DFM3723 **Residency: Deaf Ministry 2-credit** (2 hours)
Residency in a Deaf church or a church with an active Deaf ministry. Requires 200 hours of service. **Prerequisite:** MIN2703

DFM3733 **Residency: Deaf Ministry 3-credit** (3 hours)
Residency in a Deaf church or a church with an active Deaf ministry. Requires 300 hours of service. 3-credit version of DFM3723. **Prerequisite:** MIN2703

DFM3743 **Residency: Deaf Ministry 4-credit** (4 hours)
Residency in a Deaf church or a church with an active Deaf ministry. Requires 400 hours of service. 4-credit version of DFM3723. **Prerequisite:** MIN2703

DFM4013 **Capstone: Deaf Ministry** (2 hours)
Working with a Worship Arts major to design and implement a worship service that would be appropriate for Deaf people.

FLC2013 **Introduction to Counseling** (3 hours)
Introduction to the theories and techniques of counseling in those areas frequently encountered in the pastoral ministry. Required of all Bachelor of Arts and Bachelor of Worship Arts degree students.

FLC2023 **Sociology of the Family** (3 hours)
This course combines a functional and a sociological approach to the study of marriage and the family. It examines marriage and the family within the context of an intimate relationship as well as within the framework of sociological theory and research. **Prerequisite:** PSY1103

FLC2033 **Marriage and Family Counseling** (3 hours)
A survey of concepts, methods, and processes by which a minister offers guidance to married couples and families, including premarital counseling, the needs of families affected by divorce, remarriage, drug and alcohol abuse, single-parenting, step-parenting, grand-parenting, and the normal family. **Prerequisites:** PSY1103, FLC2013

FLC210 Children's Ministry: See CHM3310

FLC2203 **Older Adult Ministry** (2 hours)
An introduction to the field of gerontology and ministry with adults over 50. Attention will be given to the developmental stage of late adulthood, the growth and diversity of the older population, and the opportunities for engaging older adults in significant service. **Prerequisite:** PSY1103

FLC3013 **Advanced Children's Ministry** (3 hours)
Study of best practices for children's ministry in various church settings. **Prerequisite:** CHM3310

FLC3033 **Family Dynamics** (3 hours)
Students focus on understanding marriage and the family from sociological, psychological, and biblical perspectives. Emphasis rests on comprehending the developmental tasks of each stage of marriage and the family. **Prerequisites:** PSY1103, FLC2013

FLC3203 **Advanced Family Finance** (2 hours)
Elective course to give training for students on helping families learn to budget and manage family finances according to biblical principles.

FLC3213 **Counseling Adolescents** (2 hours)
An examination of various problems of youth and how effectively to counsel adolescents from a Christian perspective. **Prerequisites**: PSY1103, FLC2013

FLC3233 **Multicultural Counseling** (2 hours)
A study of cultural diversity in America with special attention on African American, Native American, Hispanic, and Asian American cultures. Helping skills and ministry training will be offered in how to best help people from different societal populations. **Prerequisites**: PSY1103, FLC2013

FLC3723 **Residency: Family Life & Counseling 2-credit** (2 hours)
Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN2703, Junior standing, approval of Residency Director.

FLC3733 **Residency: Family Life & Counseling 3-credit** (3 hours)
This is a 3-credit version of FLC3723 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

FLC3743 **Residency: Family Life & Counseling 4-credit** (4 hours)
This is a 4-credit version of FLC3723 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

FLC3763 **Residency: Family Life & Counseling 6-credit** (6 hours)
This is a 6-credit version of FLC3723 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

FLC3953 **Seminar: Family Life and Counseling** (3 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Family Life or Counseling studies. **Prerequisites:** PSY1103, FLC2013

FLC4013 **Capstone: Family Life and Counseling** (2 hours)
A course taken in the first semester of the graduating year as a culmination of previous study in Family Life and Counseling Ministries. **Prerequisite:** Senior standing or permission from the Academic Dean.

FLC4103 **Crisis Counseling** (2 hours)
A study of theory and practical skills related to working with people undergoing various crisis situations. **Prerequisites**: PSY1103, FLC2013

FLC4213 **Grief/Loss/Bereavement Counseling** (2 hours)
Elective course taught occasionally in this specialized area. **Prerequisites**: PSY1103, FLC2013

FLC4223 **Group Counseling** (2 hours)
An overview study of group functioning and dynamics. Students study how people behave, think, and react in certain groups settings. Group theories and helping techniques are taught to aid the student in helping those who are struggling with life's challenges. **Prerequisites**: PSY1103, FLC2013

FLC4233 **Eating Disorders Counseling** (2 hours)
Elective course taught occasionally in this specialized area. **Prerequisites**: PSY1103, FLC2013

FLC4243 **Drug and Alcohol Counseling** (2 hours)
Elective course taught occasionally in this specialized area. **Prerequisites**: PSY1103, FLC2013

FLC4803 **Directed Study in Family Life and Counseling** (1-3 hours)
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests.

ICM1013 **Introduction to Intercultural Studies** (2 hours)
An introduction to God's global mission as seen in Scripture, church history, and contemporary ministries. The course will consider the attitudes, skills and strategies necessary for successful cross-cultural relationships and evangelism. Students will reflect upon their own roles in God's mission and explore ministry opportunities through field trips and interaction with guest speakers. (Fee course)

ICM2013 **Strategies for Global Ministry** (3 hours)
A study of practical mission strategies to equip local Christians to plant biblically faithful, culturally relevant local churches in different cultures of the world. Students will create ministry plans contextualized for specific unreached people groups. **Prerequisite:** ICM1013

ICM2023 **Theology of Christian Missions** (3 hours)
An examination of biblical foundations for cross-cultural ministry with special attention to the theological issues and insights that arise as the Gospel encounters the world's cultures. The course will also consider the process and products of contextual theology. **Prerequisite:** ICM1013

ICM2033 **Strategies for Urban Ministry** (3 hours)
A study of practical mission startegies to equip local Christians to plant biblically faithful, culturally relevant local churches in North American urban contexts. Students will create ministry plans contextualized for specific urban people groups. **Prerequisite:** ICM1013

ICM2203 **Dynamics of World Cities** (3 hours)
A course in urban sociology, comparing the development patterns and social issues of representative cities from different world cultures. Students will envision practical mission strategies appropriate to these environments. **Prerequisite:** ICM1013

ICM2703 **Preparing for Intercultural Ministry** (3 hours)
This course concentrates upon the attitudes and skills necessary to thrive and build effective relationships in other cultures. It includes practical issues such as choosing a field, cultivating supporters, cultural adjustment, team and family dynamics, and appropriate communication. **Prerequisite:** ICM1013

ICM2803 **Linguistics for Language Learning** (3 hours)
An introduction to descriptive linguistic theory and practice – including the basics of phonetics, phonology, and grammatical analysis – which will prove useful in learning any second or third language. **Prerequisite:** ICM1013

ICM2953 **Issues in Global Ministry** (3 hours)
A review of contemporary trends inside and outside the church that have implications for effective cross-cultural ministry strategies. **Prerequisite:** ICM2013

ICM3103 **World Religions** (3 hours)
An introduction to the history, beliefs and practices of the major non-Christian religions of the world today with special emphasis on discovering bridges for interfaith dialog and contextual ministry strategies. **Prerequisite:** ICM1013. For online version see **CHM38881**.

ICM3723 **Residency: Intercultural Ministry 2-credit** (2 hours)
Working in an urban or intercultural ministry environment under the guidance of an experienced practitioner. The field location may be in the U.S. or abroad depending upon the student's long term ministry objectives. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN2703, ICM2703, Junior standing, approval of Residency Director, **c**onsent of the Intercultural Ministry committee.

ICM3733 **Residency: Intercultural Ministry 3-credit** (3 hours)
This is a 3-credit version of ICM3723 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

ICM3743 **Residency: Intercultural Ministry 4-credit** (4 hours)
This is a 4-credit version of ICM3723 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

ICM3763 **Residency: Intercultural Ministry 6-credit** (6 hours)
This is a 6-credit version of ICM3723 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

ICM4013 **Capstone: Intercultural Ministry** (2 hours)
Taken in the senior year, this course demonstrates the student's mastery of the objectives of the Intercultural Ministry program. A series of projects will help the students integrate classroom and field experiences into a comprehensive ministry portfolio. **Prerequisite:** Senior standing.

ICM4803 **Directed Study in Intercultural Ministry** (1-3 hours)
This course is offered on an as-needed basis to allow students to explore individually topics of special interest relevant to their intended future ministries that are not covered in the standard curriculum. (Intercultural Ministry Objectives 1, 2, 3, 4, or 5) **Prerequisite:** Proposal approved by Intercultural Ministry faculty and the Academic Dean.

MIN1103 **Personal Evangelism** (2 hours)
Designed to help students become more effective Christian witnesses, this course emphasizes person-to-person methods of evangelism in the everyday situations. Required of all degree students.

MIN2503 **Discipleship Ministry** (3 hours)
A study of principles and methods for establishing and maintaining a biblical discipleship ministry in the local church. The course may be used as a ministry elective for various concentration programs.

MIN2703 **Preparing for Residency** (1 hour)
Initial, guided experience in a setting that resembles the vocational goals of the student. This course will include fieldwork and group meetings for all enrolled students/ **Prerequisite:** sophomore standing.

MIN3013 **Professional Aspects of Vocational Ministry** (3 hours)
An overview of the minister's life and work gives special attention to preparing and conducting funerals, weddings, pastoral calls, baptisms, the minister's personal life, and financial and tax aspects of ministry. **Prerequisites**: MIN1103, PCH1013

MIN3103 **Evangelism & Outreach Ministry** (2 hours)
Practical study on how a local church can develop and sustain an effective outreach ministry to the community that combines service and evangelism. **Prerequisites**: MIN1103, PCH1013

MIN3723 **Residency: Pastoral Ministry 2-credit** (2 hours)
Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN2703, Junior standing, approval of Residency Director.

MIN3733 **Residency: Pastoral Ministry 3-credit** (3 hours)
This is a 3-credit version of MIN3723 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

MIN3743 **Residency: Pastoral Ministry 4-credit** (4 hours)
This is a 4-credit version of MIN3723 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

MIN3763 **Residency: Pastoral Ministry 6-credit** (6 hours)
This is a 6-credit version of MIN3723 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

MIN4013 **Capstone: Christian Ministry** (3 hours)
Taken the first semester of a students graduating year, this is a cumulative course for several majors and deals with current issues involved in various types of pastoral ministry within a local church. The course will require a major project in the student's area of vocational interest. This course serves for both NextGen majors and Pastoral majors. **Prerequisite:** Senior standing.

MIN4803 **Directed Study in Pastoral Ministry** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests. Proposal approved by the Academic Dean.

NXT2103 **Foundations of Campus Ministry** (3 hours)
Introduction to the strategies and challenges of working as a campus minister. This will include evangelism to international students, programing for Christian students, and other aspects of campus ministry in a university setting. **Prerequisite:** MIN1103

NXT2113 **Foundations of Youth Ministry** (3 hours)
This course will highlight both some founding principles for conducting biblically focused and God honoring ministry for youth, and observational opportunities of a biblically focused, God honoring ministry for youth. As with any other ministry this course is aimed at the equipping the next generation of ministry workers to know Christ and make him known. **Prerequisite:** MIN1103

NXT3723 **Residency: Next Generation Ministry 2-credit** (2 hours)
Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN2703, Junior standing, approval of Residency Director.

NXT3733 **Residency: Next Generation Ministry 3-credit** (3 hours)
This is a 3-credit version of NXT3723 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

NXT3743 **Residency: Next Generation Ministry 4-credit** (4 hours)
This is a 4-credit version of NXT3723 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

NXT3763 **Residency: Next Generation Ministry 6-credit** (6 hours)
This is a 6-credit version of NXT3723 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

NXT401 Capstone: Next Generation Ministry: See MIN4013

PCH1013 **Introduction to Preaching** (3 hours)
An introduction to preaching and other ways of communicating the Bible, this course includes the preparation and delivery of sermons, both theory and classroom practice.

PCH202 Expository Preaching: See CHM3210

PCH3213 **Preaching the New Testament** (3 hours)
Learning ways of effectively preaching sermons based on New Testament texts. This course will focus on a designated book or books and use exegetical skills to determine theological and practical teachings, and then craft sermons based on this information. **Prerequisite**: CHM3210

PCH3223 **Preaching the Old Testament** (3 hours)
Learning ways of effectively preaching sermons based on Old Testament texts. This course will focus on a designated book or books and use exegetical skills to determine theological and practical teachings, then craft sermons based on this information. **Prerequisite**: CHM3210

WOR1013 **Introduction to Worship** (2 hours)

This class will enable students to gain and articulate a biblical understanding and basic theology of worship. Delving deeply into the vital issues related to contemporary worship, students will learn that worship encompasses all of life, but that it is also a vital spiritual discipline to be practiced privately as well as corporately.

WOR1303 **Worship Choir** (1/2 hour)

Participants will gain practical experience in singing with a large ensemble. Performances will include seasonal productions, chapel services, and weekend ministry opportunities. Bachelor of Worship Arts degree students are required to be a part of this ensemble for at least two semesters. Tech Arts students may be assigned support roles in choir productions to meet this requirement. This course is only held in Fall Semester. (fee course)

WOR1313 **Applied Tech Skills for Chapel and Choir** (1/2 hour)

Working with the choir and chapel programs, tech students received hands on training and supervision in running the sound, lighting, and video aspects of worship productions. Fall Semester only. (fee course)

WOR1403 **Chapel Worship Bands** (1/2 hour)

Mentored and supervised formation and practice of worship bands from the Worship Arts majors. These bands will be used for chapel in Spring Semester.

WOR2103 **Spiritual Formation of an Artist** (3 hours)

This course introduced spiritual formation as the process by which we are being conformed to the image of Christ for the sake of others and explores the various spiritual disciplines that foster formation. Students will analyze the character issues facing church artists, examine their own character, and be challenged to take the next steps in their own spiritual growth.

WOR2223 **Video and Lighting Production** (3 hours)

This course includes shooting and editing techniques. Students practice field lighting and audio production, budgeting and planning, script writing, and storyboarding. Student production teams will create professional-quality video productions. Students will practice all crew positions, including director, camera operator, lighting technician, audio technician, technical director, and actor. This course is designed for the Bachelor of Worship Arts degree students with first priority being given to these students.

WOR2253 **Audio Technology** (3 hours)

This course will give an introduction to sound production, including the acoustical and electronic production and reproduction of sound. Topics will examine the basic components of a sound reinforcement system and the various ways they may be implemented.

WOR2603 **Leading a Worship Band** (2 hours)

Students will be given hands on experience in working with a live band. Students will learn the role of each instrument and how each instrument contributes to the overall sound of a band. **Prerequisites**: MUS1103, MUS1113

WOR3013 **Worship Design and Production** (2 hours)

The course examines the advantages, problems and practices for designing scenery and lighting elements. The course is designed to help the student understand the different types of stage design elements and lighting equipment, and how they apply to stage composition, color and other aspects related to a specific final design. The student will practice various stagecraft and lighting techniques to help them achieve an overall design. Significant time outside of class will be required.

WOR3103 **Advanced Audio Production** (3 hours)

More advanced training in audio technology including mixing recordings for various needs in ministry. **Prerequisite:** WOR2253

WOR3203 **Advanced Video Production** (3 hours)

Builds upon the course in video production to enable the student to make high quality products useful in church worship services, web sites, and other ministry venues. **Prerequisite**: WOR2223

WOR3213 **Graphic Design and Social Media** (3 hours)

The use of imaging, typography, logo creation and other aspects of graphic design for the church setting. Effective strategies for using social media for church purposes will also be addressed.

WOR3403 **Songwriting and Arranging** (3 hours)

Students will learn how to turn their heart of worship into melody, focusing on the inspirational and instructional process for creating worship songs that bring honor and glory to God. This class is designed to help the student hone practical techniques for putting intimacy with Christ into words, melody and eventually song. A minimum of three new works will be expected over the course of the semester. The student will also gain experience in the art of collaborative songwriting. In an effort to offer exposure to the songwriting industry, additional outside hours and travel component may be required for this class. (May involve trip to Nashville, fee charged.)

WOR3723 **Residency: Worship Arts Ministry 2-credit** (2 hours)

Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN2703, Junior standing, approval of Residency Director.

WOR3733 **Residency: Worship Arts Ministry 3-credit** (3 hours)

This is a 3-credit version of WOR3723 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

WOR3743 **Residency: Worship Arts Ministry 4-credit** (4 hours)

This is a 4-credit version of WOR3723 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

WOR3763 **Residency: Worship Arts Ministry 6-credit** (6 hours)

This is a 6-credit version of WOR3723 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

WOR4013 **Capstone: Senior Worship Project** (1 hour)

As a graduation requirement, Bachelor of Worship Arts degree studentswill be required to develop a Senior Worship Project. Each student will be responsible for creating and completing a one-hour worship experience that is to represent the culmination of their educational experience at NC. Faculty will observe students during every facet of the planning, preparation and completion of this service. Faculty and participants will debrief with each Worship Arts degree student following the completion of the Senior Worship project. This project will be completed during the student's fourth year of study. **Prerequisite**: Senior standing, permission of Worship Arts department chair.

WOR4803 **Directed Study in Worship Arts** (1-3 hours)

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests.

Hope International University Transition Courses

Nebraska Christian College students are eligible for the privilege of taking graduate level courses online from Hope International University online. These courses are dual-enrollment classes, meeting undergraduate requirements and earning graduate credit. Those students who graduate and desire to continue with a Master's degree will be able to use these courses toward certain Master's programs (at HIU and elsewhere). Students should be aware of the following policies concerning these courses:

- Students participating in Transitional courses must be Juniors or Seniors and have a cumulative GPA of 3.0 or higher.
- Students who receive a failing grade (F) are permanently removed from the program.
- Students who withdraw twice will be removed from the program
- The maximum number of units that an individual student may take in the program is 9 units (3 courses).
- There is a limited number of seats available for each course, and they are filled on a first-come-first-served basis.
- The application deadline for these courses for summer/fall semester is May 1. The deadline for spring courses is December 1.
- Student must pay $25 fee to withdraw from a course.

The availability of these courses varies, but some recent offerings include:

Course Number	Course Title	Credit Hours
BIB5106	Romans (Requires BGN1013 and BGN1023)	3
BIB5303	Matthew (Requires BGN1013 and BGN1023)	3
BIB5333	Psalms (Requires BGN1013 and BGN1023)	3
BIB6273	Prophets (Requires BGN1013 and BGN1023)	3
BIB6333	Johannine Epistles (Requires BGN1013 and BGN1023)	3
BIB6463	Ephesians (Requires BGN1013 and BGN1023)	3
CHM5203	Servant Leadership	3
CSN5103	Care Ministries	3
SPT5503	Reading for Spiritual Formation	3
THE5103	Christian Beliefs	3

Index

Academic Information, 21
Academic Integrity Policy, 21
Academic Probation, Dismissal, and Readmission, 22
Academic Year Definition, 23
Account Balance Policy, 14
Adjunct Faculty, 3
Administrators, 2
Athletic Programs, 10
Attendance Policy, 23
Auditing Classes, 23
Bible Knowledge Exam, 23
Biblical and Theological Studies Courses, 63
Board of Trustees, 2
Calendar 2016-17, 5
Campus Security, 11
Catalog Fulfillment, 23
Challenge Week, 9
Chapel, 9
Chapel Credit Attendance Policy, 24
Christian Faith: What We Believe, 7
Christian Ministry: Associate of Arts, 39
Class Load, 24
Classification of Students, 24
Community Courses, 8
Completion and Retention Rates, 24
Course Numbering, 62
Course Prefixes, 62
Credit by Examination, 26
Credit by Transfer, 25
Credit for Business and Industry Training, 26
Credit for Military Training, 26
Credit for Prior Learning, 27
Credit Hour Basis, 62
Dean's Cup, 31
Dean's List (Honor Students), 27
Delta Epsilon Chi Honor Society, 31
Directors, 3
Disclaimer of Contractual Obligation, 27
Disputed Grade Policy, 29
Dorm Devotions, 9
Dormitory Living, 11
Dunning Memorial Biblical Lectureship, 10
Email Accounts, 30
Faculty, 2
Family Educational Rights and Privacy Act of 1974, 36
Family Life and Care Ministry: Bachelor of Arts, 43
Financial Aid, 14
Food Service, 11
General Education Studies Courses, 67
Grade Reports, 30
Grade System, 30
Graduation Awards, 31
Graduation Requirements, 32
Harassment and Non-Discrimination, 32
Health Services, 11
History of NC, 8
Hope International University Transition Courses, 83
House Week, 9
Houses, 9
Incomplete Policy, 34
Institute Events, 20
Institute for Church Leadership, 20
Institute Requirements, 20
Intercultural Ministry: Bachelor of Arts, 46
Late Entry into Courses, 35
Late Registration, 35
Lloyd Service Award, 31
Mail Service, 11
Merit Award, 31
Middle School and High School Weekends, 11
Ministry Studies Courses, 74
Mission Statement, 7
Nebraska Opportunity Grant, 15
Next Generation Ministry: Bachelor of Arts, 51
Non-Degree Students, 35
Non-Discriminatory Policy, 9
Pastoral Ministry: Bachelor of Arts, 54
Personnel, 2
Private Music Lessons Policy, 14
Private Music Lessons Refund, 14
Progress Award, 31
Registration Adjustments, 35
Retaking Courses, 35
Staff, 4
Statistical Placement Reports, 37
Student Conduct and Discipline, 10
Student Employment, 19
Student Government, 10
Student Right-to-Know and Campus Security Act of 1991, 36
Transcripts, 37
Tuition and Fees (2015-16), 12
University Core Values, 7
Vocational Rehabilitation, 19
Welcome, 1
Withdrawal from Nebraska Christian College, 38
Withdrawal from Specific Courses, 38
Worship Arts: Bachelor of Worship Arts, 57

nebraskachristiancollege
CREATING CHURCH LEADERS