

2015-16 CATALOG



nebraskachristiancollege
CREATING CHURCH LEADERS

NEBRASKA CHRISTIAN COLLEGE

**12550 South 114th Street
Papillion, NE68046**

Phone: 402-935-9400

Fax: 402-935-9500

Website: www.nechristian.edu

Email: info@nechristian.edu

Nebraska Christian College is accredited by



The Association for
Biblical Higher Education
Formerly *The Accrediting Association of Bible Colleges*

The Association for Biblical Higher Education (ABHE)

5850 T. G. Lee Blvd, Suite 130

Orlando, FL 32822

407.207.0808

Recognized by the Council for Higher Education Accreditation and the U.S. Department of Education

CATALOG LIMITATION DISCLAIMER

This catalog is intended to be a fair representation of the College. It is only an announcement, however, and is not to be considered a contract. Nebraska Christian College reserves the right to make changes to the calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice. If a change is warranted, all changes are effective at such time as the proper authorities determine and may apply not only to prospective students but also to those who are already enrolled in the College.

Publication Date: 6/12/2015

Table of Contents

WELCOME TO NC	1
INFORMATION DIRECTORY.....	2
BOARD OF TRUSTEES.....	3
PERSONNEL	4
ADMINISTRATORS.....	4
FACULTY	4
ADJUNCT FACULTY	5
DIRECTORS.....	5
STAFF	5
NEBRASKA CHRISTIAN COLLEGE CALENDAR 2015-16.....	6
GENERAL INFORMATION	8
MISSION STATEMENT.....	8
PHILOSOPHY	8
INSTITUTIONAL OBJECTIVES.....	8
HISTORY	9
LOCATION.....	9
STATEMENT OF FAITH	9
ADMISSIONS.....	11
STANDARD ENTRANCE REQUIREMENTS.....	11
ENTRANCE REQUIREMENTS FOR TRANSFER STUDENTS.....	11
APPLICATION PROCEDURES	11
COMMUNITY COURSES	12
INTERNATIONAL STUDENTS	12
NON-DISCRIMINATORY POLICY	13
PROVISIONAL ACCEPTANCE.....	13
SPECIAL STUDENT PROGRAM.....	13
STUDENT SERVICES	14
SPIRITUAL LIFE.....	14
STUDENT CONDUCT AND DISCIPLINE.....	14
STUDENT ORGANIZATION AND ACTIVITIES	15
STUDENT SERVICES.....	15
FINANCIAL INFORMATION	17
FINANCIAL POLICY.....	17
TUITION AND FEES (2015-16)	17
PAYMENT OF BILL.....	17
PRIVATE MUSIC LESSONS POLICY.....	18
REFUND SCHEDULE.....	18
ACCOUNT BALANCE POLICY	18
FINANCIAL ASSISTANCE	19
SCHOLARSHIPS, AWARDS, AND GRANTS	20
INSTITUTE FOR CHURCH LEADERSHIP.....	22
INSTITUTE REQUIREMENTS	22
INSTITUTE EVENTS.....	22

ACADEMIC INFORMATION.....	23
ACADEMIC INTEGRITY POLICY	23
ACADEMIC YEAR DEFINITION	23
ACCREDITATION AND APPROVALS	23
ADVANCED PLACEMENT	23
ATTENDANCE POLICY	24
AUDITING CLASSES	24
BIBLE KNOWLEDGE EXAM.....	24
CATALOG FULFILLMENT	25
CHAPEL CREDIT ATTENDANCE POLICY	25
CLASSIFICATION OF STUDENTS.....	25
CLASS LOAD	25
COMPLETION AND RETENTION RATES	26
CREDIT FOR MILITARY EXPERIENCE.....	26
DEAN’S LIST (HONOR STUDENTS).....	26
DISCLAIMER OF CONTRACTUAL OBLIGATION	26
DISABLED STUDENT ACCOMMODATION POLICY.....	26
DISPUTED GRADE POLICY	26
EMAIL ACCOUNTS	27
EMPOWER.....	27
GRADE REPORTS	27
GRADE STANDARDS AND EQUIVALENTS.....	28
GRADUATION AWARDS	28
GRADUATION REQUIREMENTS	29
INACTIVE STATUS	30
INCOMPLETE POLICY.....	31
LATE REGISTRATION.....	31
NAICU.....	31
NON-DEGREE STUDENTS.....	32
ONLINE COURSES.....	32
REGISTRATION ADJUSTMENTS.....	33
REPEATING COURSES.....	33
RIGHT-TO-KNOW STATUTES.....	33
SATISFACTORY ACADEMIC PROGRESS AND ELIGIBILITY.....	33
STATISTICAL PLACEMENT REPORTS.....	34
TRANSCRIPTS	34
TRANSFER OF CREDIT.....	34
WITHDRAWAL FROM SPECIFIC COURSES.....	35
WITHDRAWAL FROM NEBRASKA CHRISTIAN COLLEGE	35
PROGRAMS OF STUDY	36
ASSOCIATE’S DEGREES.....	36
CHRISTIAN MINISTRY: ASSOCIATE OF ARTS.....	36
BACHELOR’S DEGREES.....	38
FAMILY LIFE AND CARE MINISTRY: BACHELOR OF ARTS	39
INTERCULTURAL MINISTRY: BACHELOR OF ARTS	43
NEXT GENERATION MINISTRY: BACHELOR OF ARTS	47
PASTORAL MINISTRY: BACHELOR OF ARTS.....	50
WORSHIP ARTS: BACHELOR OF WORSHIP ARTS	53
ARTICULATED TRANSFER AGREEMENTS OF COLLEGE CREDIT.....	56
COOPERATIVE PROGRAMS	56
COURSE DESCRIPTIONS	58

COURSE PREFIXES.....	58
COURSE NUMBERING	58
CREDIT HOUR BASIS.....	58
BIBLICAL AND THEOLOGICAL STUDIES COURSES.....	59
GENERAL EDUCATION STUDIES COURSES	63
MINISTRY STUDIES COURSES.....	67
CONSORTIUM FOR CHRISTIAN ONLINE EDUCATION COURSES	77
HOPE INTERNATIONAL UNIVERSITY TRANSITION COURSES.....	77
BERKLEE COLLEGE OF MUSIC COURSES.....	77
INDEX	78

Welcome to NC

This fall semester 2015 marks the 71st year for Nebraska Christian College. Birthed at the end of World War II by a small group of church leaders, NC has operated on three campuses in two different Nebraska cities. Served by dozens of faithful and dedicated professors over these 70 years, NC has seen thousands of students pass through its classrooms. This is a strong heritage, something to be proud of and to build on for the future.

The buildings, teachers, and cities have changed for Nebraska Christian College, but one thing has remained constant: the drive to *Create Church Leaders*. The church in American is starving for lack of biblically grounded and kingdom minded young men and women to lead now and in the future. We seek the highest quality of classroom and online instruction combined with practical, hands-on experience in churches to graduate for careers in ministry. This might be working with children, leading worship, preaching the Word, or venturing into intercultural situations with the Gospel of Christ.

In addition to our excellent teaching faculty, NC's Institute for Church Leadership brings dozens of nationally recognized speakers to campus to encourage and train our students. They provide a rich environment of ministry minded students and staff, the next generation of church leaders at work today.

So, we are glad you are part of the NC project. Now, let's get to work!



Mark S. Krause
Vice President of Academics

Information Directory

Please direct any questions or requests for information to the following college officials:

Admissions	Kristen Miller, <i>Director of Admissions</i>
Athletics	Allen Boelter, <i>Athletic Director</i>
Business&Operations	Tony Clark, <i>Vice President, Operations</i>
Church Relations, Financial Gifts	Dave Miller, <i>Vice President, Advancement</i>
Curriculum, Faculty	Mark S. Krause, <i>Vice President, Academics</i>
Disability Officer	Theo Hudalla, <i>Director of Student Development</i>
Student Financial Services	Sarah Nigro, <i>Director of Student Financial Services</i>
Immigration Officer	Mark Huddleston, <i>Registrar</i>
Institute for Church Leadership, Student First Serve, Residency Program	Andy Dykhouse, <i>Institute Director</i>
Library	Susan Krause, <i>Library Tech</i>
Maintenance	Spencer Gillen, <i>Director of Maintenance</i>
Student Finances	Allen Boelter, <i>Director of Institutional Finances</i>
Student Housing	Theo Hudalla, <i>Director of Student Life & Services</i>
Student Life & Activities	Scott Beckenhauer, <i>Vice President of Student Development</i> ; Theo Hudalla, <i>Director of Student Life & Services</i>
Technology	Tony Clark, <i>Vice President, Operations</i>
Transcripts	Mark Huddleston, <i>Registrar</i>
Veterans Affairs	Mark Huddleston, <i>Registrar</i>
Website	Dave Miller, <i>Vice President, Advancement</i>

NC office hours are:
Monday through Friday, 8:00 am – 5:00 pm

Phone: 402-935-9400
Website: www.nechristian.edu

Board of Trustees

Roger Charley (campus minister)	Tuffin, IA
Christine Clausen (educator)	Carson, IA
Ken Cooper (minister)	Westminster, CO
Mary Beth Fast (financial officer)	Elliott, IA
Roger Fletcher (minister)	Lincoln, NE
Tony Kafka (minister)	Omaha, NE
Virgil Marshall III (retired businessman)	Wymore, NE
Ralph Mehrens (minister)	Bellevue, NE
Wayne Moorhead (Chair, retired educator)	Edgar, NE
Bryan Myers (minister)	Colorado Springs, CO
Nathan Powell (minister)	Auburn, NE
Don Rowe (businessman)	Omaha, NE
Joshua Sikes (minister)	Grand Island, NE
Steve Smith (financial consultant)	Norfolk, NE
Paul Wickenkamp (retired management)	Holyoke, CO

Personnel

Administrators

Tony Clark (2007)

Interim President, Vice President of Operations
B.A., Nebraska Christian College

Scott Beckenhauer (2013)

Vice President of Student Development
B.A. Nebraska Christian College
M.A. Cincinnati Christian University

Mark S. Krause (2010)

Vice President of Academics. Academic Dean
Professor of Bible and Ministry
B.A., Puget Sound Christian College
M.Div., Emmanuel Christian Seminary
Ph.D., Trinity Evangelical Divinity School
Willamette University, Tyndale House, Cambridge University

Dave Miller (2012)

Vice President of Advancement
B.A. Cincinnati Christian University

Faculty

Michael D. Cahill (2011)

Associate Professor of Bible and Youth Ministry
B.A., Nebraska Christian College
M.A., Lincoln Christian University
M.Div., Lincoln Christian University

John Chilcote (2013)

Assistant Professor of Worship Arts
B.Mus., Ohio Wesleyan University
M.A. Hope International University

David A. Haynes (2004)

Associate Professor of Preaching Ministry (half time)
B.S.L., Ozark Christian College
M.Min., Creighton University

Mark Huddleston (1997)

Registrar, Professor of Church History and World Missions
B.A., Milligan College
M.A., University of Texas-Arlington
M.Div., D.Min. Emmanuel School of Religion
Emory University

Robert Milliken (2006)

Professor of Christian Thought and Humanities
B.A., Nebraska Christian College
M.A., Ph.D., University of Nebraska-Lincoln

Rory Noland (2013)

Associate Professor of Worship Arts (half time)
B.Mus., Roosevelt University
M.W.S, Robert Webber Institute for Worship Studies

Stefanie Rowe (2011)

Assistant Professor of Family and Care Ministry (half time)
B.S., University of Nebraska-Lincoln
M.S., University of Nebraska-Omaha

Bill Thornton (2013)

Associate Professor of Pastoral Ministry

B.A., Manhattan Christian College
M. Min., Creighton University

Andrew Wood (2013)

Associate Professor of World Missions

B.A., M.A., University of Virginia
M.A., M. Min, M.Div. Cincinnati Christian University
D.Min. Trinity Evangelical International University

Adjunct Faculty

Backhuus, Troy (Counseling)
Bazil, Amanda (Voice)
Beckenhauer, Scott (Evangelism)
Borgaila, Jennifer (ASL)
Denne, Christy (Psychology)
Dunbar, R. Allan (Leadership)
Gentry, Dawn (Children's Ministry)
Haar, Mark (Bass)
Hanson, Amy (Counseling)
Hanson, Jon (Personal Finance)
Huddleston, Jonathan (Old Testament)
Hudalla, Theo (Internships)
Krause, Bill (Discipleship Ministry)
Lester, Lacey (Piano)
Miller, Jeff (New Testament)
Parmenter, Ann (Voice)
Parmenter, Matt (Drums)
Scheffler, Jeff (Guitar)
Spiehs, Jeff (Community Ministry)
Suits, John (Bible)
Wymer, Ron (Counseling)

Ph.D., Regent University
B.S., Manhattan Christian College
M.A., Cincinnati Christian University
M.Ed. Western Governors University
M.A. Grace University
D.Div., Hope International University
M.A. Cincinnati Christian University
M.Mus., University of Nebraska-Omaha
Ph.D., University of Nebraska-Lincoln
M.B.A., Bellevue University
Ph.D., Duke University
B.A. Nebraska Christian College
M.Ed., Eastern Washington University

Ph.D. Iliff School of Theology/University of Denver

B.A., North Park University
B.A., Berklee College of Music
B.A., Nebraska Christian College
M.Div., Emmanuel Christian Seminary
M. Div., Emmanuel School of Religion

Directors

Allen Boelter
Andy Dykhouse
Spencer Gillen
Theo Hudalla
Kristin Miller
Sarah Nigro
Becky Wymer

Director of Institutional Finances
Director, NC Institute
Director of Maintenance
Director of Student Life and Services
Director of Admissions
Director of Student Financial Services
Consultant Librarian

Staff

Becky Arnold
Sean Badeer
Megan Gill
Judy Gillen
Jesse Krause
Susan Krause
Jennifer Severson
Susan Snyder
Laurie Wilson
Laura Wood

Cafeteria
Admissions
Admissions
Receptionist
MEC Tech
Library Tech
Business Office
Technology
President's Assistant
Academic Services Assistant

Nebraska Christian College Calendar 2015-16

Summer Session		online blocks
Summer Orientation #1	May 29 (Friday)	
Summer Online Courses	June 1 (Monday)	
New Way Singers	June 6-21 (Saturday-Sunday)	Online Fall Module 1 June 1-July 26 (eight weeks)
Independence Day (offices closed)	July 3 (Friday)	
Summer Orientation #2	July 10 (Friday)	
	July 26 (Sunday)	
Summer Orientation #3	July 31 (Friday)	

Fall Semester	August 10 - December 18, 2015	
Faculty / Staff Orientation Day	August 6 (Thursday)	
Dorms Open	August 8 (Saturday)	
First Day of Fall Semester	August 10 (Monday)	
Early Intensives Week for Fall	August 10-14 (Monday-Friday)	
	August 17 (Monday)	Online Fall Module 2 August 17 -October 11 (eight weeks)
Traditional Classes Begin	August 18 (Tuesday)	
Convocation Chapel	August 18 (Tuesday)	
Last Day to Add/Drop without Penalty	August 24 (Monday)	
Community Service Day (no a.m. classes)	September 3 (Thursday)	
Labor Day Holiday (offices closed)	September 7 (Monday)	
Dunning Lectures	September 23-25 (Wednesday-Friday)	
Midterm Examinations	October 8-9 (Thursday, Friday)	
Incomplete Work due for Spring Semester	October 9 (Friday)	Online Fall Module 3 October 12- December 13 (eight weeks, the week of Thanksgiving is off)
	October 11 (Sunday)	
Mid-Semester Intensives Week	October 12-16 (Monday-Friday)	
	October 12 (Monday)	
Last Day to Withdraw w/o Academic Penalty	November 13 (Friday)	
Thanksgiving Break	November 23-27 (Monday-Friday) (offices closed November 26-27)	
Registration for Spring Semester	Nov 30-Dec 4, Dec 7-11 (Mon-Fri)	
Colors of Christmas Program	December 11-12 (Friday, Saturday)	
	December 13 (Sunday)	
Final Examinations	December 15-18 (Tuesday-Friday)	
Fall Semester Ends	December 18, 4 pm (Friday)	
Dorms Close	December 19, 4 pm (Saturday)	
Grades Due	December 21, 4 pm (Monday)	
Offices Closed	December 24-January 1 (Thursday-Friday)	

Spring Semester	January 11 - May 22, 2016	
Offices Reopen	January 4 (Monday)	
Faculty / Staff Orientation Day	January 7 (Thursday)	
Dorms Open	January 9 (Saturday)	
First Day of Spring Semester	January 11 (Monday)	
Early Intensives Week for Spring	January 11-15 (Monday-Friday)	
M.L. King, Jr. Holiday (offices closed)	January 18 (Monday)	Online Spring Module 1 January 18 -March 13 (eight weeks)
Traditional Classes Begin	January 19 (Tuesday)	
Last Day to Add/Drop without Penalty	January 25 (Monday)	
Presidents' Day	February 15 (Monday)	
Campus Life Day (aka Skip Day)	February 24 (Wednesday)	
Midterm Examinations	February 25-26 (Thursday, Friday)	
Mid-Semester Intensives	February 29-March 4 (Monday-Friday)	
Incomplete Work due for Fall Semester	March 11 (Friday)	
	March 13 (Sunday)	Online Spring Module 2 March 21- May 15 (eight weeks)
Spring Break	March 14-20 (Monday-Sunday)	
	March 21 (Monday)	
Good Friday (Offices Closed)	March 25 (Friday)	
Easter Sunday	March 27 (Sunday)	
Last Day to Withdraw w/o Academic Penalty	April 8 (Friday)	
Spring Formal	April 15 (Friday)	
Week of Ministry Trips	April 22-30 (Friday-Saturday) No classes on Friday, April 22	
	May 15 (Sunday)	
Final Examinations	May 17-20 (Tuesday-Friday)	
Spring Semester Ends	May 20, 4 pm (Friday)	
Senior Banquet	May 20 (Friday)	

Commencement/Graduation	May 21, 11: 00 am (Saturday)	
Dorms Close	May 21, 4 pm (Saturday)	
Grades Due	May 24, 4 pm (Tuesday)	
Assessment Meetings	May 25-26 (Wednesday, Thursday)	
All-Staff Year End Review	May 27 (Friday)	
Memorial Day Holiday (Offices Closed)	May 30 (Monday)	
Summer Session		
Summer Orientation #1	June 3 (Friday)	
	June 6 (Monday)	Online Fall Module 1 June 6 – July 31 (eight weeks)
New Way Singers	June 4-19 (Saturday-Sunday)	
Summer Orientation #2	June 24 (Friday)	
Independence Day (Offices closed)	July 4 (Monday)	
Summer Orientation #3	July 22 (Friday)	
	July 31 (Sunday)	

General Information

Nebraska Christian College focuses on a mission, operates from a philosophy, fulfills objectives, and proclaims a faith as set forward in this section of the Catalog.

Mission Statement

Nebraska Christian College is an institution of Christian higher education that seeks to bring glory to God by calling people to know Christ, preparing disciples with skills for ministry, and sending them out to make Christ known.

Philosophy

The trustees and faculty of Nebraska Christian College believe God has revealed Himself to mankind in the writings commonly known as the Old and New Testaments of the Holy Bible. They are committed to the belief that these constitute a sufficient guide in all doctrinal matters and for the guidance, pattern, and mission of the church.

The college curriculum is Bible centered. NC shares the basic philosophy that marks Bible colleges as distinctive educational institutions, namely, that in addition to secular wisdom, one must also be knowledgeable in the Divine Word. To this end, its programs of study include Biblical and Theological Studies, General Education Studies, and Ministry Studies leading to degrees in chosen fields of specialization.

1. We believe it is imperative for today's church workers to have a deep regard for the Bible as the Word of God and to be competent in understanding and communicating its message to others. Therefore, every degree program carries a Bible major requirement.
2. We also believe that, to function effectively as servant-leaders in twenty-first century churches, people must have a broad understanding of the world in which they live, coordinated with a Christian world-view. Structured into every degree program, therefore, is a concentration of general studies designed to acquaint students with broad areas of human knowledge and to integrate it into their personal Christian faith and chosen life work.
3. Since the college was called into existence to meet the specific need of churches for a consecrated and qualified ministry, the various programs of the college center on ministry studies designed to equip students with vocational skills—the practical ministries.

Institutional Objectives

To fulfill its mission, NC offers education programs and degrees for Christian students to achieve the following objectives:

1. To prepare professional leaders and staff for ministry positions in local churches (such as preaching ministry, youth/student ministry, worship ministry, ministry to the deaf, or family life ministry).
2. To prepare missionaries for worldwide and/or cross-cultural evangelism.
3. To prepare people who, regardless of occupation, will serve and provide vitality in local churches (such as elders, deacons, Bible teachers, youth leaders, worship leaders, ministry team leaders, and church-planting team members).
4. To develop professional leaders and staff for positions in parachurch organizations (such as teachers, administrators, and staff for Christian schools, camps, day care centers, colleges, seminaries, nursing homes, retirement villages, publishing companies, and campus ministries).
5. To encourage and prepare students to be life-long learners.

6. To develop the whole person: physically, intellectually, emotionally, and spiritually.

History

The history of Nebraska Christian College began in 1944. On October 26, fifteen Christian people met in Wymore, Nebraska to talk over possibilities and formulate plans for starting the school. Guy B. Dunning, a well-known evangelist, was elected president. Norfolk, Nebraska was the location selected because a favorable relationship with Norfolk Junior College (now Northeast Community College) provided general education classes to supplement the Bible College curriculum.

The college purpose was stated as, "the teaching and training of Gospel preachers who will be true to Christ and the Bible." In addition, the founders included the offering of a program of study for "other young people who desire . . . to be better Christians and to be able to render more and better service to Christ and their church."

Through the years, the college has grown and changed. Now located on its fourth site, NC has outgrown previous facilities three times, but has never changed its purpose. It remains committed to the mission for which it was originally called into existence.

Location

Papillion is a community of about 20,000 in the Omaha metropolitan area. The Omaha metro area has a population of over 800,000 and is a major hub for medical services, transportation, and business. The business community provides a large number of part-time jobs for students. The presence of many churches associated with the college provides ministry opportunities for students.

Statement of Faith

Preamble

Nebraska Christian College is a Bible College whose purpose is to invite, equip, and empower each generation of disciples fully to engage in ministry for the proclamation of the gospel and the glory of Jesus Christ.

Nebraska Christian College is open to all students who acknowledge Jesus Christ as Savior and Lord. It is part of the Restoration Movement and is affiliated with the Christian churches and churches of Christ, a non-denominational fellowship that seeks the restoration of biblical Christianity and the unity of all believers on the basis of the New Testament Scriptures. We desire simply to be Christians, but do not claim to be the only Christians in journey to know and obey Christ. We seek fellowship with all who also confess Jesus Christ as Lord and submit in joyful obedience to the teachings of the Word of God.

We acknowledge also that there are matters in Scripture that are open to opinion. Believers in Christ are called to love each other regardless of differing preferences and opinions.

Core Beliefs

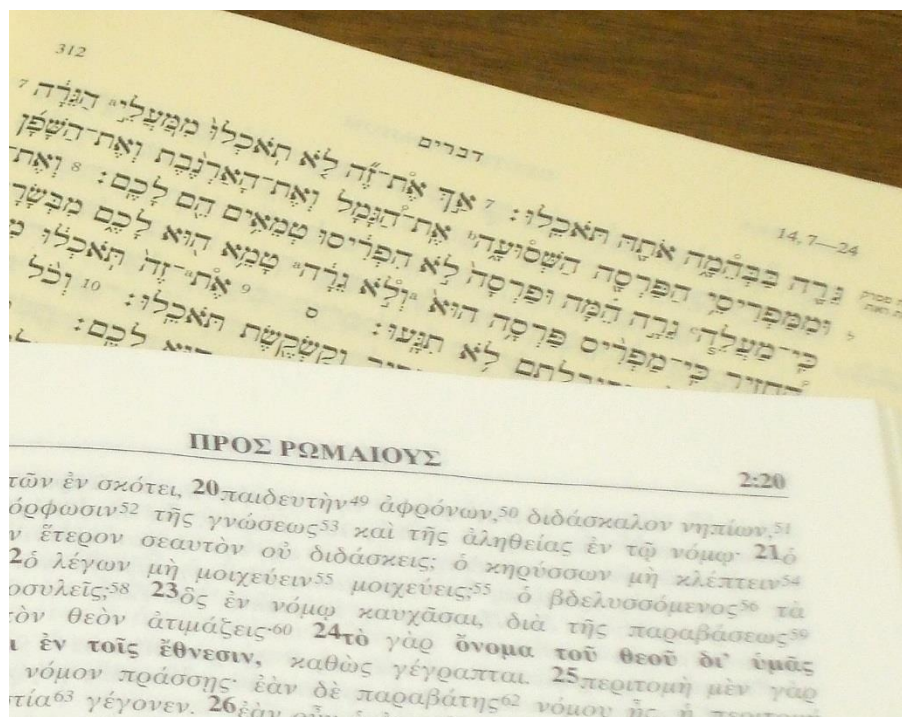
Those who seek to attend Nebraska Christian College will find value in knowing the **Core Beliefs** that guide both instruction and community within our campus. Those who seek to work or teach at Nebraska Christian College will find identity and harmony in affirming and advocating these **Core Beliefs** and are required to sign a statement of affirmation and support each year.

Nebraska Christian College affirms these Core Beliefs:

1. **THE BIBLE.** The Bible, consisting of the Old and New Testament Scriptures, is the Word of God written and is God-breathed, and therefore is completely true, reliable, authoritative, and profitable for faith and life in every generation and culture.
2. **GOD.** There is one true God, who has revealed Himself to be supremely holy, full of love and truth. God has demonstrated His exclusive activity as Creator, Ruler, Sustainer, and Redeemer of

all creation. God has revealed Himself to us as Father, Son, and Holy Spirit, three Persons possessing equally and eternally the divine nature and attributes of God. Jesus is the Son of God, conceived of the Holy Spirit and born of the virgin Mary; He is God the Word incarnate. He lived a sinless life, and in His suffering and death on the Cross He endured for others the wrath of God against sin. Jesus was raised bodily from the dead and now reigns as Lord and Mediator and will return in power at the end of all time. The Holy Spirit is God who reveals the word of truth, convicts all of sin, righteousness, and judgment, and indwells each believer to empower the holy life and spiritual work that God has called each believer to fulfill.

3. **SALVATION.** Salvation from sin's consequences and contamination is a result of God's mercy achieved through the atoning death, burial, and resurrection of Jesus Christ. Every individual may receive this gift of grace through faith in Jesus as the Son of God demonstrated in repentance from sin; confession of Jesus as Lord and Christ; baptism by immersion in water for the forgiveness of sins and the gift of the indwelling Holy Spirit; and living a life that delights in God's goodness and reflects God's glory. Jesus Christ will return to complete the judgment and redemption of creation, and every person will dwell eternally in Hell or in Heaven.
4. **THE CHURCH.** The Church is one and consists of those around the world who acknowledge Jesus Christ as Savior and Lord, and submit to His authority. The Church's purpose is to glorify God by boldly presenting and faithfully representing the good news of salvation through Jesus Christ. The Church fulfills its mission as it seeks to evangelize those who are lost and edify those who are saved.



Admissions

Students desiring to attend Nebraska Christian College are invited to apply for admission. Accepted applicants show evidence of a vital relationship to Christ, a high moral character, and appropriate academic preparation.

Standard Entrance Requirements

A person applying for admission to Nebraska Christian College:

1. Must be of teachable spirit and Christian character as evidenced and supported by character references from at least two reliable people. The names of these two references are requested on the "Application for Admission". In some cases, the Admissions committee may request additional references from an applicant.
2. Must have completed high school and submit a transcript of credit from his or her public, private, or home school (or GED certificate). A minimum high school GPA of 2.5 is expected. NC welcomes home schooled students, who may obtain a high school transcript through a home school association or may request an NC Home School Credit Form to transmit the high school record to NC. In certain instances, a person who has not graduated from high school may be admitted as a special student. (See "Non-Degree Students" in the "Academic Information" section of this catalog).
3. Must submit ACT or SAT scores. The expected minimum ACT composite score is 18. This requirement is sometimes waived for students who have been out of high school more than two years, or who have successfully complete college courses at another institution. NC's ACT code is 2473. NC will accept ACT scores printed on an official high school transcript.
4. Applicants will be asked to have an entrance interview with a member of the Admissions team.

Entrance Requirements for Transfer Students

A student desiring to transfer to NC from another college or university must meet the first two items in the "Standard Entrance Requirements" list. The ACT/SAT scores requirement may be waived for those transfer students who show evidence of successful academic performance at another college or university.

Transfer students should request an official transcript be sent to the NC Registrar from each college attended. These transcripts will be evaluated in accordance with the "Transfer of Credit" policies under the "Academic Information" section of this catalog.

Application Procedures

1. Application may be done online using the www.nechristian.edu website. Contact the Office of Admissions for a paper application form.
2. The Admissions Office will confirm receipt of the application.
3. As stated on the Application form, the applicant should also:
 - a. Request his or her high school to send a copy of his or her official high school transcript to the NC Office of Admissions. If high school equivalency has been achieved using the GED system, the applicant should send an official copy of his or her GED.
 - b. Request transcripts of any college work from previous colleges or universities.
 - c. Have an official copy of the applicant's ACT or SAT results sent to the NC Office of Admissions. This is unnecessary if included on the high school transcript.

- d. Students who have not taken the ACT or SAT by the enrollment date must demonstrate proof of registration for the next available ACT or SAT testing period. Students failing to provide the Academic Office with proof of ACT or SAT registration will be withdrawn from class two weeks after enrollment.

When all application materials have been received, the Admissions Committee will process the application and respond with a letter indicating the applicant's status.

Community Courses

NC offers a limited number of courses each semester that may be taken by members of the community at a special rate. These may be taken for credit or audit. Students enrolled in these courses will be classified as "Non-Degree Students" and are not part of any degree program. (See "Non-Degree Students" under the Academics section)

Qualifications for taking Community Courses at NC

- Member of a local church
- Age 17 or older
- Completed Registration Form (this may be found online at the www.nechristian.edu site)

There will be a limited number of seats available in these courses for community members at the special low tuition rate. There will be a one-time administrative fee of \$25 charged to enter Community Students into the Empower system.

International Students

The purpose of Nebraska Christian College is to train men and women for Christian ministry. NC is not a trade school or liberal arts College.

NC offers a Two-Year Associate of Arts degree in the following area:

- Christian Ministry

The NC's Four-Year Bachelor of Arts and Bachelor of Worship Arts degrees include a Biblical and Theological Studies major and a vocational major in the following areas:

- Family Life and Care Ministry
- Intercultural Ministry
- Next Generation Ministry
- Pastoral Ministry
- Bachelor of Worship Arts

The information below outlines the requirements for admission and the financial responsibilities involved for International Students. Please read this information carefully.

Government Regulations

United States Government regulations controlling the eligibility certification for non-immigrant "F-1" students include these items:

- A non-immigrant student applying for admission to the United States for the first time after being issued an F-1 (student) visa will not be admitted unless he or she intends to attend the school specified in that visa.
- A non-immigrant student may be allowed in certain cases to be employed off campus while in the United States, however, permission must first be granted by the college. Such arrangements are the exception and are highly regulated. This also applies to the spouse or children of the student. The non-immigrant student cannot plan on employment and should take this into account when making financial arrangements.

- A non-immigrant student may remain in the United States temporarily only for the purposes of pursuing a full course of study at a specified school.
- A non-immigrant student must be able financially to support himself or herself for the entire period of his stay in the United States while pursuing a full course of study.

NC Requirements and Procedure for International Students

International Students who have completed all secondary school/high school in a country where English is not the language of instruction can demonstrate proficiency by taking one of these exams and earning the required scores:

- Test of English as a Foreign Language (TOEFL) examination: Accepted with an 80 or better for the Internet-based test and 550 or better for the paper-based test.
- International English Language Testing System (IELTS) examination (academic modules): Accepted with a 7 or better band score (academic modules)

Interested International Student applicants must complete the application form on the NC website. Further directions will follow after the student is accepted for admission.

Non-Discriminatory Policy

Nebraska Christian College admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at NC. NC does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or physical handicap in the administration of its educational policies, admissions policies, scholarship and loan programs, athletic programs, or other school-administered programs. Classrooms and the dining hall are accessible for disabled students.

Any person having inquiries concerning NC's compliance with the regulations implementing Title VI, Title IX, or Section 504 is directed to contact The Office of the President, 12550 South 114th Street, Papillion, NE68046, (402) 935-9400. The President has been designated by NC to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the institution's compliance with the regulations implementing Title VI, Title IX, or Section 504.

Provisional Acceptance

If the Admissions Committee has concerns regarding an applicant's academic or personal history, or if materials are lacking from the applicant's application file, the Committee may choose to admit students on "Provisional Acceptance" for up to two semesters. The student may be limited to a twelve-hour class load. If provisional acceptance is based on data lacking from the application file, once all information has been received in the Admissions Office, the student's file will be reviewed by the Admissions Committee.

Special Student Program

A special student is a person who has not declared a program of study and who is enrolled for no more than four hours of credit. Such persons, taking courses for personal enrichment but not pursuing a degree, are neither charged an application fee nor required to provide transcripts, recommendations, or health forms. Later, should the student select a degree program and all waivers are lifted, the student must then follow regular admission procedures. NC retains the right to refuse enrollment or to suspend special students at any time.

Student Services

Spiritual Life

NC offers students several opportunities for spiritual development. Some of these are:

Challenge Week

This kicks off Spring Semester.

Chapel

Chapel events occur up to four times a week and features student-led worship, Christ-centered preaching, and other programs designed to challenge and encourage NC students. Some chapel sessions may be devoted to things other than large group events with worship and a speaker. On Monday, students will attend the Institute Lunch and Speaker event from 12:00-1:30 p.m. in the MEC. Generally, Tuesday chapels will feature speakers from outside the college, Wednesday chapel times will be devoted to the "House Meetings" of the Student Services department, and Friday chapels will have professors or students speaking as well as other types of programming. Chapel attendance is required of all students who are attending at least half-time. See "Chapel Attendance Policy" in the Academic section of this catalog.

Houses

Houses are student led and designed to provide the type of small group accountability necessary for ongoing spiritual endurance.

Dorm Devotions

Residents in college housing are encouraged to participate in regularly scheduled dorm devotions. These are times of prayer, Bible study, and praise led by student leaders.

House Week

Held at the beginning of Fall Semester, House Week is an opportunity for students to commit to spiritual activities such as First Serve. The Spiritual Life Committee helps plan this week.

Week of Ministry

Week of Ministry (WOM) is an opportunity for students to take the knowledge they have gained in the classroom and express it in a ministry context. It allows students to participate in a ministry project that will challenge them and give them urban and cross-cultural ministry experiences that are not available in the classroom.

WOM trips are organized and led by NC faculty, staff or administration in the spring semester, normally in April. Students may choose from a variety of options of different price ranges, including local, national, and international mission trips. Fundraising training and resources are available so that students need not bear the cost directly unless they choose to do so.

WOM is required for Freshmen and Sophomores. It is considered part of the chapel attendance requirement. Students who do not participate will receive a failing grade in chapel, which is required for graduation. Juniors and Seniors are encouraged to participate in WOM but it is not required for them.

Student Conduct and Discipline

Nebraska Christian College has high standards in what is expected from its students. The college requires all students to act with thoughtfulness and responsibility in the choices they make regarding self-expression in dress, appearance, and conduct. These standards are designed to provide the basis for a life of holiness and integrity for those in leadership ministry. The code of

conduct is specifically set forth in the **NC Student Handbook**. Students will receive the Handbook upon enrollment and are expected to live by its regulations.

Students who show disregard the code of conduct set forth in the Student Handbook will be subject to disciplinary action under the jurisdiction of the Student Development Office.

Student Organization and Activities

Student Government

Each fall the student body is organized with its president and other officers. These are charged with conducting monthly meetings, parties, student projects, and communication with the college administration. The elected government consists of President, Secretary, Spiritual Life Chairperson, Activities Chairperson, and Global Gospel Chairperson.

Athletic Programs

The college offers a varied program of athletics. For information on specific offerings, contact the college.

Guy B. Dunning Memorial Biblical Lectureship

During the fall semester, a guest lecturer is invited on campus to present a series of lectures on a biblical book or theme. This lectureship series is given in memory of Guy B. Dunning, first NC president, and well known for his own Biblical exposition. Recent lecturers have been:

- Joe Grana, Hope International University; David Matson, Hope International University; Ian Diorio, Eastside Christian Church, Anaheim CA (2015)
- Paul Covert, Central Christian Church, Mesa, AZ (2014)
- Paul Williams, the Orchard Group (urban church planting) (2013)
- Mark Ziese, Cincinnati Christian University (2012)
- E. LeRoy Lawson, Emmanuel Christian Seminary (2011)
- David Bruce, www.hollywoodjesus.com (2010)
- Robert Kurka, Lincoln Christian University (2009)
- Jack Cottrell, Cincinnati Christian University (2008)
- Tom Lawson, Ozark Christian College (2007)

Middle School and High School Weekends

The Admissions Department sponsors Friday-Saturday events for middle school students and for high school students at various times during the year. This allows these students an opportunity to visit the NC campus and to be challenged for ministry commitment. These events include outstanding guest speakers and worship groups, and are open to all NC students.

Student Services

Dormitory Living

All students are expected to live in the college dormitory. Exceptions may be made for married students and students living with parents, grandparents, or legal guardians in the Omaha metropolitan area. Students who are 21 years or older can submit a written appeal to the Student Services Office for an exemption from this policy. Participation in the college's meal service plan is included in the room and board fee.

Food Service

Meal service is provided to students on the meal plan. Every student residing in the dormitory is required to enroll for the meal plan. Those who would like an exemption from the meal plan must submit a written appeal to the Student Services department.

Health Services

The college does not provide professional health services. If a student living in the dormitory becomes ill, the student should report his or her illness to the dormitory Resident Assistant or Head Resident and follow instructions. The student is responsible for doctor's fees, prescriptions, or other special medications.

Mail Service

Mailboxes with keys are assigned to each student. Mailboxes have an assigned number to ensure student privacy.

Campus Security

NC does everything in its power to discourage crime and criminal activities from occurring on campus. If a student is a victim of a crime, he or she should immediately report the crime to a college administrator.

The college will inform students concerning security procedures and practices. The college encourages students to be responsible for their own security and the security of others. Pamphlets will be provided as needed to inform students about crime prevention. Statistics concerning on-campus crime are in the Student Handbook.

The college uses an SMS system to send texts to all students if there is a campus emergency. Students must have their text-enabled cell phone number in the Empower system in order to receive these texts.

Financial Information

Financial Policy

The college makes great effort to keep all costs as low and as stable as possible, thereby allowing any qualified student to attend. However, because of factors beyond the control of the college, all costs and fees are subject to change at any time.

Tuition and Fees (2015-16)

Full Time (12-16 hours, living on campus)

	Semester	Year
	\$	
Tuition, Room & Board, Fees	11,450	22,900

Cost Breakdown

	\$	
Tuition Block Charge for 12-16 hours	7,500	
	\$	
Tuition per Credit Hour	625	
	\$	
Tuition per Credit Hour for Over 16 Hours	300	
	\$	
Room/Board 15 meals per week (per semester)	3,850	
	\$	
Room/Board 10 meals per week (per semester)	3,950	
	\$	
Mandatory Fees are included in tuition	3,450	

Fees Not Included in Tuition

Enrollment Deposit Fee (non-refundable)	\$	300
Choir Fee per Semester	\$	85
Applied Music Lessons Fee (per semester for each set of lessons, includes practice room fee)	\$	150
Community Course Administrative Fee	\$	25
Community Course Rate (credit)	\$	100/hr
Community Course Rate (audit)	\$	50/hr
Week of Ministry Fee (spring semester only)	\$	300

Married Student Housing Costs

Deposit	\$	675
Monthly Rent	\$	675

Payment of Bill

There are three options available to NC students concerning the payment of their student accounts for each semester. All students must choose one of the following payment options:

1. Certifying that all costs will be covered by Financial Aid and/or Veteran's Benefits. This must be approved by the Student Financial Services office and the Business Office.

2. Payment of the entire semester account balance (costs minus projected Financial Aid) by August 1 for Fall Semester or January 1 for Spring Semester.
3. Enrolling in one of the ESCI Tuition Payment Plan options and agreeing to make scheduled payments.

Private Music Lessons Policy

Students taking Private Music Lessons for credit (e.g., Voice, Guitar, Bass Guitar, Drums, and/or Keyboard) will be charged the applicable tuition rate in addition to the Private Music Lessons Fee.

Refund Schedule

Students withdrawing from classes receive refunds according to the following schedule. When a change of schedule (drop-add) in the first two weeks of the semester does not change a student's total number of NC credit hours, no reduction in refund is involved. If a student has received financial aid, though, a portion or all of the refund may have to be returned to the appropriate financial aid sources. (Check the NC **Student Financial Services Handbook** for additional information).

Tuition Refund

- During the first week of the semester (not including Early Intensives)..... 100% refund
- During the second week of the semester..... 90% refund
- During the third or fourth weeks of the semester 50% refund
- During the fifth, sixth, seventh, or eighth weeks of the semester..... 25% refund
- After the eighth week of the semesterno refund

Private Music Lessons Refund

Students withdrawing from Private Music Lessons (e.g., Vocal, Guitar, Bass Guitar, Drums, and/or Keyboard) will be refunded according to the following schedule:

- Before Lesson 1..... 100% refund
- After Lesson 1: 50% refund
- After Lesson 2:no refund

Refund for Non-Standard Length Courses

Some courses during the regular semester are scheduled for a period less than a whole semester and may not begin at the first of the semester. If such a class is dropped prior to the first class session, a full refund will be given. A student may drop during the first day of a non-standard length course and receive a one-half tuition refund. No refund is involved after the first day. This applies to NC online and Intensive courses.

Room/Board Refund

Dormitory and cafeteria refunds are the *pro rata* portion according to the number of days remaining in the semester, beginning after the week in which a student withdraws. The formula for this *pro rata* refund includes a non-refundable 20% charge for room and/or board.

Fees Refund

Fees are not refundable after the first day of traditional courses each semester.

Account Balance Policy

When students have non-current account balances, the college will not issue checks for things like one-time payments for services or cash awards given for contests. Instead, the business office may credit this amount to the student's account.

Financial Assistance

Sources of Aid

Nebraska Christian College provides financial assistance in the form of scholarships, grants, loans, and campus employment. A partial listing of various aid categories follows. For a more detailed description, refer to the NC **Student Financial Services Handbook** or contact the Student Financial Services Office.

Federal Government Programs

Programs offered at NC are approved for Veteran's educational benefits and vocational rehabilitation benefits. NC participates in the following student financial assistance programs authorized and administered under Title IV of the Higher Education Act of 1965. Financial aid is based on the student's submission of a Free Application for Federal Student Aid (FAFSA). This is available online at <http://studentaid.ed.gov>.

Bureau of India Affairs

Contact your area Bureau of Indian Affairs office to receive information on BIA benefits.

Federal Iraq and Afghanistan Service Grant

Federal grant for undergraduate students without a bachelor's degree who had a parent die as a result of military service in Iraq or Afghanistan after the events of 9/11. The recipient must not be eligible for a Federal Pell Grant and, at the time of the parent's or guardian's death was less than 24 years old or enrolled at least part-time at an institution of higher education. The award amount is the same as the Pell Grant maximum and adjusted for less-than full-time enrollment.

Federal Pell Grant

A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are awarded usually only to undergraduate students who have not earned a bachelor's or a professional degree. Pell Grants are considered a foundation of federal financial aid, to which aid from other federal and nonfederal sources might be added. Pell Grants are based on a student's financial need as determined by the FAFSA.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) program is for undergraduates with exceptional financial need. Pell Grant recipients with the lowest expected family contributions (EFCs) will be considered first for a FSEOG. Just like Pell Grants, the FSEOG does not have to be repaid.

Federal Direct Stafford Loans (Subsidized and Unsubsidized Loans)

Direct Stafford Loans, from the William D. Ford Federal Direct Loan (Direct Loan) Program, are low-interest loans for eligible students to help cover the cost of higher education at a four-year college or university, community college, or trade, career, or technical school. Eligible students borrow directly from the U.S. Department of Education (the Department) at participating schools.

Repayment of the loan begins six months after the borrower completes his or her course of study or withdraws from school. Contact the NC Student Financial Services office for application information.

Federal Parent Loans for Undergraduate Students (PLUS)

Parents of dependent students may apply for a Direct PLUS Loan to help pay their child's education expenses as long as certain eligibility requirements are met.

Federal Work Study

The Federal Work Study program allows a student to earn money for educational expenses while attending college. If you are interested in work-study, please visit the Student Financial Services Office.

Veterans Benefits

Veterans attending Nebraska Christian College may be eligible for education benefits. Contact your area Veterans Administration office for information and application materials. The Registrar's Office at NC verifies enrollment and processes benefits for VA benefits.

Nebraska Opportunity Grant

Nebraska Opportunity Grant funds are awarded by the State of Nebraska. A student must be a resident of Nebraska, eligible for Pell Grant, with full-time enrollment as of census date. Nebraska Opportunity Grant funds are limited. Priority deadline is April 1.

Student Employment

Multiple employment opportunities exist in the Omaha metropolitan area. Available positions are posted in the daily announcements and on college bulletin boards.

Student Ministries

Many opportunities exist for student ministry in the Omaha area. Churches seeking part-time ministers frequently call the College. A list of such churches is available upon request.

Vocational Rehabilitation

If you qualify for rehabilitation funding, contact your home state area Department of Vocational Rehabilitation office for eligibility requirements. Students with physical disabilities, including certain visual and auditory losses, are candidates. Apply early, as funds are limited.

Scholarships, Awards, and Grants

Scholarships

Scholarships and awards from Nebraska Christian College are based on a student's full-time enrollment (12 or more NC credit hours per semester), academic achievement, community service, and financial need. Students may receive only one NC scholarship with few exceptions.

Failure to receive credit for chapel may result in a student's loss of any institutional scholarships or tuition waivers.

A partial list of NC scholarships includes the following:

- President's Scholarship
- Dean's Scholarship
- Leading Courageously Scholarship
- Loving Compassionately Scholarship
- Communicating Clearly Scholarship
- Transfer Student Scholarship

Awards and Grants

In addition to any scholarships that may be awarded, students can receive one of these awards as part of their financial aid package if they meet the criteria. A partial list of these awards includes the following:

- Alumni Award
- Ministerial Award
- New Way Singers Award
- Travel Grant

Awards and grants are for one year (two semesters).

All scholarships, awards, and grants are subject to the limitations and eligibility requirements specified in the NC **Student Financial Services Handbook**. Application materials are available from the NC Admissions Office. Students are encouraged to apply early since most of the scholarships have application deadlines (usually in early spring).

Satisfactory Academic Progress

Federal law requires that students receiving Title IV funds (Pell Grant, Supplemental Education Grant, Federal Work-Study, and all federal loans) meet a Satisfactory Academic Progress (SAP) guideline. This is determined by the conditions for eligibility as defined under the "Satisfactory Academic Progress" policy in the "Academic Information" section of this catalog.

Institute for Church Leadership

The Institute for Church Leadership is on the campus of Nebraska Christian College. For students, to be an Institute Leader is to belong to our honors program centered on leadership and service.

Prospective students may apply to be accepted as Institute Leaders. Being an Institute Leader has many privileges and benefits. Institute Leaders must meet certain requirements and service obligations to remain eligible.

Institute Requirements

Students must apply to become Institute Leaders. Once accepted into the Institute, Institute Leaders must:

1. Attend all Institute events (Monday events and other events as assigned)
2. Work 20 hours a month on campus with a designated team as assigned by the Institute Director
3. Maintain a 3.0 GPA, with a one semester probation period if below this standard
4. Have no disciplinary infractions of any kind

Failure in any of these areas may result in loss of status as and Institute Leader.

Institute Events

The Institute hosts periodic events and small gatherings with national ministry practitioners. These are usually on Mondays. These events are held for three reasons:

1. Provide a place for alumni, local, and regional church leaders to continue to grow through small gatherings of like-minded church leaders.
2. Give students face time with the best people out in the field doing ministry.
3. Help students build a network of current regional and national church leaders so that upon graduation the school can partner with them in their ministry careers.

Contact the Institute through its web page for more information: <http://nechristian.edu/#/the-institute>.

Academic Information

Academic Integrity Policy

As both a Christian institution and an institution of higher education, Nebraska Christian College expects the highest standards of academic integrity and honesty from its students. Two offenses against academic integrity are specifically prohibited:

- Plagiarism: Using material from another source that is unattributed and/or unacknowledged.
- Cheating: Using methods, sources, or material prohibited by a professor to complete an assignment or test.

These are the most common forms of violation of academic integrity, but not the only ones. Violations are determined by the professor of a course. The professor may choose to handle the situation individually, but the standard penalty will be loss of credit for a particular assignment or test. In other situations, the professor may decide not to award credit for the course, thus failing the student. If the professor believes the situation is too extreme for these remedies, the situation may be referred to the Director of Student Services for an Ethical Conduct Committee hearing (see Student Handbook). This may result in removal from a course or suspension from the college.

Academic Year Definition

The academic year is divided into two semesters that include orientation, registration, special events, and examinations. The average academic program anticipates the student will enroll for fifteen to seventeen (15-17) credit hours per semester.

- Fall semester: August-December
- Spring semester: January-May

The college may offer some courses in a Summer semester, running June-July

Accreditation and Approvals

Nebraska Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education. The contact information for ABHE is:

*The Association for Biblical Higher Education (ABHE)
5850 T. G. Lee Blvd, Suite 130
Orlando, FL 32822
407.207.0808 www.abhe.org*

- NC is listed in the Educational Directory of the Office of Health, Education, and Welfare as a recognized institution of higher education.
- NC is approved by Nebraska State Law to grant degrees and certificates.
- NC is approved by the Nebraska State Department of Education to train veterans and others eligible for Veterans Administration benefits.
- NC is approved by the United States Department of Justice's Immigration and Naturalization Service to train non-immigrant alien students.

Advanced Placement

NC allows credit toward a degree program under the Advanced Placement (AP) Program of the College Entrance Examination Board and the College Level Examination Program (CLEP) in accordance with the recommendation of the American Council on Education (ACE). AP and CLEP credit may be awarded only when a General Education Studies requirement has not been met by

previous course work and only up to the amount needed to fulfill degree requirements. Credit by examination is normally not accepted to meet elective course requirements. Students seeking credit by examination may consult with the Registrar concerning hours allowable and test scores required.

NC may also accept credits for students who have completed an International Baccalaureate program.

Attendance Policy

Class attendance is expected of all students enrolled for classes at Nebraska Christian College. A right sense of Christian stewardship implies that students have the responsibility to attend classes, participate in class discussions, and complete course requirements. For the sake of both academic progress and the development of Christian character, it is important that you attend every class session, arriving on time and prepared for class. In general, a student cannot miss more than 25% of each course's class sessions and still receive credit for the course. A pattern of non-attendance will be grounds for dismissal from NC or may result in administrative withdrawal from the course with no refund. Each professor will report excessive absences and tardies to the Student Services Office on a regular basis in order to detect and address unhealthy attendance patterns.

We recognize that some students will not be able to attend every class session, and their absences will be handled as follows:

1. If the absence is due to a college-sponsored event, the sponsor of the event is to provide all faculty with the names of the students involved and the date/times they will be gone. All professors are then expected to allow students to make up the work that the class did during the missed sessions without punitive consequences. If you plan to miss a class because of a school-sponsored event, you should ask the professor ahead of time about the required make-up work.
2. All other absences will be handled according to each professor's attendance policy for that course. The professor will consider each absence with respect both for the educational process and for the student's individual needs, including the need to learn how to make mature, responsible decisions in the face of life's many demands. It is assumed, therefore, that a given absence may be treated differently for each course. The penalties incurred and the opportunity to make up for missed classes will be at the discretion of the professor. The nature of the course material, the total number of class sessions per semester, the learning exercises that were missed, the student's performance and attendance record for that course, and the professor's own philosophy of education will factor into his or her decision.

Auditing Classes

Students may audit courses offered by the College, but will receive no academic credit for such courses. Students auditing music ensembles or varsity sports have the same attendance, practice, and performance expectations as those enrolled for credit.

Courses taken for credit may be changed to audit no later than 5:00 pm, Friday of the twelfth week of the semester. Students can change a course from "audit" to "credit" during the first week of classes only.

Bible Knowledge Exam

Nebraska Christian College uses a Bible Knowledge Exam to measure student progress in the acumen of Bible knowledge from one's entrance to one's exit from the College. This test should be taken the first semester and the last semester of attendance.

Catalog Fulfillment

Students are responsible for fulfilling the degree requirements outlined in the College Catalog in effect during their initial enrollment. While a student may elect to substitute the requirements of any subsequent catalog published while they are enrolled, a student will only be allowed to fulfill the requirements of one Catalog rather than choosing portions of different catalogs.

Per the Higher Education Act of 2008, veterans who leave in order to perform military service will be readmitted with the same academic status he or she had when last in attendance at the institution. This exemption will not exceed five years. This exemption does not include veterans receiving a dishonorable or bad conduct discharge, or who are sentenced in a court-martial.

Chapel Credit Attendance Policy

Chapel related events may occur up to four times a week. On selected Mondays, students will attend the Institute Lunch and Speaker event from 12:00-1:30 p.m. in the MEC. Tuesday and Friday chapels will be held in the MEC auditorium and feature worship music and speakers. Wednesday chapel time will be organized by the Student Development department to facilitate the "House" activities of the student body.

Chapel attendance is required of all students who are attending at least half time (6+ hours). Students must pass chapel a specified number of semesters in order to graduate (See "Graduation Requirements" in this section.) Chapel credit or non-credit is recorded on the student's transcript each semester. In order to receive credit for chapel in a semester, a student must not miss more than:

- Two Monday Institute events
- Four Tuesday or Friday chapels
- Two Wednesday Student Life events (usually "House" meetings)

Students who arrive late or leave early will be counted as absent from that chapel.

In order to be excused from chapel, a student must write a letter explaining his or her situation to the chapel committee. Being excused from chapel does not constitute receiving credit for chapel, and does not count toward graduation requirements.

A student who does not have sufficient chapel credits to meet his or her graduation requirements must arrange an alternative with the chapel committee.

Failure to receive credit for chapel may result in a student's loss of any institutional scholarships or tuition waivers.

Classification of Students

Students enrolling for twelve (12) or more hours per semester are considered full-time. Students enrolled for less than twelve (12) hours are considered part-time. Progress toward graduation is designated as follows:

Freshman	0—31.5 hours
Sophomore	32—63.5 hours
Junior	64—95.5 hours
Senior	96+ hours

Class Load

Students may register for up to 17 ½ hours per semester without special approval. A student seeking to take 18 or more hours must receive permission from the Registrar or the Academic Dean. Permission is granted or denied on a case-by-case basis.

Students who are employed while enrolled at NC are encouraged actively to monitor their academic load. Students employed for more than twenty hours per week must determine if a reduced class load (12-14 hours) is appropriate. Such a choice, however, will likely lengthen the time it takes to achieve graduation. Even though the college recognizes the value of extracurricular activities and encourages student participation, students are advised to evaluate activity levels so as to maintain physical, spiritual, emotional, and academic health.

Completion and Retention Rates

Retention: The percentage of first-time students pursuing bachelor's degrees who began in fall 2012 and returned in fall 2013 was 57%. For fall 2013 to fall 2014 this was 80%.

Graduation: The graduation rate for full-time, first-time students pursuing bachelor's degrees who enrolled in fall 2007 within 150% of "Normal Time" for completion was 24%.

Credit for Military Experience

Veterans with an honorable discharge from active duty (form DD214) may receive appropriate credit for educational preparation and experience acquired while in the Armed Forces in accordance with the recommendations of the American Council on Education (ACE).

Dean's List (Honor Students)

At the close of each semester, a Dean's List is posted. Eligible students must have a semester GPA of 3.5 or higher, be full-time (carrying 12 hours or more), and have no semester grade below a B-.

Disclaimer of Contractual Obligation

While course offerings are scheduled based on program requirements listed within the *College Catalog*, the College reserves the right to reschedule and/or cancel courses based on factors such as course enrollment size. Suggested course schedules available through the Academic Office should be viewed as exactly that—suggested; they should not be viewed as a binding contract on the part of the College. In the event that the College exercises its right to cancel a required course, the Academic Dean, in consultation with the student's adviser and the Registrar, may substitute a relevant course work to meet program requirements.

Disabled Student Accommodation Policy

Nebraska Christian College does not discriminate among students based on disability or disabilities. In compliance with the Americans with Disabilities Act (ADA) all qualified students enrolled in the college are entitled to reasonable accommodations in regard to disabilities. It is the student's responsibility to inform the college's Disability Accommodation Officer (DAO) of any special needs before the end of the second week of classes. The student may be asked to provide documentation of a disability so that proper accommodation may be offered.

Disputed Grade Policy

If a student believes a grade is incorrectly placed on the student's record or a student disputes the validity of a grade, the student must file a "Disputed Grade Request" with the Registrar within two weeks of the grade being posted. The Academic Office will forward the request to the specific faculty member for resolution. The faculty member who submitted the grade being disputed will review and sign off on any changes to the original submission within 30 days of the submission of the "Disputed Grade Request."

If no resolution occurs between the faculty member and the student regarding a disputed grade, an appeal may be heard by the Academic Dean in accordance with appeal policy. Any and all appeals

regarding grades must be completed within seven days of the faculty member submitting his/her response to the "Disputed Grade Request." No grade appeal will be heard without a student first using the "Disputed Grade Request" policy. Decisions of the Academic Dean are final.

An "incomplete" grade changing to an "F" after the designated time for correction cannot be disputed using the "Disputed Grade Request" because the incomplete grade paperwork is a separate grade process. If a faculty member has failed to submit an appropriate grade within the allocated time to replace an "incomplete," the Registrar may make those corrections to the records. The Registrar need not make corrections beyond 30 days past the allocated time. If a "Disputed Grade Request" is not filed according to this policy, no administrative action can be taken to change a student record by the student, faculty member, or administration.

Email Accounts

All students enrolled at Nebraska Christian College are assigned an email account based on the nechristian.edu domain. NC's email is a Google-based system, thus accessible online. Students are expected to check their email accounts frequently, as the college uses this system to communicate many things having to do with classes, events, and other items that involve students.

Empower

Nebraska Christian College uses a Student Information System (SIS) called Empower. Upon enrollment, each student will be given an Empower account. This is web based and may be accessed from any internet capable device. These accounts allow students to:

- Update his or her personal contact information
- Register for courses
- Monitor transcript information
- Check financial information
- Access information for specific courses such as current grades, document downloads, video lectures, and discussion forums
- Participate in online course evaluations and surveys

Grade Reports

Grade points (4.0, 3.7, 3.5 . . .) are allocated for each semester hour earned.

The Grade Point Average (GPA) is used to determine academic quality and status, rank in class, academic probation, scholastic honors, eligibility for graduation, and graduation honors. GPA is computed by multiplying the semester hours of each class by the grade point equivalent of the grade earned.

Grade points are also averaged cumulatively at the end of each semester. The resultant Cumulative Point Average (CPA) is a measure of a student's overall academic progress.

At any time, students may access their grades using their Empower accounts. Grades will not be sent to parents unless NC has expressed written permission from the student to do so. If a student sees an error in a semester grade report, he or she should contact the instructor immediately. Once the semester has closed, an instructor may change a grade only with the approval of the Registrar.

Grade Standards and Equivalents

Number Grade	Letter Grade	Grade Point	Quality
97-100	A+	4.0	Outstanding work. Beyond the requirements of the assignment; outstanding effort, significant achievement, and personal improvement are evident. Some measure of remarkable skill, creativity, or energy is also evident. Assignment has almost perfect grammar and spelling.
93-96	A	4.0	
90-92	A-	3.7	
87-89	B+	3.3	Above average work. Fulfills all aspects of the assignment and goes a bit beyond minimum competence to demonstrate extra effort, extra achievement, or extra improvement. Assignment has few grammar and spelling mistakes.
83-86	B	3.0	
80-82	B-	2.7	
77-79	C+	2.3	Average work. Fulfills all aspects of the assignment with obvious competence and grace. Assignments are completed exactly as assigned.
73-76	C	2.0	
70-72	C-	1.7	
67-69	D+	1.3	Below average work. Below average either because some aspect of the assignment has not been fulfilled or because a preponderance of errors (more than one or two per page) interferes with clear communication. A "D" may also indicate failure to follow directions, failure to follow specific recommendations, or failure to demonstrate personal effort and improvement.
63-66	D	1.0	
60-62	D-	0.7	
59 and below	F	0.0	Not acceptable work. Not acceptable, either because the student did not complete the assignment as directed, or because the level of performance is below an acceptable level for college work.
	AU	NA	Audit (not for credit), pass
	AUF	NA	Audit (not for credit), fail
	CR	NA	Non-graded course, pass with credit
	NCR	NA	Non-graded course, fail with no credit
	INC	0.0	Incomplete, counts as "F" until resolved
	WD	NA	Voluntary Withdrawal (simple drop)
	WP	NA	Voluntary Withdrawal (was passing)
	WF	0.0	Voluntary Withdrawal (was failing)

An "NA" means this grade is Not Applicable. Such a grade will not have an effect on the GPA or the CPA of the student. The "0.0" Grade Point for a class applies for the Grades F, INC, and VWF. These grades will have an effect on both the GPA and the CPA of the student.

Graduation Awards

Graduation with Honors

Graduation honors are based on the CPA earned at the end of the Fall Semester before Graduation. These honors are for Bachelor's degrees only. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for graduation honors. Honors annotations appear on student transcripts as follows:

- Graduated Summa Cum Laude (CPA of 3.9 or above)
- Graduated Magna Cum Laude (CPA of 3.75 or above)
- Graduated Cum Laude (CPA of 3.50 or above)

Bachelor of Arts, Bachelor of Worship Arts, and Bachelor of Theology graduates receive honors cords to wear at Commencement.

Dean's Cup

Awarded at Commencement to the B.A. graduate having the highest cumulative grade point average (at least a 3.5 CPA and a minimum of sixty-four credit hours at NC). The Dean's Cup is engraved with the honoree's name. Transfer credit will not be factored into the Cumulative Grade Average (CPA) for Dean's Cup.

Delta Epsilon Chi Honor Society

The purpose of the *Delta Epsilon Chi* honor society membership is to encourage and honor outstanding academic scholarship, approved Christian character, and Christian leadership ability among the accredited schools of The Association for Biblical Higher Education (ABHE). The name, *Delta Epsilon Chi*, means, "approved unto Christ" and is taken from the first Greek letter in each word of this phrase (Romans 16:10). Persons eligible for membership must have achieved a CPA of at least 3.30 and have exhibited Christian character and leadership ability. Election to membership is made by the executive committee of *Delta Epsilon Chi* upon recommendation of the Faculty.

Merit Award

The Merit Award is awarded at Commencement to a student (preferably a B.A. or B.Th. graduate) who has made an outstanding contribution to NC in scholarship, leadership, attitude, participation, and Christian character.

Progress Award

This honor is awarded at Commencement in recognition of significant spiritual growth during one's attendance at NC. The Progress Award may be awarded to an A.A., B.A., or B.Th. graduate.

Lloyd Service Award

This award is given in honor of Linda Lu Lloyd, a graduate of Nebraska Christian College who exemplified the spirit of Christian Service to our students by her cheerfulness and dedication to her ministry at the college. The recipient of this award is recognized for extraordinary service to Christ and the community for the past school year.

Graduation Requirements

Students bear the responsibility for understanding **all** graduation requirements. Early in one's academic career, the student should begin monitoring his or her personal degree audit using the Empower degree audit function. A degree audit is a record of one's academic progress. Students planning to fulfill graduation requirements should anticipate carrying approximately 16-credit hours in each semester (A.A. in four semesters; B.A. or B.W.A. in eight semesters; B.Th. in ten semesters). Students wishing to take a lighter load may still graduate within the prescribed time by enrolling in summer sessions through the CCOE or by taking summer courses at a community college.

Bachelor's Degrees

In order to graduate with a Bachelor's degree from NC, students must meet the following requirements:

1. Satisfactorily complete their chosen program of study (see "Programs of Study" in this catalog). Candidates seeking more than one degree must meet all requirements for each degree. Students seeking to graduate with a B.A. degree having more than one ministry major must meet all requirements for each major.
2. Complete at least one full year (32 hours) in residence at NC.
3. Demonstrate the quality of Christian character and faith—as defined by NC—so that NC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be in good standing at the time of Commencement will not be allowed to graduate.

4. Receive a CR grade for Chapel in eight semesters for a B.A. or B.W.A. degree. Chapel requirements for transfer students will be pro-rated and determined by the Academic Office at the time of enrollment. Students in residency programs will receive a waiver of the chapel attendance requirement.
5. Maintain a *cumulative* grade point average (CPA) of 2.0 for all class work taken at NC. Graduates must have a *semester* grade point average (GPA) of 2.0 or higher during their final semester at the college.
6. Take the Bible Knowledge Test a final time in the last semester.
7. Submit a formal "Petition for Graduation" to the Academic Office on or before the January 31. Those individuals not "Petitioning to Graduate" by the deadline may not be allowed to graduate in that school year.
8. Be recommended for graduation by the Faculty to the Board of Trustees. The Board of Trustees authorizes the conferral of all degrees.
9. Fulfill all financial obligations to the College by the April 15 before graduation.
10. Participate in graduation exercises. The Academic Dean must formally approve any potential absence.

Associate's Degrees

In order to graduate with an Associate's degree from NC, students must meet the following requirements:

1. Satisfactorily complete their chosen program of study (see "Programs of Study" in this catalog). Candidates seeking more than one degree must meet all requirements for each degree.
2. Complete at least one full year (32 hours) in residence at NC. If only one year is taken at NC, it should be the final year of a student's program.
3. Demonstrate the quality of Christian character and faith – as defined by NC – so that NC may recommend the graduate to the public. Students placed on Disciplinary Probation, Academic Probation, or considered not to be in good standing at the time of Commencement will not be allowed to graduate.
4. Receive a CR grade for Chapel in four semesters for an A.A. degree. This will be prorated for transfer students.
5. Maintain a cumulative grade point average (CPA) of 2.0 for all class work taken at NC. Graduates must have a semester grade point average (GPA) of 2.0 or higher during their final semester at the college.
6. Take the Bible Knowledge Test a final time in the last semester.
7. Submit a formal "Petition for Graduation" to the Academic Office on or before the January 31. Those individuals not "Petitioning to Graduate" by the deadline may not be allowed to graduate in that school year.
8. Be recommended for graduation by the Faculty to the Board of Trustees. The Board of Trustees authorizes the conferral of all degrees.
9. Fulfill all financial obligations to the College by the April 15 before graduation.
10. Participate in graduation exercises. The Academic Dean must formally approve any potential absence.

Inactive Status

Students who do not enroll for two consecutive semesters must reapply for admission. Should the inactive period extend beyond two years, students become subject to the current catalog and may

lose the right to graduate under the catalog of their first enrollment. In that case, course work prior to the inactive period is evaluated on a course-by-course basis. Successful completion of extra hours may be required.

Incomplete Policy

Nebraska Christian College discourages incompletes. An "Incomplete" grade may be given only if the student cannot complete the course work because of circumstances deemed by the Registrar or Academic Dean as clearly unavoidable. In such circumstances, the student must adhere to the following procedure:

1. Secure a "Permission for Incomplete" form from the Registrar;
2. Articulate the reason (on the form) for not completing the required work on time;
3. Take the form to the instructor (who must approve the petition) for his or her signature;
4. Return the signed form to the Registrar before 5:00 p.m. on the last day of classes for the semester. This must be done before final examinations.

An Incomplete will not be given without following this formal procedure. To complete the class, the student must submit the completed course work to the instructor by 5:00 p.m. at the close of the eighth week of the following semester. The student must also:

1. Secure a "Removal of Incomplete" form from the Registrar;
2. Submit the form and the completed work to the instructor. The completed work may incur a grade penalty, which will be at the discretion of the professor. Failure to submit the required work on or before the due date will result in the incomplete work being averaged into the final grade as an F, (0.0).

Until Incompletes are resolved, they will be counted as an "F" in all grade point calculations (GPA or CPA). This may adversely affect a student's Financial Aid status.

Late Registration

Students arriving later than the first scheduled day of classes must request Late Registration form from the Registrar. This will result in the student being charged late registration fee. No student will be allowed to register after the end of the second week of classes.

Returning students must register for the next semester according to a deadline set by the Academic Department. Failure to do this may result in a Late Registration fee of up to \$50.

NAICU

Nebraska Christian College is a member of the National Association of Independent Colleges and Universities (NAICU), which serves as the unified national voice of independent higher education. Since 1976, the association has represented private colleges and universities on policy issues with the federal government, such as those affecting student aid, taxation, and government regulation. Today, through new communication technologies, an improved governance structure, and increased member participation, NAICU has become an even more effective and respected participant in the political process.

The NAICU staff meets with policymakers, tracks campus trends, conducts research, analyzes higher education issues, publishes information, helps coordinate state-level activities, and advises members of legislative and regulatory developments with potential impact on their institutions. In addition, NAICU has spearheaded several major public initiatives, such as the Student Aid Alliance, an ambitious effort to enhance funding for existing student aid programs; and the nonpartisan National Campus Voter Registration Project that, in the last three congressional elections, has

helped member institutions conduct both voter education programs and campaigns to register students and employees.

With more than 1,000 members nationwide, NAICU reflects the diversity of private, nonprofit higher education in the United States. Members include traditional liberal arts colleges, major research universities, church- and faith-related institutions, historically black colleges and universities, women's colleges, performing and visual arts institutions, two-year colleges, and schools of law, medicine, engineering, business, and other professions. NAICU is committed to celebrating and protecting this diversity of the nation's private colleges and universities.

Non-Degree Students

All students pursuing a degree at NC must have achieved a high school diploma or general equivalency diploma (GED) and submit a transcript of high school work. NC desires, however, to assist Christians who seek to develop their Christian witness and serve in some capacity in the local church. Even without a high school diploma, two options remain open for those individuals who desire an experience at the Christian College level.

1. A student may be admitted with the understanding that he or she is not pursuing an academic program leading to a degree and will not be eligible to petition for graduation.
2. A student may be admitted with the declared intention of pursuing a degree. The credits attained will be held "in escrow" until he or she can present a high school diploma or its equivalent. NC will not issue a transcript for escrow credit until the diploma or its equivalency is presented.

(See "Community Students" section under the "Admissions" section.)

Online Courses

Nebraska Christian College recognizes several opportunities for students to earn credits and meet requirements using course delivery methods other than the traditional classroom setting. This includes coursework through Berklee College of Music, the Consortium for Christian Online Education (CCOE), and NC's own online courses. The number of online credits accepted toward a degree program may be limited according to NC's state and federal authorizations.

Berklee College of Music

The college has a partnership agreement with Berklee College of Music (BCM) of Boston, MA, that allows NC students to take online courses from BCM for NC credit at a reduced tuition rate. BCM is the largest independent college of contemporary music in the world. This partnership allows students to take cutting-edge music technology and other music courses from world-class faculty. The courses are administered by the Worship Arts Department of NC. Although NC students receive a reduced tuition rate from BCM, it is still higher than NC's tuition rate, so a special tuition fee is charged for each BCM course taken. See "Berklee College of Music Courses" under the "Course Descriptions" section of this catalog for a list of approved courses.

Consortium for Christian Online Education (CCOE)

NC is a member of the Christian Consortium for Online Education (CCOE, www.theccoe.org). The CCOE offers courses that are made up of students from member colleges and are taught by various professors from these schools. Students enroll for these courses through NC, pay NC's tuition, and receive credit from the college. All classes are conducted online, where students connect with their teachers, view the syllabus, watch lectures, and do assignments. The online platform for the CCOE courses is administered by Hope International University.

Registration for these courses takes place at the scheduled NC registration dates. Credit hours and grades are recorded on a student's NC transcript and are computed into the semester's Grade Point Average (GPA) and into the Cumulative Point Average (CPA). If graduating in the spring semester, students normally are not allowed to register for Consortium courses in their final semester at NC.

Registration Adjustments

Students may sign up for courses during designated pre-registration periods, on official Registration day, or until the close of the Late Registration period. The following policy applies to students wishing to adjust their schedule of courses for which they are registered:

1. If a student is registered, that student may make the desired changes the first two weeks of class with no fee.
2. After the first two weeks of class, any change to one's course schedule (including a drop) can result in a charged fee.
3. After the official registration is closed, a fee maybe charged for late registration.

Repeating Courses

Courses for which a student has received a "D" or "F" grade may be repeated. If there is improvement, the subsequent grade will be used for computing cumulative GPA and total credits earned. Repeated courses may not be eligible for certain categories of Financial Aid.

Right-to-Know Statutes

Family Educational Rights and Privacy Act of 1974 (FERPA)

Nebraska Christian College is committed to protecting the right of privacy for all individuals about whom it holds information. Access to educational records is restricted to a) the student concerned, b) others with the student's written consent, c) NC officials who have legitimate educational interest in the records, d) officials of another school where the student seeks or intends to enroll, e) certain authorized government representatives, f) certain organizations conducting studies on behalf of NC, g) accrediting organizations carrying out their accrediting function, h) a court of competent legal jurisdiction, and i) appropriate parties in a health or safety emergency. Other information related to NC's policy is available upon request from the President.

Student Right-to-Know and Campus Security Act of 1991

In compliance with this act, NC maintains records related to the completion or graduation rate of its students. These statistics are available upon request from the Registrar. Furthermore, NC will provide to all persons upon request exact information about incidents of crime on campus. There are very few incidents of crime on the NC campus. For the protection of all personnel and students, NC employs personnel who open and close campus facilities at regular times. A Head Resident and Resident Assistants enforce curfew in the student residence and check security. The use of tobacco, alcoholic beverages, and narcotics is expressly prohibited on campus. Further information may be requested from the Student Services Office.

Satisfactory Academic Progress and Eligibility

Satisfactory Academic Progress is based on a student's Current GPA and Cumulative GPA. The general standard at Nebraska Christian College is a Current and Cumulative GPA of 2.0, because this is required for graduation.

Freshman Students

Freshman status students (0-31.5 hours completed) are required to maintain a minimum standard of 1.7 GPA. A student who falls below this minimum standard will be placed on Academic Probation. Students who are on Academic Probation must achieve the minimum GPA/CPA standards (1.7) or they may be placed on Academic Suspension the following semester. Freshmen students admitted on "provisional acceptance" will enter on Academic Probation, are limited to a twelve-hour maximum class load, and must achieve at least a 1.7GPA to maintain "enrolled" status.

Students above Freshman Status

After a student has completed 32 hours, that student's GPA must be at least 2.0 or above and must be maintained thereafter. If a student's GPA (Current or Cumulative) falls below 2.0, he or she will be placed on Academic Probation. If the student's GPA for the following semester is also below 2.0, he or she may be placed on Academic Suspension. Upper-classmen transfer students admitted on "provisional acceptance" will enter on Academic Probation, limited to a twelve-hour maximum class load, and must achieve at least a 2.0 GPA (a "C") to avoid Academic Suspension.

Academic Probation

A student on Academic Probation will normally be limited to 12 hours for that semester. If the student's GPA is raised to 2.0 (both Current and Cumulative), the student will be removed from Academic Probation. (See "Other Eligibility Issues" below.)

Academic Suspension

A second consecutive semester of below standard GPA or CPA may result in a student being placed on Academic Suspension. A student who is Academically Suspended may not enroll for at least one semester. After one semester out, the student may petition the Academic Dean for readmission. Students returning to NC after Academic Suspension will return on Academic Probation (thus limiting the student in class load). Students will be required to achieve the minimum academic requirements.

Eligibility for Activities and Financial Aid

Participation in extra-curricular activities (such as intercollegiate athletics), as well as eligibility for certain types of financial aid, may require a higher Current Grade Point Average (GPA) and Cumulative Grade Point Average (CPA) than the minimum standard for satisfactory academic progress. For example, some NC scholarships require that the student maintain a GPA/CPA that may be higher than the college's minimum standards.

Statistical Placement Reports

Placement Response of 2014 Graduating Seniors:

- Employment in Church ministry (25%)
- Internships in Church ministry (20%)
- Continue Education (20%)
- Other Employment (35%)

Transcripts

Students' academic records are protected according to Federal law and may not be released to a third party without the written permission of the student.

Students may access and print an unofficial transcript using their Empower account. Official transcripts are only exchanged from institution to institution. Unofficial copies of transcripts are identified as such and do not carry the NC seal. Transcripts are requested using the "Academic Transcript Request Form" available online at the college's website (www.nechristian.edu).

NC issues the first copy of a student's transcript free of charge. A \$10 fee is charged for all subsequent copies. Transcripts are only issued when the student's account is paid in full. A student in default on a student loan will be unable to receive an Official Transcript until the loan(s) are no longer in default.

Transfer of Credit

Nebraska Christian College requires that a student complete a minimum of 32 credit hours of NC study for any degree. Students wishing to transfer to NC must submit complete and official

transcripts of credit from each institution they have attended. The Academic Office evaluates transcripts and grants credit for courses on a case-by-case basis. The amount of credit received from another institution may vary with the courses required in the degree program selected by the student. In determining the appropriate receipt of transfer credit, consideration is given to the nature of the course, course content, and the course's level of difficulty. To be eligible for the course to transfer, the student must have achieved at least a grade of C (2.0) in the class.

Requests for transfer of credit received from non-accredited institutions are evaluated on:

- The merits of the institution attended;
- Validation by examination, and/or;
- A student's level of satisfactory progress during a minimum of one semester of enrollment at NC.

In certain cases, a student may transfer a course that meets an NC requirement, but does not have the same number of hours as the NC course. In such cases, the Registrar will determine if the requirement is met, and then decide what will be required of the transfer student to make up the hours that are lacking.

Students enrolling for fall semester with previous college credits will be considered transfer students with the following exceptions:

- Credits earned before graduation from high school
- Credits earned in the summer before that fall semester

Withdrawal from Specific Courses

From the 3rd week through the 12th week of a semester, students may voluntarily withdraw (VWD) from a class without effecting their GPA. After the twelfth week of the semester, students who withdraw from a class must receive a grade of either Withdraw Passing (VWP), which does not affect their GPA, or Withdraw Failing (VWF), which does lower their GPA. All withdrawals appear on the transcript and can affect the student's tuition rate, eligibility for financial aid, and academic progress.

Students who wish to withdraw from a class must begin by consulting with their Academic Advisor, who will discuss the options and their consequences. Students may also be advised to consult with the Business Office, the Student Financial Services Office, and/or the Registrar to be certain that the students understand the financial and academic implications of their decision. Once students can make an informed decision, they must ask their Academic Advisor to send a "Withdraw from Course E-form" to the instructor of the class from which they are withdrawing. The instructor can then provide the student's current grade and forward the e-form on to the Registrar to complete the process.

Withdrawal from Nebraska Christian College

Withdrawal from NC is officially completed through the Registrar's office. To withdraw, students must confer with the Academic Dean and the Dean of Students. Students who withdraw with passing work in their classes will receive a "WP" for those courses. Students who withdraw with failing or incomplete work in their classes will receive a "WF" for those courses. Students who leave NC without officially withdrawing will receive an "F" for all courses in which they are enrolled. (See the "Refund Schedule" information under the "Financial Information" section of this catalog.)

Programs of Study

Nebraska Christian College primarily focuses on offering college-level programs of study that are oriented for those interested in being vocational church leaders. NC's vision is to provide each student with exceptional education and training.

Bachelor degree programs are designed for the person who desires intensive training in the Bible and an area of specialized ministry. Associate degree programs (two-year) are designed for those who desire an understanding of biblical truths, but plan to continue with a program of study unavailable at NC.

Associate's Degrees

The Associate of Arts degree is designed for students looking for basic Christian training, students with a previously achieved B.A., or second-career students. It is not designed to serve as an abridged substitute for the Bachelor's degree. The A.A. degree is substantially the first two years of the B.A. programs, so students who earn an A.A. degree and desire to continue with a B.A. degree will experience a minimum of unnecessary hours or make-up courses.

Christian Ministry: Associate of Arts

Purpose

The A.A. degree in Christian Ministry is designed to prepare students to serve effectively within the local church at the non-professional level. The degree consists of components in Biblical and Theological Studies, General Education Studies, and Ministry Studies. This degree provides students with a foundation for Christian life and service.

Objectives

Upon completion of this degree, the student will:

1. Have gained personal enrichment with particular emphasis on Biblical and Theological Studies that demonstrate the relevance of the Scriptures to daily life.
2. Have increased leadership capability, at the non-professional level, within the local church.
3. Have greater confidence and competence as a Christian witness in the home, on the job, and in the community.

Curriculum for A.A. Degree in Christian Ministry (64 hours)

General Education Studies		19 hours
GEN101	Introduction to College	1
GEN102	Fitness and Nutrition	2
ENG101	English Composition	3
ENG102	English Literature	3
PSY110	Human Development	3
HIS___	History Course (Suggest HIS120 World History)	3
SCI___	Science Course with Lab (Suggest SCI1400 & SCI1405 Earth Science & Lab)	4
Biblical and Theological Studies		19 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT101	New Testament Survey	3
BNT201	Gospels 1 (Can use BNT202 Gospels 2 or another approved Bible Elective)	3
BNT210	Acts and the Early Church (Can use another approved Bible Elective)	3
BOT101	Old Testament Survey	3
BTH210	Biblical Theology	3

Ministry Studies Core		10 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN201	Introduction to Spiritual Formation	2
NXT201	Interpreting Next Generation Culture	2
WOR101	Introduction to Worship	2
Ministry Track Courses: Must take four courses from at least three of the following areas		12 hours
	Family Life and Care Ministry	
	Intercultural Ministry	
	Next Generation Ministry	
	Pastoral Ministry	
	Worship Ministry	
Elective Hours		4 hours

Suggested Course Schedule (64 hrs)

Semester 1	GEN101 Intro College (1)
	GEN102 Fitness and Nutrition (2)
	ENG101 English Comp (3)
	BGN101 Bib Tools & Interpretation 1 (2)
	BOT101 Old Testament Survey (3)
	MIN110 Personal Evangelism (2)
	WOR101 Intro Worship (2)
	Elective (1)
	Total = 16
Semester 2	ENG102 English Literature (3)
	BGN102 Bib Tools & Interpretation 2 (2)
	BNT101 New Testament Survey (3)
	ICM101 Intro Intercultural Min (2)
	PSY110 Human Development (3)
	Ministry Course 1 (Suggest PCH101 Intro Preaching) (3)
	Total = 16
Semester 3	BTH210 Biblical Theology (3)
	Bible/Theology Elective (Suggest BNT201 Gospels 1) (3)
	HIS120 World History (3)
	Science Course with Lab (4)
	Ministry Course 2 (Suggest MIN250 Discipleship Min) (3)
	Total = 16
Semester 4	MIN201 Intro to Spiritual Formation (2)
	NXT201 Interp Next Gen Culture (2)
	Ministry Course 3 (3)
	Ministry Course 4 (3)
	Bible/Theology Elect. (Suggest BNT210 Book of Acts) (3)
	Electives (3)
	Total = 16

Bachelor's Degrees

Bachelor's Degrees Characteristics

All Bachelor's degrees consist of three components of study: Biblical and Theological Studies, General Education Studies, and Ministry Studies.

Each Bachelor's degree consists of a major in *Biblical and Theological Studies*, demonstrating the college's commitment to Scripture. The *General Education Studies* component enables students to understand themselves, the world in which they live, and the people with whom they will live and work. The *Ministry Studies* component is designed to develop practical skills that students will need to serve effectively in the local church and the twenty-first century world. The *Ministry Studies* area includes the student's vocational major as well as core Ministry courses required of all students

Bachelor's Degrees Design

At NC, Bachelor of Arts and Bachelor of Worship Arts programs of study are designed so that graduates are prepared to enter their chosen field of vocational ministry. In this regard, NC programs are *terminal* in nature. Many graduates, however, desire to further their education with graduate-level study. The B.A. and B.W.A. degrees are designed so that the NC graduate will be prepared for the entrance requirements of such programs. In this sense, NC programs are also *preparatory* in nature.

Biblical and Theological Studies

Upon completion of the Biblical and Theological Studies curriculum, the student will

1. Have a general knowledge of the content and nature of the whole Bible and a detailed understanding of key books;
2. Demonstrate conviction that the Bible is God-breathed;
3. Put biblical history in a proper chronological framework;
4. Use accurate exegetical skills in personal Bible study, sermon preparation, and the preparation of Bible lessons;
5. Have an awareness of the major areas examined in systematic theology; and
6. Undertake a continuing self-directed study of the Bible using a variety of methods and tools.

General Education Studies

Upon completion of the General Studies curriculum, the student will:

1. Display a broad base of general knowledge as a foundation for cultural proficiency and a variety of career paths.
2. Develop a balanced view of the world by considering insights from multiple disciplines, cultures, and points of view.
3. Apply research strategies and critical thinking skills to acquire and interpret information.
4. Demonstrate effective oral, written, and multimedia communication skills.
5. Articulate and demonstrate integration of Christian faith with multidisciplinary learning.

Ministry Studies

Upon completion of the Ministry Studies curriculum, the student will:

1. Demonstrate a stronger loyalty to Jesus Christ, a fuller compassion for the lost, and a deeper commitment to evangelize the world;
2. Be able to communicate the gospel according to the student's own gifts and training;

3. Understand the dynamics of effective servant leadership;
4. Exhibit leadership skills in various ministries of the church; and
5. Be able to motivate other Christians for various functions in the life of the Church.

In addition to these objectives, Ministry Studies concentrations have stated objectives in the “Programs of Study” section of this Catalog.

Family Life and Care Ministry: Bachelor of Arts

Purpose

The purpose of the Family Life and Care Ministry Bachelor of Arts is to equip students to effectively organize and administrate a children's, family, or care ministry in a local church. In this program, students learn sound Biblical principles of ministry organization and leadership—along with basic Christian counseling skills—in an effort to train up a generation of workers prepared to effectively minister to today's ever-changing family.

To allow for the vocational objectives of students, this major offers three areas of specialization:

- Care Ministry Track
- Children's Ministry Track
- Family Ministry Track

Objectives

Upon completion of the Family Life & Care Ministry Major, the student will:

1. Be able to express a commitment to the biblical plan for marriage and the family.
2. Have knowledge of factors that enable families to be functional.
3. Understand principles for effective parenting.
4. Demonstrate the ability to respond biblically to current social, religious, and political ideologies and their impact on marriage and the family.
5. Demonstrate the ability to organize and supervise a family life ministry in a local church.
6. Be able to provide Christian care ministry for families experiencing maladjustment.

Curriculum for BA Degree in Family Life and Care Ministry

122 hours

General Education Studies		42 hours
ENG101	English Composition	3
ENG102	English Literature	3
FLC201	Introduction to Helping Skills	3
FLC203	Marriage and Family Counseling	3
GEN101	Introduction to College	1
GEN102	Fitness and Nutrition	2
HIS120	World History	3
HIS201	Church History	3
HIS301	History of the American Restoration Movement	3
LEA350	Principles of Leadership	3
MTH1175	Liberal Arts Mathematics	3
PHI401	Capstone: Global Issues	2
PSY101	Introduction to Psychology (May substitute SSC201 Introduction to Sociology)	3
PSY110	Human Development	3
SCI1400 & SCI1405	Earth Science & Earth Science Lab (taken together)	4
Biblical and Theological Studies		33 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2

BGN401	Capstone: Advanced Biblical Exegesis	2
BNT101	New Testament Survey	3
BNT201	Gospels 1	3
BNT202	Gospels 2	3
BNT210	Acts and the Early Church	3
BNT301	Paul and His Letters	3
BOT101	Old Testament Survey	3
BOT301	Pentateuch	3
BTH210	Biblical Theology	3
BNT or BOT	Bible Elective, New Testament or Old Testament	3
Ministry Studies Core		15 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN201	Introduction to Spiritual Formation	2
MIN270	Preparing for Residency	2
NXT201	Interpreting Next Generation Culture	2
PCH101	Introduction to Preaching	3
WOR101	Introduction to Worship	2

Care Ministry Track

32 hours

FLC202	Sociology of the Family	3
FLC401	Capstone: Family Life and Care Ministry	2
PSY202	Abnormal Psychology	3
PSY301	Clinical Practices	3
	3 Courses of FLC Special Topic Electives. Possible Courses: Counseling Adolescents, Older Adult Ministry, Children's Ministry, Discipleship Ministry, Multicultural Counseling, Advanced Family Finance, Counseling Adolescents, Crisis Counseling, Grief/Loss/Bereavement Counseling, Eating Disorders, Drug and Alcohol Counseling, Grace University Courses, Intro to Care Ministries (HIU)	9
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • FLC372 Residency: Family Life and Care Ministry (2 hours) • FLC373 Residency: Family Life and Care Ministry (3 hours) • FLC374 Residency: Family Life and Care Ministry (4 hours) • FLC376 Residency: Family Life and Care Ministry (6 hours) 	12

Children's Ministry Track

32 hours

FLC202	Sociology of the Family	3
FLC210	Children's Ministry	3
FLC301	Advanced Children's Ministry	3
FLC401	Capstone: Family Life and Care Ministry	2
MIN250	Discipleship Ministry	3
	2 Courses of FLC Special Topic Electives. Possible Courses: Creative Bible Teaching, Foundations to Youth Work, Child Psychology, Counseling Adolescents, Crisis Counseling	6
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • FLC372 Residency: Family Life and Care Ministry (2 hours) • FLC373 Residency: Family Life and Care Ministry (3 hours) • FLC374 Residency: Family Life and Care Ministry (4 hours) • FLC376 Residency: Family Life and Care Ministry (6 hours) 	12

Family Life Ministry Track**32 hours**

FLC202	Sociology of the Family	3
FLC210	Children's Ministry	3
FLC321	Counseling Adolescents	3
FLC401	Capstone: Family Life and Care Ministry	2
MIN250	Discipleship Ministry	3
	2 Courses of FLC Special Topic Electives. Possible courses: Foundations to Youth Work, Older Adult Ministry, Multicultural Counseling, Advanced Family Finance, Crisis Counseling, Expository Preaching, Eating Disorders, Drug and Alcohol Counseling, Intro to Care Ministries (HIU)	6
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none">• FLC372 Residency: Family Life and Care Ministry (2 hours)• FLC373 Residency: Family Life and Care Ministry (3 hours)• FLC374 Residency: Family Life and Care Ministry (4 hours)• FLC376 Residency: Family Life and Care Ministry (6 hours)	12

Suggested Course Schedule

	B.A. Family Life: Care Ministry (122)	B.A. Family Life: Children's Ministry (122)	B.A. Family Life: Family Ministry (122)
Semester 1	GEN101 Intro College (1)	GEN101 Intro College (1)	GEN101 Intro College (1)
	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)
	ENG101 English Comp (3)	ENG101 English Comp (3)	ENG101 English Comp (3)
	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)
	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)
	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)
	WOR101 Intro Worship (2)	WOR101 Intro Worship (2)	WOR101 Intro Worship (2)
	Total = 16	Total = 16	Total = 16
Semester 2	ENG102 English Literature (3)	ENG102 English Literature (3)	ENG102 English Literature (3)
	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)
	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)
	ICM101 Intro Intercultural Ministry (2)	ICM101 Intro Intercultural Ministry (2)	ICM101 Intro Intercultural Ministry (2)
	PSY110 Human Development (3)	PSY110 Human Development (3)	PSY110 Human Development (3)
	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)
	Total = 16	Total = 16	Total = 16
Semester 3	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)
	BNT201 Gospels 1 (3)	BNT201 Gospels 1 (3)	BNT201 Gospels 1 (3)
	HIS120 World History (3)	HIS120 World History (3)	HIS120 World History (3)
	MIN110 Personal Evangelism (2)	MIN110 Personal Evangelism (2)	MIN110 Personal Evangelism (2)
	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)
	BNT210 Acts and the Early Church (3)	BNT210 Acts and the Early Church (3)	BNT210 Acts and the Early Church (3)
	Total = 17	Total = 17	Total = 17
Semester 4	MIN201 Intro to Spiritual Formation (2)	MIN201 Intro to Spiritual Formation (2)	MIN201 Intro to Spiritual Formation (2)
	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)
	FLC202 Sociology of the Family (3) online or on ground	MIN250 Discipleship Ministry (3) intensive	MIN250 Discipleship Ministry (3) intensive
	MIN270 Preparing for Residency (2)	MIN270 Preparing for Residency (2)	MIN270 Preparing for Residency (2)
	PSY202 Abnormal Psychology (3)	FLC202 Sociology of the Family (3) online or on ground	FLC202 Sociology of the Family (3) online or on ground
	FLC203 Marriage and Family Counseling (3)	FLC210 Children's Ministry (3)	FLC210 Children's Ministry (3)
	Total = 16	Total = 16	Total = 16
Semester 5	Science Course with Lab (4) online	Science Course with Lab (4) online	Science Course with Lab (4) online
	MTH1175 Liberal Arts Mathematics 1	MTH1175 Liberal Arts Mathematics 1	MTH1175 Liberal Arts Mathematics 1
	PSY301 Clinical Practices (3) Intensive	FLC203 Marriage and Family Counseling (3) intensive	FLC203 Marriage and Family Counseling (3) intensive
	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)
	BNT301 Paul and His Letters (3) Intensive	BNT301 Paul and His Letters (3) Intensive	BNT301 Paul and His Letters (3) Intensive
	Total = 16	Total = 16	Total = 16
Semester 6	HIS201 Church History (3) online	HIS201 Church History (3) online	HIS201 Church History (3) online
	NXT201 Interpreting Next Gen Culture (2) hybrid	NXT201 Interpreting Next Gen Culture (2) hybrid	NXT201 Interpreting Next Gen Culture (2) hybrid
	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)
	BOT301 Pentateuch (3) intensive or online	BOT301 Pentateuch (3) intensive or online	BOT301 Pentateuch (3) intensive or online
	LEA350 Principles of Leadership (3) intensive	LEA350 Principles of Leadership (3) intensive	LEA350 Principles of Leadership (3) intensive
	Total = 14	Total = 14	Total = 14
Semester 7	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)
	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive
	FLC Special Topic Elective (3) online or intensive	FLC Special Topic Elective (3) online or intensive (should have "Children's" component)	FLC Special Topic Elective (3) online or intensive
	FLC401 Capstone: Family Life and Care Ministry (2) hybrid	FLC401 Capstone: Family Life and Care Ministry (2) hybrid	FLC401 Capstone: Family Life and Care Ministry (2) hybrid
	HIS301 History of the American Restoration Movement (3)	HIS301 History of the American Restoration Movement (3)	HIS301 History of the American Restoration Movement (3)
	Total = 13	Total = 13	Total = 13
Semester 8	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)	FLC373 Residency: Family Life and Care Ministry (3)
	PHI401 Capstone: Global Issues (2) intensive	PHI401 Capstone: Global Issues (2) intensive	PHI401 Capstone: Global Issues (2) intensive
	FLC Special Topic Elective (3) online or on ground	FLC301 Advanced Children's Ministry (3) online	FLC321 Counseling Adolescents (3) intensive or on ground
	FLC Special Topic Elective (3) online	FLC Special Topic Elective (3) online	FLC Special Topic Elective (3) online
	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online
	Total = 14	Total = 14	Total = 14

Intercultural Ministry: Bachelor of Arts

Purpose

The purpose of the Intercultural Ministry major is to prepare students with the skills and attitudes to minister in a wide variety of cross-cultural contexts in the United States or abroad. Through academic training and internship experiences, students will learn healthy ministry models, emphasizing contextualization, sustainability, and empowerment of local church leadership. To allow for the vocational objectives of students, this major offers three areas of specialization:

- Deaf Ministry Track
- Global Ministry Track
- Urban Ministry Track

Objectives

Upon completion of the Intercultural Ministry major, the student should be able to:

1. Tell the story of God's mission and His people's role in it from creation to the present.
2. Demonstrate attitudes and skills that will enable the student to thrive and build effective relationships in intercultural environments.
3. Reflect upon service and internship experiences to discover where their unique gifts and passions can best serve the body of Christ.
4. Devise sustainable ministry strategies that equip local Christians to build biblically faithful and culturally relevant churches.
5. Exhibit the ability to raise and maintain a healthy support network in the home culture through the use of appropriate communication and organizational skills.

Curriculum for BA Degree in Intercultural Ministry

122 hours

General Education Studies		42 hours
ENG101	English Composition	3
ENG102	English Literature	3
FLC201	Introduction to Helping Skills	3
FLC203	Marriage and Family Counseling	3
GEN101	Introduction to College	1
GEN102	Fitness and Nutrition	2
HIS120	World History	3
HIS201	Church History	3
HIS301	History of the American Restoration Movement	3
LEA350	Principles of Leadership	3
MTH1175	Liberal Arts Mathematics	3
PHI401	Capstone: Global Issues	2
PSY110	Human Development	3
SCI1400 & SCI1405	Earth Science & Earth Science Lab (taken together)	4
SSC201 or SSC218	Introduction to Sociology or Cultural Anthropology	3

Biblical and Theological Studies		33 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BGN401	Capstone: Advanced Biblical Exegesis	2
BNT101	New Testament Survey	3
BNT201	Gospels 1	3
BNT202	Gospels 2	3
BNT210	Acts and the Early Church	3
BNT301	Paul and His Letters	3
BOT101	Old Testament Survey	3
BOT301	Pentateuch	3

BTH210	Biblical Theology	3
BNT or BOT	Bible Elective, New Testament or Old Testament	3

Ministry Studies Core: Global Ministry and Urban Ministry		15 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN201	Introduction to Spiritual Formation	2
MIN270	Preparing for Residency	2
NXT201	Interpreting Next Generation Culture	2
PCH101	Introduction to Preaching	3
WOR101	Introduction to Worship	2

Ministry Studies Core: Deaf Ministry		13 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN201	Introduction to Spiritual Formation	2
NXT201	Interpreting Next Generation Culture	2
PCH101	Introduction to Preaching	3
WOR101	Introduction to Worship	2

Deaf Ministry Track

34 hours

ASL101	American Sign Language 1	2
ASL102	American Sign Language 2	2
ASL103	American Sign Language 3	2
DFM201	Interpreting Sermons	2
DFM301	Signing for Worship	2
DFM373	Internship: Deaf Ministry	3
DFM401	Capstone: Deaf Ministry Project	2
ICM270	Preparing for Intercultural Ministry	3
Semester at Deaf Missions, Council Bluffs IA (usually 2nd Semester of Junior Year)		16 hours
DFM310	Preparing Bible Visuals for Deaf People	2
DFM311	Lesson Preparation for the Deaf	1
DFM312	Teaching Practicum	2
DFM313	Beginning a Ministry with Deaf People	3
DFM314	Focus Studies	1
DFM315	Communication Skills with Deaf People (Interpreting)	2
DFM316	American Sign Language Concentration	2
DFM317	A Survey of Deafness, Communication, and Culture	1
DFM318	Survey of Deaf World Missions	2

Global Ministry Track

32 hours

ICM201	Strategies for Global Ministry	3
ICM202	Theology of Christian Missions	3
ICM270	Preparing for Intercultural Ministry	3
ICM401	Capstone: Intercultural Ministry	2
	3 courses of ICM or approved Electives	9
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. The course numbers will be: <ul style="list-style-type: none"> • ICM372 Residency: Intercultural Ministry (2 hours) • ICM373 Residency: Intercultural Ministry (3 hours) • ICM374 Residency: Intercultural Ministry (4 hours) • ICM376 Residency: Intercultural Ministry (6 hours) 	12

Urban Ministry Track**32 hours**

ICM202	Theology of Christian Missions	3
ICM210	Strategies for Urban Ministry	3
ICM270	Preparing for Intercultural Ministry	3
ICM401	Capstone: Intercultural Ministry	2
	3 courses of ICM or approved Electives	9
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. The course numbers will be: <ul style="list-style-type: none">• ICM372 Residency: Intercultural Ministry (2 hours)• ICM373 Residency: Intercultural Ministry (3 hours)• ICM374 Residency: Intercultural Ministry (4 hours)• ICM376 Residency: Intercultural Ministry (6 hours)	12

Suggested Course Schedule

	B.A. Intercultural Ministry: Deaf (122)	B.A. Intercultural Ministry: Global (122)	B.A. Intercultural Ministry: Urban (122)
Semester 1	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)
	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)
	ENG101 English Comp (3)	ENG101 English Comp (3)	ENG101 English Comp (3)
	GEN101 Intro College (1)	GEN101 Intro College (1)	GEN101 Intro College (1)
	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)
	PSY101 Intro to Psych or SSC201 Intro to Sociology or SSC218 Cultural Anthropology (3)	Intro to Sociology or SSC218 Cultural Anthropology (3)	Intro to Sociology or SSC218 Cultural Anthropology (3)
	ASL101 American Sign Language 1 (2)	WOR101 Intro Worship (2)	WOR101 Intro Worship (2)
	Total = 16	Total = 16	Total = 16
Semester 2	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)
	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)
	ENG102 English Literature (3)	ENG102 English Literature (3)	ENG102 English Literature (3)
	ASL102 American Sign Language 2 (2)	ICM101 Intro Intercultural Ministry (2)	ICM101 Intro Intercultural Ministry (2)
	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)
	PSY110 Human Development (3)	PSY110 Human Development (3)	PSY110 Human Development (3)
	Total = 16	Total = 16	Total = 16
Semester 3	BNT201 Gospels 1 (3)	BNT201 Gospels 1 (3)	BNT201 Gospels 1 (3)
	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)
	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)
	HIS120 World History (3)	HIS120 World History (3)	HIS120 World History (3)
	ASL201 American Sign Language 3 (2)	ICM201 Strategies for Global Ministry (3)	ICM210 Strategies for Urban Ministry (3)
	WOR101 Intro Worship (2)	MIN110 Personal Evangelism (2)	MIN110 Personal Evangelism (2)
	Total = 16	Total = 17	Total = 17
Semester 4	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)
	DFM201 Interpreting Sermons (2)	BNT210 Acts and the Early Church	BNT210 Acts and the Early Church (3)
	FLC203 Marriage and Family Counseling (3)	ICM202 Theology of Christian Missions (3)	ICM202 Theology of Christian Missions (3)
	ICM270 Preparing for Intercultural Ministry (3)	ICM270 Preparing for Intercultural Ministry (3)	ICM270 Preparing for Intercultural Ministry (3)
	MIN201 Intro to Spiritual Formation (2)	MIN201 Intro to Spiritual Formation (2)	MIN201 Intro to Spiritual Formation (2)
	NXT201 Interpreting Next Gen Culture (2) hybrid	MIN270 Preparing for Residency (2)	MIN270 Preparing for Residency (2)
	Total = 15	Total = 16	Total = 16
Semester 5	BNT210 Acts and the Early Church (3)	BNT301 Paul and His Letters (3) Intensive	BNT301 Paul and His Letters (3) Intensive
	BNT301 Paul and His Letters (3) Intensive	ICM373 Residency: Intercultural Ministry (3)	ICM373 Residency: Intercultural Ministry (3)
	MIN110 Personal Evangelism (2)	FLC203 Marriage and Family Counseling (3) intensive	FLC203 Marriage and Family Counseling (3) intensive
	ICM101 Intro Intercultural Ministry (2)	MTH1175 Liberal Arts Mathematics 1	MTH1175 Liberal Arts Mathematics 1
	MTH1175 Liberal Arts Mathematics 1	Science Course with Lab (4) online	Science Course with Lab (4) online
	Science Course with Lab (4) online	Total = 16	Total = 16
	Total = 17		
Semester 6	Semester at Deaf Missions, Council Bluffs, IA		
	DFM310 Preparing Bible Visuals for the Deaf (2)	HIS201 Church History (3) online	HIS201 Church History (3) online
	DFM311 Lesson Preparation for the Deaf (2)	NXT201 Interpreting Next Gen Culture (2) hybrid	NXT201 Interpreting Next Gen Culture (2) hybrid
	DFM312 Teaching Practicum (2)	ICM373 Residency: Intercultural Ministry (3)	ICM373 Residency: Intercultural Ministry (3)
	DFM313 Beginning a Ministry with Deaf People (2)	BOT301 Pentateuch (3) intensive or online	BOT301 Pentateuch (3) intensive or online
	DFM314 Focus Studies (1)	LEA350 Principles of Leadership (3) intensive	LEA350 Principles of Leadership (3) intensive
	DFM315 Communication Skills with Deaf People (Interpreting) (2)	Total = 14	Total = 14
	DFM316 American Sign Language Concentration (2)		
	DFM317 Survey of Deafness, Communication, and Culture (1)		
	DFM318 Survey of Deaf World Missions (2)		
	Total = 16		
Semester 7	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive
	DFM301 Signing for Worship (2)	ICM373 Residency: Intercultural Ministry (3)	ICM373 Residency: Intercultural Ministry (3)
	DFM401 Capstone: Deaf Worship Project (2)	ICM or approved Elective (3)	ICM or approved Elective (3)
	HIS201 Church History (3) online	HIS301 History of the American Restoration Movement (3)	HIS301 History of the American Restoration Movement (3)
	HIS301 History of the American Restoration Movement (3)	ICM or approved Elective (3)	ICM or approved Elective (3)
	Total = 12	Total = 14	Total = 14
Semester 8	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online
	DFM373 Internship: Deaf Ministry (3)	ICM or approved Elective (3)	ICM or approved Elective (3)
	PHI401 Capstone: Global Issues (2) intensive	ICM410 Capstone: Intercultural Ministry (2)	ICM410 Capstone: Intercultural Ministry (2)
	BOT301 Pentateuch (3) intensive or online	ICM373 Residency: Intercultural Ministry (3)	ICM373 Residency: Intercultural Ministry (3)
	LEA350 Principles of Leadership (3) intensive	PHI401 Capstone: Global Issues (2) intensive	PHI401 Capstone: Global Issues (2) intensive
	Total = 14	Total = 13	Total = 13

Next Generation Ministry: Bachelor of Arts

Purpose

The Next Generation Ministry Major is designed to enable the student to effectively organize and administrate a youth/student ministry in a local church, to demonstrate competency in the counseling of students, and to communicate effectively the Word of God using sound principles of preaching and teaching.

To allow for the vocational objectives of students, this major offers two areas of specialization:

- Campus Ministry Track
- Youth Ministry Track

Objectives

Upon completion of the Next Generation Ministry Major, the student will:

1. Be able to demonstrate an awareness and working knowledge of the church's cultural background and organizational structure as evidenced by the ability to set up and administer an effective teaching ministry or student ministry in a local church, bringing creative leadership to this task.
2. Possess a deep commitment to Jesus Christ, and to the Church as God's divinely ordained instrument for the evangelization of the world as shown by the willingness to use one's life in His.
3. Posses a knowledge of the Bible, and particularly the New Testament, as the Word of God and the guidebook of Christians as demonstrated by the ability to teach its truths to others.
4. Exhibit skills in teaching and communication, with particular understanding of the needs and capabilities of various age groups and interest levels as demonstrated by one's effectiveness in class situations and with many types of learners.

Curriculum for BA Degree in Next Generation Ministry

122 hours

General Education Studies		42 hours
ENG101	English Composition	3
ENG102	English Literature	3
FLC201	Introduction to Helping Skills	3
FLC203	Marriage and Family Counseling	3
GEN101	Introduction to College	1
GEN102	Fitness and Nutrition	2
HIS120	World History	3
HIS201	Church History	3
HIS301	History of the American Restoration Movement	3
LEA350	Principles of Leadership	3
MTH1175	Liberal Arts Mathematics	3
PHI401	Capstone: Global Issues	2
PSY101 or SSC201	Introduction to Psychology or Introduction to Sociology	3
PSY110	Human Development	3
SCI1400 & SCI1405	Earth Science & Earth Science Lab (taken together)	4
Biblical and Theological Studies		33 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BGN401	Capstone: Advanced Biblical Exegesis	2
BNT101	New Testament Survey	3
BNT201	Gospels 1	3
BNT202	Gospels 2	3
BNT210	Acts and the Early Church	3
BNT301	Paul and His Letters	3

BOT101	Old Testament Survey	3
BOT301	Pentateuch	3
BTH210	Biblical Theology	3
BNT or BOT	Bible Elective, New Testament or Old Testament	3
Ministry Studies Core		15 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN201	Introduction to Spiritual Formation	2
MIN270	Preparing for Residency	2
NXT201	Interpreting Next Generation Culture	2
PCH101	Introduction to Preaching	3
WOR101	Introduction to Worship	2

Campus Ministry Track

32 hours

BTH301	Christian Apologetics	3
FLC321 or PCH321	Counseling Adolescents or Preaching the New Testament	3
MIN250	Discipleship Ministry	3
MIN310	Evangelism & Outreach Ministry	3
NXT210	Foundations of Campus Ministry	3
NXT401	Capstone: Next Generation Ministry	2
PCH202	Expository Preaching	3
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • NXT372 Residency: Next Generation Ministry (2 hours) • NXT373 Residency: Next Generation Ministry(3 hours) • NXT374 Residency: Next Generation Ministry(4 hours) • NXT376 Residency: Next Generation Ministry(6 hours) 	12

Youth Ministry Track

32 hours

BTH301	Christian Apologetics (Can substitute special topics in Youth Ministry)	3
FLC321	Counseling Adolescents	3
MIN250	Discipleship Ministry	3
NXT211	Foundations of Youth Ministry	3
NXT401	Capstone: Next Generation Ministry	2
PCH202	Expository Preaching	3
PCH321 or PCH322	Preaching the New Testament or Preaching the Old Testament	3
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • NXT372 Residency: Next Generation Ministry (2 hours) • NXT373 Residency: Next Generation Ministry(3 hours) • NXT374 Residency: Next Generation Ministry(4 hours) • NXT376 Residency: Next Generation Ministry(6 hours) 	12

Suggested Course Schedule

	B.A. Next Generation: Campus Ministry (122)	B.A. Next Generation: Youth Ministry (122)
Semester 1	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)
	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)
	ENG101 English Comp (3)	ENG101 English Comp (3)
	GEN101 Intro College (1)	GEN101 Intro College (1)
	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)
	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)
	WOR101 Intro Worship (2)	WOR101 Intro Worship (2)
	Total = 16	Total = 16
Semester 2	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)
	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)
	ENG102 English Literature (3)	ENG102 English Literature (3)
	ICM101 Intro Intercultural Ministry (2)	ICM101 Intro Intercultural Ministry (2)
	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)
	PSY110 Human Development (3)	PSY110 Human Development (3)
	Total = 16	Total = 16
Semester 3	BNT201 Gospels 1 (3)	BNT201 Gospels 1 (3)
	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)
	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)
	HIS120 World History (3)	HIS120 World History (3)
	MIN110 Personal Evangelism (2)	MIN110 Personal Evangelism (2)
	PCH202 Expository Preaching (3)	PCH202 Expository Preaching (3)
	Total = 17	Total = 17
Semester 4	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)
	BNT210 Acts and the Early Church (3)	BNT210 Acts and the Early Church (3)
	MIN201 Intro to Spiritual Formation (2)	MIN201 Intro to Spiritual Formation (2)
	MIN250 Discipleship Ministry (3)	MIN250 Discipleship Ministry (3)
	MIN270 Preparing for Residency (2)	MIN270 Preparing for Residency (2)
	NXT210 Foundations of Campus Ministry (3)	NXT211 Foundations of Youth Ministry (3)
	Total = 16	Total = 16
Semester 5	BNT301 Paul and His Letters (3) Intensive	BNT301 Paul and His Letters (3) Intensive
	BTH301 Christian Apologetics (3) online	BTH301 Christian Apologetics (3) online or Special Topics in Youth Ministry (like Orchard class)
	MTH1175 Liberal Arts Mathematics 1	MTH1175 Liberal Arts Mathematics 1
	NXT373 Residency: Next Generation Ministry (3)	NXT373 Residency: Next Generation Ministry (3)
	Science Course with Lab (4) online	Science Course with Lab (4) online
	Total = 16	Total = 16
Semester 6	BOT301 Pentateuch (3) intensive or online	BOT301 Pentateuch (3) intensive or online
	HIS201 Church History (3) online	HIS201 Church History (3) online
	MIN 310 Evangelism & Outreach Ministry (3) intensives	PCH321 Preaching the OT (3) or PCH322 Preaching the NT (3) intensives or on ground
	NXT201 Interpreting Next Gen Culture (2) hybrid	NXT201 Interpreting Next Gen Culture (2) hybrid
	NXT373 Residency: Next Generation Ministry (3)	NXT373 Residency: Next Generation Ministry (3)
	Total = 14	Total = 14
Semester 7	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive
	FLC203 Marriage and Family Counseling (3) intensive	FLC203 Marriage and Family Counseling (3) intensive
	HIS301 History of the American Restoration Movement (3)	HIS301 History of the American Restoration Movement (3)
	NXT401 Capstone: Next Generation Ministry (2) hybrid	NXT401 Capstone: Next Generation Ministry (2) hybrid
	NXT373 Residency: Next Generation Ministry (3)	NXT373 Residency: Next Generation Ministry (3)
	Total = 13	Total = 13
Semester 8	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online
	FLC321 Counseling Adolescents (3) intensive or on ground	FLC321 Counseling Adolescents (3) intensive or on ground
	LEA350 Principles of Leadership (3) intensive	LEA350 Principles of Leadership (3) intensive
	NXT373 Residency: Next Generation Ministry (3)	NXT373 Residency: Next Generation Ministry (3)
	PHI401 Capstone: Global Issues (2) intensive	PHI401 Capstone: Global Issues (2) intensive
	Total = 14	Total = 14

Pastoral Ministry: Bachelor of Arts

Purpose

The purpose of the Pastoral Ministry Major is to equip students to become effective vocational pastors by focusing, primarily, on issues related to the Senior Pastor role. Students will have opportunities to demonstrate aptitude and ability in pastoral ministry through supervised field education.

To allow for the vocational objectives of students, this major offers two areas of specialization:

- Discipleship Ministry Track
- Preaching Ministry Track

Objectives

Upon completion of the Pastoral Ministry major, the student will:

1. Have demonstrated competence in knowing God's Word and applying it to his or her life.
2. Communicate biblical truth to a local congregation using sound preaching principles that glorify Christ and edify the Church.
3. Perform practical aspects of local church ministry that include administration, counseling, evangelism, education, and pastoral leadership.
4. Integrate knowledge of Biblical and Theological Studies, General Education Studies, and Ministry Studies into an effective leadership ministry.

Curriculum for BA Degree in Pastoral Ministry

122 hours

General Education Studies		42 hours
ENG101	English Composition	3
ENG102	English Literature	3
FLC201	Introduction to Helping Skills	3
FLC203	Marriage and Family Counseling	3
GEN101	Introduction to College	1
GEN102	Fitness and Nutrition	2
HIS120	World History	3
HIS201	Church History	3
HIS301	History of the American Restoration Movement	3
LEA350	Principles of Leadership	3
MTH1175	Liberal Arts Mathematics	3
PHI401	Capstone: Global Issues	2
PSY101 or SSC201	Introduction to Psychology or Introduction to Sociology	3
PSY110	Human Development	3
SCI1400 & SCI1405	Earth Science & Earth Science Lab (taken together)	4
Biblical and Theological Studies		33 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BGN401	Capstone: Advanced Biblical Exegesis	2
BNT101	New Testament Survey	3
BNT201	Gospels 1	3
BNT202	Gospels 2	3
BNT210	Acts and the Early Church	3
BNT301	Paul and His Letters	3
BOT101	Old Testament Survey	3
BOT301	Pentateuch	3
BTH210	Biblical Theology	3
BNT or BOT	Bible Elective, New Testament or Old Testament	3

Ministry Studies Core		15 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN201	Introduction to Spiritual Formation	2
MIN270	Preparing for Residency	2
NXT201	Interpreting Next Generation Culture	2
PCH101	Introduction to Preaching	3
WOR101	Introduction to Worship	2

Discipleship Ministry Track

32 hours

MIN250	Discipleship Ministry	3
MIN301	Professional Aspects of Vocational Ministry	3
MIN310	Evangelism & Outreach Ministry	3
MIN401	Capstone: Pastoral Ministry	2
PCH202	Expository Preaching	3
PCH321 or PCH322	Preaching the New Testament or Preaching the Old Testament	3
	1 additional course of MIN, PCH, or approved ministry elective	3
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • MIN372 Residency: Pastoral Ministry (2 hours) • MIN373 Residency: Pastoral Ministry (3 hours) • MIN374 Residency: Pastoral Ministry (4 hours) • MIN376 Residency: Pastoral Ministry (6 hours) 	12

Preaching Ministry Track

32 hours

MIN301	Professional Aspects of Vocational Ministry	3
MIN310	Evangelism & Outreach Ministry	3
MIN401	Capstone: Pastoral Ministry	2
PCH202	Expository Preaching	3
PCH321	Preaching the New Testament	3
PCH322	Preaching the Old Testament	3
	1 additional ministry elective course, strongly recommend MIN250 Discipleship Ministry	3
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. The course numbers will be: <ul style="list-style-type: none"> • MIN372 Residency: Pastoral Ministry (2 hours) • MIN373 Residency: Pastoral Ministry (3 hours) • MIN374 Residency: Pastoral Ministry (4 hours) • MIN376 Residency: Pastoral Ministry (6 hours) 	12

Suggested Course Schedule

	B.A. Pastoral: Discipleship Ministry (122)	B.A. Pastoral: Preaching Ministry (122)
Semester 1	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)
	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)
	ENG101 English Comp (3)	ENG101 English Comp (3)
	GEN101 Intro College (1)	GEN101 Intro College (1)
	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)
	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)	PSY101 Intro to Psych or SSC201 Intro to Sociology (3)
	WOR101 Intro Worship (2)	WOR101 Intro Worship (2)
	Total = 16	Total = 16
Semester 2	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)
	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)
	ENG102 English Literature (3)	ENG102 English Literature (3)
	ICM101 Intro Intercultural Ministry (2)	ICM101 Intro Intercultural Ministry (2)
	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)
	PSY110 Human Development (3)	PSY110 Human Development (3)
	Total = 16	Total = 16
Semester 3	BNT201 Gospels 1 (3)	BNT201 Gospels 1 (3)
	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)
	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)
	HIS120 World History (3)	HIS120 World History (3)
	MIN110 Personal Evangelism (2)	MIN110 Personal Evangelism (2)
	PCH202 Expository Preaching (3)	PCH202 Expository Preaching (3)
	Total = 17	Total = 17
Semester 4	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)
	BNT210 Acts and the Early Church (3)	BNT210 Acts and the Early Church (3)
	MIN201 Intro to Spiritual Formation (2)	MIN201 Intro to Spiritual Formation (2)
	MIN250 Discipleship Ministry (3) intensives	MIN250 Discipleship Ministry (3) or Ministry Elective (3)
	MIN270 Preparing for Residency (2)	MIN270 Preparing for Residency (2)
	MIN 310 Evangelism & Outreach Ministry (3) intensives	MIN 310 Evangelism & Outreach Ministry (3) intensives
	Total = 16	Total = 16
Semester 5	BNT301 Paul and His Letters (3) Intensive	BNT301 Paul and His Letters (3) Intensive
	MIN373 Residency: Pastoral Ministry (3)	MIN373 Residency: Pastoral Ministry (3)
	MTH1175 Liberal Arts Mathematics 1	MTH1175 Liberal Arts Mathematics 1
	MIN301 Professional Aspects of Vocational Ministry (3) intensives	MIN301 Professional Aspects of Vocational Ministry (3) intensives
	Science Course with Lab (4) online	Science Course with Lab (4) online
	Total = 16	Total = 16
Semester 6	BOT301 Pentateuch (3) intensive or online	BOT301 Pentateuch (3) intensive or online
	HIS201 Church History (3) online	HIS201 Church History (3) online
	PCH321 Preaching the New Testament (3) intensives	PCH321 Preaching the New Testament (3) intensives
	NXT201 Interpreting Next Gen Culture (2) hybrid	NXT201 Interpreting Next Gen Culture (2) hybrid
	MIN373 Residency: Pastoral Ministry (3)	MIN373 Residency: Pastoral Ministry (3)
	Total = 14	Total = 14
Semester 7	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive	BGN401 Capstone: Advanced Biblical Exegesis (2) Intensive
	FLC203 Marriage and Family Counseling (3) intensives	FLC203 Marriage and Family Counseling (3) intensives
	HIS301 History of the American Restoration Movement (3)	HIS301 History of the American Restoration Movement (3)
	MIN401 Capstone: Pastoral Ministry (2) hybrid	MIN401 Capstone: Pastoral Ministry (2) hybrid
	MIN373 Residency: Pastoral Ministry (3)	MIN373 Residency: Pastoral Ministry (3)
	Total = 13	Total = 13
Semester 8	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online
	LEA350 Principles of Leadership (3) intensives or online	LEA350 Principles of Leadership (3) intensives or online
	Ministry Elective online	PCH322 Preaching the Old Testament (3) intensives
	MIN373 Residency: Pastoral Ministry (3)	MIN373 Residency: Pastoral Ministry (3)
	PHI401 Capstone: Global Issues (2) intensives	PHI401 Capstone: Global Issues (2) intensives
	Total = 14	Total = 14

Worship Arts: Bachelor of Worship Arts

The Worship Arts major is contained in a program leading to a Bachelor of Worship Arts degree rather than a Bachelor of Arts. The B.W.A. degree shares many characteristics with the B.A. degree, but has slightly different requirements in Biblical and Theological Studies and in General Education Studies.

The student who graduates from this program will have both a Bible major and a Worship Arts major. To allow for the vocational objectives of students, this major offers two areas of specialization:

- Worship Leader Track
- Media Arts Track

Purpose and Objectives

Upon successful completion of the Bachelor of Worship Arts degree, the student will:

1. Be able to demonstrate that ministry is best when it flows out of an ongoing, authentic walk with Christ.
2. Be able to communicate an understanding that music is not an end to itself, but a means to guiding people into a prayerful, biblically rooted, transformative encounter with the living God.
3. Identify a variety of art forms (painting, music, photography, dance, Scripture readings and ancient creeds, etc.) to help facilitate a personal, active, and participatory relationship with a creative God.
4. Exercise excellence in his or her musical craft, push beyond his or her comfort zone, and engage in new musical disciplines all in an effort to shine a light on God.
5. Demonstrate servant leadership through biblical study, mentoring relationships, and leadership training and be ready to offer his or her life in full obedience to God's good, pleasing, and perfect will.
6. Exhibit competence as a well-rounded minister (musically, technologically, and artistically) that is prepared to minister to the church of today while being in touch with the cultural shifts that influence the body of Christ.

Additional Information

- Worship Arts students will need to have a personal laptop computer for the BGN101 & 102 courses. It is recommended that this be an Apple Mac computer.
- Worship Arts students must audition to be admitted into the degree program.
- Worship Arts students have additional expectations outlined in the program manual.

Curriculum for Bachelor of Worship Arts degree

122 or 124 hours

General Education Studies		42 hours
ENG101	English Composition	3
ENG102	English Literature	3
FLC201	Introduction to Helping Skills	3
GEN101	Introduction to College	1
GEN102	Fitness and Nutrition	2
HIS120	World History	3
HIS255	History of Christian Worship Practices	3
HIS301	History of the American Restoration Movement	3
LEA350	Principles of Leadership	3
MTH1175	Liberal Arts Mathematics	3
MUS101	Music Theory 1	3
MUS102	Music Theory 2	3
PHI401	Capstone: Global Issues	2
PSY110	Human Development	3
SCI1400 & SCI1405	Earth Science & Earth Science Lab (taken together)	4
Biblical and Theological Studies		30 hours
BGN101	Bible Tools and Interpretation 1	2
BGN102	Bible Tools and Interpretation 2	2
BNT or BOT	Bible Elective, New Testament or Old Testament	3
BNT101	New Testament Survey	3

BNT201 or BNT202	Gospels 1 or Gospels 2	3
BNT210	Acts and the Early Church	3
BNT301	Paul and His Letters	3
BOT101	Old Testament Survey	3
BOT301	Pentateuch	3
BTH210	Biblical Theology	3
BTH410	Theology and Practice of Biblical Worship	2
Ministry Studies Core		13 hours
ICM101	Introduction to Intercultural Ministry	2
MIN110	Personal Evangelism	2
MIN270	Preparing for Residency	2
NXT201	Interpreting Next Generation Culture	2
PCH101	Introduction to Preaching	3
WOR101	Introduction to Worship	2

Media Arts Track

37 hours

WOR210	Spiritual Formation of an Artist	3
WOR222	Video and Lighting Production	3
WOR225	Audio Technology	3
WOR301	Worship Design and Production	3
WOR321	Graphic Design and Social Media	3
WOR310	Advanced Audio Production	2
WOR320	Advanced Video Production	3
WOR401	Capstone: Senior Worship Project	1
	Voice Class, Guitar Class, Drum Lessons, Keyboard Lessons (.5 hour each)	2
WOR130	Worship Choir (2 semesters)	1
WOR140	Chapel Worship Bands	1
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • WOR372 Residency: Worship Ministry (2 hours) • WOR373 Residency: Worship Ministry (3 hours) • WOR374 Residency: Worship Ministry (4 hours) • WOR376 Residency: Worship Ministry (6 hours) 	12

Worship Leader Track

39 hours

WOR210	Spiritual Formation of an Artist	3
WOR222	Video and Lighting Production	3
WOR225	Audio Technology	3
WOR260	Leading a Worship Band	2
WOR261	Leading a Worship Ensemble	2
WOR301	Worship Design and Production	3
WOR340	Songwriting and Arranging	3
WOR401	Capstone: Senior Worship Project	1
	Voice Class and 3 semesters of Voice Lessons	2
	Guitar Class and 1 semester of Guitar Lessons	1
	One semester of Keyboard lessons	.5
	One semester of Drum lessons	.5
	Two additional semesters of lessons of student's choice and interest	1
WOR130	Worship Choir (2 semesters @ .5 hr)	1
WOR140	Chapel Worship Bands (2 semesters @ .5 hr)	1
	12 hours of Internship/Residency credits. These may begin in the junior year, and may be taken in 2-hour, 3-hour, 4-hour, or 6-hour blocks. <ul style="list-style-type: none"> • WOR372 Residency: Worship Ministry (2 hours) • WOR373 Residency: Worship Ministry (3 hours) • WOR374 Residency: Worship Ministry (4 hours) • WOR376 Residency: Worship Ministry (6 hours) 	12

Suggested Course Schedule

	B.W.A. Worship: Leader (124)	B.W.A. Worship: Media (122)
Semester 1	BGN101 Bib Tools & Interpretation 1 (2)	BGN101 Bib Tools & Interpretation 1 (2)
	BOT101 Old Testament Survey (3)	BOT101 Old Testament Survey (3)
	ENG101 English Comp (3)	ENG101 English Comp (3)
	GEN101 Intro College (1)	GEN101 Intro College (1)
	GEN102 Fitness and Nutrition (2)	GEN102 Fitness and Nutrition (2)
	MUS101 Music Theory 1 (3)	MUS101 Music Theory 1 (3)
	WOR101 Intro Worship (2)	WOR101 Intro Worship (2)
	MUS110 Voice Class (.5)	MUS111 Guitar Class (.5)
	MUS111 Guitar Class (.5)	WOR130 Worship Choir (.5)
	WOR130 Worship Choir (.5)	Total = 17
	Total = 17.5	
Semester 2	BGN102 Bib Tools & Interpretation 2 (2)	BGN102 Bib Tools & Interpretation 2 (2)
	BNT101 New Testament Survey (3)	BNT101 New Testament Survey (3)
	ENG102 English Literature (3)	ENG102 English Literature (3)
	MUS102 Music Theory 2 (3)	MUS102 Music Theory 2 (3)
	PSY110 Human Development (3)	PSY110 Human Development (3)
	MIN110 Personal Evangelism (2)	WOR140 Worship Ensemble (.5)
	WOR140 Worship Ensemble (.5)	MUS110 Voice Class (.5)
	MUS142 Applied Music: Voice (.5)	Total = 15
	MUS141 Applied Music: Guitar (.5)	
	Total = 17.5	
Semester 3	BTH210 Biblical Theology (3)	BTH210 Biblical Theology (3)
	FLC201 Intro Helping Skills (3)	FLC201 Intro Helping Skills (3)
	HIS120 World History (3)	HIS120 World History (3)
	WOR225 Audio Technology (3)	WOR225 Audio Technology (3)
	ICM101 Intro Intercultural Ministry (2)	ICM101 Intro Intercultural Ministry (2)
	WOR260 Leading a Worship Band (2)	WOR321 Graphic Design and Social Media (3)
	MUS142 Applied Music: Voice (.5)	WOR130 Worship Choir (.5)
	MUS140 Applied Music: Keyboard (.5)	Total = 17.5
	WOR130 Worship Choir (.5)	
	Total = 17.5	
Semester 4	BNT202 Gospels 2 (3)	BNT202 Gospels 2 (3)
	BNT210 Acts and the Early Church (3)	BNT210 Acts and the Early Church (3)
	PCH101 Intro Preaching (3)	PCH101 Intro Preaching (3)
	MIN270 Preparing for Residency (2)	MIN270 Preparing for Residency (2)
	WOR222 Video and Lighting Production (3)	WOR222 Video and Lighting Production (3)
	WOR140 Worship Ensemble (.5)	WOR140 Worship Ensemble (.5)
	MUS142 Applied Music: Voice (.5)	MUS140 Applied Music: Keyboard (.5)
	MUS144 Applied Music: Drums (.5)	MUS144 Applied Music: Drums (.5)
	Total = 16.5	Total = 15.5
Semester 5	BNT301 Paul and His Letters (3) Intensive	BNT301 Paul and His Letters (3) Intensive
	WOR373 Residency: Worship Arts (3)	WOR373 Residency: Worship Arts (3)
	MTH1175 Liberal Arts Mathematics (3)	MTH1175 Liberal Arts Mathematics (3)
	Science Course with Lab (4) online	HIS255 History of Christian Worship Practices (3)
	HIS255 History of Christian Worship Practices (3)	Science Course with Lab (4) online
	Applied Music Lessons (.5)	Total = 16
	Total = 16.5	
Semester 6	BOT301 Pentateuch (3) intensive or online	BOT301 Pentateuch (3) intensive or online
	LEA350 Principles of Leadership (3) intensives	LEA350 Principles of Leadership (3) intensives
	NXT201 Interpreting Next Gen Culture (2) hybrid	NXT201 Interpreting Next Gen Culture (2) hybrid
	WOR373 Residency: Worship Arts (3)	WOR373 Residency: Worship Arts (3)
	WOR261 Leading a Worship Ensemble (2)	WOR310 Advanced Audio Production (2)
	WOR340 Songwriting and Arranging (3) hybrid	MIN110 Personal Evangelism (2)
	Total = 16	Total = 16
Semester 7	BTH410 Theology and Practice of Biblical Worship (2) intensive	BTH410 Theology and Practice of Biblical Worship (2) intensive
	WOR301 Worship Design and Production (3) intensive	WOR301 Worship Design and Production (3) intensive
	HIS301 History of the American Restoration Movement (3) online	HIS301 History of the American Restoration Movement (3) online
	WOR373 Residency: Worship Arts (3)	WOR373 Residency: Worship Arts (3)
	Applied Music Lessons (.5)	WOR320 Advanced Video Production (3) online
	Total = 11.5	Total = 14
Semester 8	Bible Elective, OT or NT (3) online	Bible Elective, OT or NT (3) online
	WOR210 Spiritual Formation of an Artist (3) intensive	WOR210 Spiritual Formation of an Artist (3) intensive
	WOR373 Residency: Worship Arts (3)	WOR373 Residency: Worship Arts (3)
	PHI401 Capstone: Global Issues (2) intensive	PHI401 Capstone: Global Issues (2) intensive
	WOR401 Capstone: Senior Worship Project (1)	WOR401 Capstone: Senior Worship Project (1)
	Total = 12	Total = 12

Articulated Transfer Agreements of College Credit

To expand the educational opportunities available to students, NC has secured articulated transfer agreements with other institutions, colleges, and universities. These programs primarily serve students who wish to attend a Christian College, but are pursuing a degree program not currently offered by NC. Although these articulated transfer agreements exist, the transfer of every credit taken by the student is not guaranteed. The transfer of credit often depends upon the student's completion of the Associate of Arts degree, the elective courses taken while at NC, the quality of one's course work, the degree program being pursued at the receiving institution, and the advisement at the receiving institution. Further information on articulated transfer agreements are available through the Academic Office.

Grace University

Grace University is located in Omaha, Nebraska. The articulated transfer agreement with Grace University is specifically designed for those students interested in pursuing elementary, middle, and secondary teacher certification. The transfer agreement between Grace University and Nebraska Christian College allows for the recipient of an Associate of Arts degree to enter Grace's bachelor's degree teacher certification programs. Grace University, like NC, requires a Bible major in the bachelor degree curriculum.

Northeast Community College

Located in Norfolk, Nebraska, Northeast Community College offers a two-year Associate of Arts, Associate of Science, Associate of Applied Science, and Associate in Nursing degrees as well as one-year diplomas and certificates.

York College

York College is a four-year Christian Liberal Arts college located in the community of York, Nebraska. The articulated transfer agreement enables students to complete an Associate of Arts degree at NC and transfer those courses into the requirements for the Bachelor's degree at York.

Cooperative Programs

Berklee College of Music

NC has a partnership agreement with Berklee College of Music (BCM) of Boston, MA, that allows NC students to take online courses from BCM for NC credit at a reduced tuition rate. BCM is the largest independent college of contemporary music in the world. This partnership allows students to take cutting-edge music technology and other music courses from world-class faculty. The courses are administered by the Worship Arts Department of NC. Although NC students receive a reduced tuition rate from BCM, it is still higher than NC's tuition rate, so a special tuition fee is charged for each BCM course taken.

The Consortium for Christian Online Education (CCOE)

The Consortium for Christian Online Education (CCOE) is a cooperative effort of several Christian college to offer high quality online courses. The CCOE courses are hosted by Hope International University (HIU) using the eCollege online platform. Student register for CCOE courses through the regular registration process of NC.

Deaf Missions Extension

The Deaf Missions extension offers students the opportunity to prepare academically and practically to reach an often-overlooked group in today's society. As a part of the Associate of Arts in Christian Ministry, students pursuing preparation in Deaf Ministry spend one-semester working with trained deaf specialists in Council Bluffs, Iowa. In the midst of Deaf Missions' missionary outreach, students enjoy both hands-on work with the deaf and a strong classroom curriculum. For more information, see www.deafmissions.com.

Hope International University

Nebraska Christian College has a partnership agreement with Hope International University (HIU) of Fullerton, CA that allows a pathway for NC students to take up to nine (9) units (semester hours) or online graduate level coursework at HIU and have these courses apply to both an undergraduate degree at NC and a graduate degree at HIU. By successfully completing the HIU coursework, NC students will have met that portion of the requirements of a thirty-six (36) unit Master of Arts in Ministry degree from HIU. Students should apply to HIU late in their junior year and must complete the admission process prior to taking any classes. Students who desire to take advantage of this program must meet all admission requirements for HIU's graduate program in Ministry, conditional upon satisfactory completion of the NC bachelor's degree. A current schedule of possible courses is available from the NC Academic Office.

The following criteria apply to this program:

1. HIU will provide a transcript of the student's coursework to NC at the conclusion of each academic term.
2. NC will advise the student in determining which HIU courses best fit the student's undergraduate degree program.
3. Limited the NC students who are of senior standing.
4. NC students will be responsible for the purchase of textbooks and related course materials.
5. The enrollment in these courses is limited by HIU policy, so there is no guarantee of admission for NC students.

NC students also have access to HIU's Online Undergraduate (OUG) courses. Some of these will be listed on the NC course line schedule as appropriate. The relationship with HIU also allows for students who desire to pursue a degree not offered by NC to remain on the NC campus and fulfill the requirements through a combination of NC courses and HIU online courses.

Jerusalem University College

Jerusalem University College also known as the **American Institute of Holy Land Studies**, is an extension campus in Jerusalem for approximately 85 regionally or professionally accredited Christian universities, colleges and seminaries located throughout the world. JUC is also an independent graduate degree granting institution of higher education in Israel. Founded in 1957 as a graduate institution, the school now provides both graduate and undergraduate students the opportunity to study the Christian Scriptures in the context of the land where the events occurred as well as the languages, social and political culture, religions, and historical relationships of the Middle East. NC is a member of the JUC consortium, allowing students to study in Jerusalem. JUC offers both short programs (3-4 weeks) that can be taken in the summer, and semester-long programs.

For more information, see: www.juc.edu.

Course Descriptions

Nebraska Christian College's catalog of courses includes three divisions: Biblical and Theological Studies, General Education Studies, and Ministry Studies. Most of the core courses are offered each year, either in the fall or spring semester. Several courses are offered every other year while a few courses are offered every third year. Nebraska Christian College reserves the right to cancel any course without notice.

Course Prefixes

The letter prefixes before course numbers indicate the academic area of focus

General Education Studies Courses

ASL for American Sign Language
ENG for English
GEN for General Education
GRK for Greek
HIS for History
LEA for Leadership
MUS for Music
PED for Physical Education
PHI for Philosophy
PSY for Psychology
SCI for Science
SSC for Social Science

Consortium for Christian Online Education Courses

CCOE courses will be given a regular NC course number and marked with a C (e.g., BNT101C)

Hope International University Courses

HIU for all dual enrollment HIU courses

Ministry Studies Courses

CTH for Christian Thought & Humanities
DFM for Deaf Ministry
FLC for Family Life & Care Ministry
ICM for Intercultural Ministry
MIN for Ministry
NXT for Next Generation Ministry
ORC for Orchard Institute courses
PCH for Preaching

WOR for Worship Arts

Biblical and Theological Studies Courses

BGN for Bible: General
BNT for Bible: New Testament
BOT for Bible: Old Testament
BTH for Bible: Theology

Course Numbering

Generally, courses are numbered in their approximate sequence—the first digit indicates the level of study at which a student normally takes a course:

100 . . . Freshman Course
200 . . . Sophomore Course
300 . . . Junior Course
400 . . . Senior Course

Credit Hour Basis

A credit hour is based on a class period fifty (50) minutes in length once a week for an entire semester. A semester is typically fifteen weeks in length.

A typical three-hour class meeting on Tuesday and Thursday (or Wednesday and Friday) will gather for two 80-minute classes each week for one semester.

A typical two-hour course would meet for two 50-minute session or one 100-minute session throughout the semester.

Some courses will be offered using online components and using other delivery systems. In such cases, the course will follow the Carnegie guidelines for course construction, and the syllabus will offer a grid that shows how the components of the course will meet the expected requirements. The Carnegie guidelines expect two hours of work for each hour in class. Therefore, a three-hour course that has 45 hours of seat time would have an additional 90 hours outside the classroom. Using this as a basic standard, courses are constructed in the following manner:

- A three-hour course will require 120-130 hours of work, including class sessions, online videos, reading, written assignments, and other requirements.
- A two-hour course will require 80-90 hours of work.

Course syllabi for NC courses will account for the required hours for each course.

Biblical and Theological Studies Courses

The purpose of the Biblical and Theological Studies component of Nebraska Christian College is to teach the Holy Scriptures to faithful men and women who shall be able to teach others also (II Timothy 2:2). A core of Biblical and Theological Studies courses provides the foundation for all degree programs.

NC offers a component of Biblical and Theological Studies to set forth the Christian system of sound doctrine and values that result in

1. Confidence in the Bible as the Word of God,
2. A personal relationship with the one true God,
3. Salvation through Jesus Christ, and
4. Maturity in Christ.

BGN101 **Bible Tools and Interpretation 1** (2 hours)
A required course for all NC students, training them to use the Logos™ Software system for studying the Bible, preparing sermons, and preparing teaching lessons. This will be done while teaching basic principles of biblical interpretation. Each student will receive a personal copy of the Logos™ system, and must have a computer capable of running it. This course will serve as a basis for future NC courses in Biblical and Theological Studies. (fee course)

BGN102 **Bible Tools and Interpretation 2** (2 hours)
Continuation of BGN101. (fee course) **Prerequisite:** BGN101

BGN201C **Bible Lands and Lifeways** (3 hours)
Online course through the Consortium for Christian Online Education.

BNT101 **New Testament Survey** (3 hours)
In this survey of the New Testament books and story is a general historical survey (400 B.C.-100 A.D.), an examination of each New Testament book, and the identification of major themes. Elements of the intertestamental era (400-4 B.C.) also provide crucial backgrounds for new covenant events and people.

BNT101C **History and Literature of the Early Christians** (3 hours)
Online course through the Consortium for Christian Online Education.

BNT201 **Gospels 1** (3 hours)
A full year study of the Gospels of the New Testament. The first semester will concentrate on Matthew and Mark. **Prerequisite:** BNT101

BNT202 **Gospels 2** (3 hours)
Continuation of BNT201 with a focus on Luke and John. **Prerequisite:** BNT101

BNT210 **Acts and the Early Church** (3 hours)
An exegetical and expositional study of the Book of Acts as it relates the history of the early church, this course offers a special emphasis on the growth principles demonstrated by the early church. **Prerequisite:** BNT101

- BNT301** **Paul and His Letters (3)**
The ministry of the Apostle Paul has much to offer the 21st century. His letters are instructive for all Christians, and especially for church leaders. The need for careful study of Paul's life and letters is pressing in light of the vast differences between first-century Mediterranean cultures and the modern world. In light of such need, this course will provide a solid grounding in the background, nature, and major themes of Paul's life, ministry, and letters. The course format will include both lecture and discussion. **Prerequisite:** BNT101
- BNT310C** **The Book of Hebrews (3)**
Online course through the Consortium for Christian Online Education.
- BNT330** **Galatians & Thessalonian Letters (3 hours)**
An exegetical and theological survey of Paul's letters to the churches in Galatia and Thessalonica (with attention to the themes of grace and the return of Jesus Christ). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT331** **Prison and Pastoral Epistles (3 hours)**
An exegetical and theological survey of Paul's "Prison Epistles" (Ephesians, Philippians, Colossians, and Philemon) and his "Pastoral Epistles" (1-2 Timothy and Titus) (with attention to the church and its leadership). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT332** **Corinthian Letters (3 hours)**
An exegetical and theological survey of Paul's letters to the Christians in Corinth (with attention to the ethical implications of sound doctrine). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT333** **Romans (3 hours)**
An exegetical and theological survey of Paul's letter to the Christians in Rome (with attention to the epistle's themes of righteousness and grace of God). The professor may choose to exegete selected portions more intensely rather than surveying the entire book. **Prerequisites:** BGN101, BGN102, BNT101
- BNT334** **Revelation (3 hours)**
An exegetical and theological survey of the Revelation (with attention to apocalyptic literature and the structure of the book). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT334C** **Revelation (3 hours)**
Online course through the Consortium for Christian Online Education.
- BNT335** **Hebrews and the General Epistles (3 hours)**
An exegetical and theological survey of the letter to the Hebrews and the non-Johannine General Epistles (James, 1-2 Peter, Jude) (with attention to the preeminence of Christ in the faith and life of the believer). The professor may choose to exegete selected portions more intensely rather than surveying each book in this cluster. **Prerequisites:** BGN101, BGN102, BNT101
- BNT336** **Johannine Epistles (3 hours)**

An exegetical and theological survey of 1-3. This course will look at these letters in comparison with material from the other books of the Johannine Corpus (John and Revelation). **Prerequisites:** BGN101, BGN102, BNT101

BNT395 **New Testament Seminar** (2 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of New Testament studies. **Prerequisites:** BGN101, BGN102, BNT101

BNT480 **Directed Study: New Testament** (1-3 hours)
Special study for an individual or small group of students on a topic of the professor's interest. Normally this is only done to allow students to meet graduation requirements in a timely manner. **Prerequisites:** Permission of the Academic Dean.

BOT101 **Old Testament Survey** (3 hours)
In this survey of the Old Testament books and story, emphasis is given to the major themes, events, and institutions that give shape and meaning to the biblical story from Genesis to Malachi.

BOT101C **History and Literature of Ancient Israel** (3 hours)
Online course through the Consortium for Christian Online Education.

BOT301 **Pentateuch** (3 hours)
Examination of the Pentateuch (Genesis through Deuteronomy) with emphasis on the historical veracity and hermeneutical questions of Genesis 1-11; the law-grace question and the Ten Commandments; sacrifices, atonement, and the forgiveness of sin; the covenant form; with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101

BOT303 **Historical Books** (3 hours)
Examination of the historical books (Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra-Nehemiah, Esther) with emphasis on biblical narrative and the writing of biblical history, as well as on the biblical account of the conquest, period of the judges, united and divided monarchy, exile and postexilic period, with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101

BOT304 **Poetic Books** (3 hours)
Examination of background, nature, purpose, and form of the poetic books of the Old Testament (Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes, Lamentations), with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101

BOT305 **Prophetic Books** (3 hours)
Examination of Old Testament prophecy and selected prophetic themes such as true and false prophecy, the day of the Lord, etc. Study of Major and Minor Prophets with particular concern for hermeneutical issues and the ministry of the prophets, with exegesis of selected texts. **Prerequisites:** BGN101, BGN102, BOT101

BOT395 **Old Testament Seminar** (3 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Old Testament studies. **Prerequisites:** BGN101, BGN102, BOT101

BOT480 **Directed Study: Old Testament** (1-3 hours)

Special study for an individual or small group of students on a topic of the professor's interest. Normally this is only done to allow students to meet graduation requirements in a timely manner. **Prerequisite:** Permission of the Academic Dean.

BTH301 **Christian Apologetics** (3 hours)
An introductory course in Christian apologetics gives emphasis to the evidences supporting the biblical worldview and its relationship to world religions, world history, and modern science. **Prerequisites:** BGN101, BGN102, BNT101, BOT101

BTH210 **Biblical Theology** (3 hours)
An introductory survey of the major areas of systematic theology as derived from the biblical text, principles of hermeneutics, and integrative theological reflection. **Prerequisite:** BGN101, BGN102, BNT101, BOT101

BTH395 **Theology Seminar** (2 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Theological Studies. **Prerequisites:** BGN101, BGN102, BNT101, BOT101

BGN401 **Capstone: Advance Biblical Exegesis** (2 hours)
A course taken in the first semester of the graduating year as a culmination of previous study in Biblical and Theological Studies. This course will require the research and writing of a major exegetical paper. **Prerequisites:** BGN101, BGN102, BNT101, BOT101, BTH301, senior standing or permission from the Academic Dean.

BTH410 **Theology and Practice of Biblical Worship (2)**
This course will explore the role worship plays in one's spiritual formation both from an individual as well as corporate worship perspective. By the end of the course, students will be able to clearly articulate a working, biblical theology of worship. **Prerequisite:** Senior status, instructor's permission.

BTH480 **Directed Study: Theology** (1-3 hours credit)
An opportunity for advanced students to do independent research under Biblical and Theological Studies faculty supervision in an area of the student's goals, needs, or interests. **Prerequisites:** Juniors or Seniors who have completed a minimum of 12 hours of related classroom studies; consent of Biblical and Theological Studies faculty in consultation with the Academic Dean.

General Education Studies Courses

In accord with the accepted concept for a Christian College education, NC prepares students through components of Biblical and Theological Studies, General Education Studies, and Ministry Studies. The purpose of the General Education Studies component is to introduce students to areas of study that mature the mind, enrich social relationships, develop useful skills, and augment aptitudes that enable them to advance in personal productivity, in social usefulness, and in servant-leadership effectiveness in both the church and the community.

ASL101 **American Sign Language 1** (2 hours)
Including the use of the manual language of the deaf, this introduction to the problems and methods of communicating with the deaf discusses opportunities for deaf ministry.

ASL102 **American Sign Language 2** (2 hours)
A continuation of ASL101. **Prerequisite:** ASL101

ASL201 **American Sign Language 3** (2 hours)
During this course students study American Sign Language as deaf people speak it. Deaf people will be available to converse with the class. Also, the study includes interpreting, reverse interpreting, and singing in signs. **Prerequisites:** ASL101, ASL102

ENG101 **English Composition** (3 hours)
English Composition reviews various aspects of composition necessary for effective writing, including grammar, usage, mechanics, sentence, and paragraph construction. Students also write essays in various literary styles and are introduced to research paper preparation.

ENG102 **Introduction to Literature** (3 hours)
A general introduction to the understanding and appreciation of the principal forms of literature: poetry, drama, and fiction. Emphasis lies in the ability to critically and analytically read representative examples of literature, both classic and contemporary, applying appropriate criteria.

ENG210 **Twentieth Century Fiction** (3)
Focus on the fiction of C.S. Lewis, J.R.R. Tolkien and other Christian writers from the twentieth century.

ENG211 **Modern Women Writers** (3 hours)
An introduction to a variety of works written by women since 1800, especially those originally written in English, studied in their cultural and intellectual contexts.
Prerequisites: ENG101, ENG102

ENG250 **Shakespeare** (3 hours)
An introduction to Shakespeare's major works. Some films of his plays may be shown.
Prerequisites: ENG101, ENG102

ENG310 **British Literature Before 1800** (3 hours)
Intensive study of British literature into the Restoration period in its historical and biographical context. **Prerequisites:** ENG101, ENG102

- ENG311** **British Literature After 1800** (3 hours)
Intensive study of Romantic and post-Romantic British Literature in its historical and biographical contexts. **Prerequisites:** ENG101, ENG102
- ENG330** **American Literature before 1865** (3 hours)
A study of American literature up to 1865, considered in its cultural and biographical context. **Prerequisites:** ENG101, ENG102
- ENG331** **American Literature after 1865** (3 hours)
A study of American literature after the Civil War, considered in its cultural and biographical context. **Prerequisites:** ENG101, ENG102
- ENG340** **Popular Fiction** (3 hours)
Readings of C. S. Lewis *Space Trilogy*, JRR Tolkien's *The Hobbit* and *The Lord of the Rings* trilogy. **Prerequisites:** ENG101, ENG102
- ENG400** **Dostoyevsky** (3 hours)
Intensive study of key works by Fyodor Dostoyevsky in their cultural and intellectual context. **Prerequisites:** ENG101, ENG102
- ENG401** **Preparing for the Workplace** (1 hour)
To be taken in the first semester of the graduating year in conjunction with the student's departmental capstone course. This course will help the student prepare for employment by resume preparation, job search strategies, and interview techniques. **Prerequisites:** enrollment in the appropriate capstone course and senior standing.
- ENG410** **Tolstoy** (3 hours)
Intensive study of key works of fiction by Leo Tolstoy in their cultural and intellectual context. **Prerequisites:** ENG101, ENG102
- ENG435** **Theology of C. S. Lewis** (3 hours)
An introduction to the theology and philosophy of C. S. Lewis. Readings in such works as *The Problem of Pain*, *Miracles*, *Mere Christianity*, *The Great Divorce*, *The Discarded Image*, *The Abolition of Man*, *The Pilgrim's Regress*, *Surprised by Joy*, *An Experiment in Criticism*, and *God in the Dock*. **Prerequisites:** ENG101, ENG102
- ENG450** **Renaissance: Death and the Ambassadors** (3 hours)
A study of Renaissance literature and art in its cultural context, especially dealing with issues of justice and the ideal state. **Prerequisites:** ENG101, ENG102
- ENG461** **Advanced Poetry Writing** (3 hours)
This course offers an introduction to prosody and the technical elements of poetry with an emphasis on structural principles, metrical and syntactical rhythm, sound and rhyme, formal and stanzaic organization, and the use of figurative language. Students read and write poems exploring lyrical, narrative, and dramatic subjects. Writing assignments include exercises, imitations, responses, and original work. Students develop critical reading skills and familiarity with the workshop process. **Prerequisites:** CTH201
- GEN101** **Introduction to College** (1 hour)
An introduction to selected components of a successful Christian College student and a growth of Christian life: effective study habits, a developing Christian Worldview, and service toward others. Required of all students in their first semester at NC.

- GRK201** **Elementary Greek 1** (3 hours)
A study of the New Testament Greek grammar with drills in composition.
- GRK202** **Elementary Greek 2** (3 hours)
Continuation of LA201, New Testament Greek, including grammar, drills in composition, and some translation from the Greek New Testament. **Prerequisite:** GRK201
- HIS120** **World History** (3 hours)
An examination of the major cultural traditions, trends, and events that shaped the modern world from the beginnings of civilization to the present.
- HIS201** **Church History** (3 hours)
Tracing the development of Christianity from the first century to today, this course draws lessons from the past to help graduates lead churches into the future.
- HIS255** **History of Christian Worship Practices** (3 hours)
This course is a survey of the historical and theological development of worship from biblical through modern eras. Special consideration is given to helping students critically examine worship music and practices in current and historical contexts. Students will be challenged to grapple with basic issues in worship as well as recurring themes and understandings about worship as represented by different historical traditions.
- HIS255C** **History of Christian Worship** (3 hours)
Online course through the Consortium for Christian Online Education.
- HIS301** **History of the American Restoration Movement** (3 hours)
A study of the origin and principles of the nineteenth-century reformation in America and its continuing influence into the twenty-first century.
- LEA350** **Principles of Leadership** (3)
Study of the principles of leadership, organization and administration of the local church for the purpose of goal-setting, planning, implementation and assessment. Special emphasis on group dynamics. This course is designed to present current leadership theories as well as help the student integrate previous learning to capably lead church and para-church organizations in an effective ministry for Jesus Christ.
- MTH1175** **Liberal Arts Mathematics 1** (3)
Online course offered through Hope International University. Meets math requirement for regional accreditation. It is an introduction to non-technical applications of mathematics for the modern world.
- MUS110** **Voice Class** (1/2 hour)
Group instruction for the beginning voice student. This class is designed for non Worship Arts Concentration students. Any non Worship Arts student desiring private instruction in voice must first take this course. Course will cover how to create a sound, vocal health issues, posture, breath support, and phrasing.
- MUS101** **Music Theory 1** (3 hours)
This course is the study of basic music theory including notation, rhythm, meter, keys, scales, intervals, key signatures, and harmony. **Prerequisite:** Music Theory exam or Basic Music Theory Class.
- MUS102** **Music Theory 2** (3 hours)
Study will include extended harmony, chord progressions, cadences and melodic content.
Prerequisite: MUS101

- MUS111** **Guitar Class (.5)**
Class guitar instruction on the basic techniques of the instrument. This course will prepare students for private lessons in guitar instruction.
- MUS140** **Applied Music: Keyboards (1/2 hour)**
Teaching the beginning student piano technique and music theory, including reading notated music and chord charts. Bachelor Worship Arts degree students must pass a keyboard proficiency test.
- MUS141** **Applied Music: Guitar (1/2 hour)**
Each participant, from beginner through advanced, will be trained individually in basic guitar techniques and theory. Students will learn fingerpicking, flat-picking, strumming styles and be able to read notated music and chord charts. Bachelor of Worship Arts degree students must pass a guitar proficiency test.
- MUS142** **Applied Music: Voice (1/2 hour)**
Each participant, both beginner and advanced, will be trained individually in vocal techniques and vocal performance as it pertains to leading worship and vocal health. All first semester students will spend the first eight weeks in a vocal master class. Each student will participate in general worship services, and open microphone nights upon request by the Worship Arts faculty
- MUS143** **Applied Music: Bass Guitar (1/2 hour)**
Each participant, from beginner through advanced, will be trained individually in basic bass guitar techniques and theory.
- MUS144** **Applied Music: Drums (1/2 hour)**
Each participant, from beginner through advanced, will be trained individually in basic drums techniques and theory.
- PED201** **Basics of Golf (1 hour)**
Activity course held at a local golf course designed to learn basic golfing skills, rules, and etiquette. (Fee course)
- PHI301** **Introduction to Philosophy (3 hours)**
A historical survey of Western philosophical thought and an introduction to ethical reasoning and issues. **Prerequisites:** BGN101, BGN102, BNT101, BOT101, GRK201, GRK201
- PHI401** **Capstone: Global Issues (2 hours)**
Cumulative course for the General Education Studies component of the curriculum. This course will concentrate on the student's Christian worldview as based on the Bible, and integrate this outlook into current trends and situations in our world. **Prerequisite:** Should be taken the final semester before graduation. Exceptions to this must be approved by the Academic Dean.
- PSY101** **Introduction to Psychology (3 hours)**
A course designed to introduce the student to the study of human behavior. Areas of study include consciousness, learning and memory, motivation, emotion, personality development and abnormal behavior.
- PSY201** **Human Development (3 hours)**
A course examining the relationship of the physical, emotional, social, and mental factors of growth and development throughout life.

PSY220 **Child Psychology** (2 hours)
A study of physical, social, cognitive, emotional, and moral development of the individual from birth to Junior High. **Prerequisite:** PSY101

PSY301 **Clinical Practices** (3 hours)
This course will use readings, small group work, class discussion, lectures, and videos to describe the field of Clinical Practices. **Prerequisites:** PSY101, PSY201

PSY 202 **Abnormal Psychology** (3 hours)
The purpose of this course is to give a comprehensive overview of abnormal behavior. Topics include the definitions, descriptions, and categorizations of psychological disorders and the etiology and development of abnormal behavior. **Prerequisites:** PSY101, PSY201

SCI1400 **Environmental Science** (3)
Online from HIU

SCI1405 **Environmental Science Lab** (1)
Online from HIU

SSC201 **Introduction to Sociology** (3)
An introduction to basic concepts in sociology and their practical application to students' lives and ministries.

SSC218 **Cultural Anthropology** (3 hours)
An introductory course emphasizing the dynamics of culture designed especially for cross-cultural ministries.

SSC275 **Cross Cultural Communication** (3 hours)
A study of effective means of communicating in a cultural context different from one's own. Includes both theory and practical experience dialoging with someone of another cultural background. (Intercultural Ministry Objective 2)

Ministry Studies Courses

The Ministry Studies component is designed to prepare students for Christian service through quality instruction, field education experience, and other practical applications in various fields of vocational ministry.

DFM201 **Interpreting Sermons** (2)
Instruction and practice in sign language interpretation of spoken word in worship services.

DFM301 **Signing for Worship** (2)
Instruction and practice in sign language interpretation of worship music in worship services.

DFM310 **Preparing Bible Visuals for Deaf People** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM311 **Lesson Preparation for the Deaf** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM312 **Teaching Practicum** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM313 **Beginning a Ministry with Deaf People** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM314 **Focus Studies** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM315 **Communication Skills with Deaf People (Interpreting)** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM316 **American Sign Language Concentration** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM317 **Survey of Deafness, Communication, and Culture** (1)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM318 **Survey of Deaf World Missions** (2)
Part of semester at Deaf Missions, Council Bluffs, IA

DFM373 **Internship: Deaf Ministry** (3)
Internship in a deaf church or a church with an active deaf ministry. Requires 300 hours of service.

DFM401 **Capstone: Deaf Worship Project** (2)
Working with a Worship Arts major to design and implement a worship service that would be appropriate for deaf people.

FLC201 **Introduction to Helping Skills** (3 hours)
Introduction to the theories and techniques of counseling in those areas frequently encountered in the pastoral ministry. Required of all Bachelor of Arts and Bachelor of Worship Arts degree students. Prerequisite: PSY101.

FLC202 **Sociology of the Family** (3)
This course combines a functional and a sociological approach to the study of marriage and the family. It examines marriage and the family within the context of an intimate relationship as well as within the framework of sociological theory and research.

FLC210 **Children's Ministry** (3 hours)
Designed to enable the student to develop ministries for children (to junior high age level) in the church. This course stresses opportunities to be involved in children's programs.
Prerequisites: PSY101

FLC220 **Older Adult Ministry** (2 hours)
An introduction to the field of gerontology and ministry with adults over 50. Attention will be given to the developmental stage of late adulthood, the growth and diversity of the older population, and the opportunities for engaging older adults in significant service. **Prerequisite:** PSY101

FLC301 **Advanced Children's Ministry** (3)
Study of best practices for children's ministry in various church settings. **Prerequisite:** FLC210

- FLC303** **Family Dynamics**(3 hours)
Students focus on understanding marriage and the family from sociological, psychological, and biblical perspectives. Emphasis rests on comprehending the developmental tasks of each stage of marriage and the family. **Prerequisites:** PSY101, PSY201, FLC201
- FLC203** **Marriage and Family Counseling** (3 hours)
A survey of concepts, methods, and processes by which a minister offers guidance to married couples and families, including premarital counseling, the needs of families affected by divorce, remarriage, drug and alcohol abuse, single-parenting, step-parenting, grand-parenting, and the normal family. **Prerequisites:** PSY101, PSY201, FLC201
- FLC320** **Advanced Family Finance** (2hours)
Elective course to give training for students on helping families learn to budget and manage family finances according to biblical principles. **Prerequisites:** PSY101, PSY201, FLC201
- FLC321** **Counseling Adolescents** (2hours)
An examination of various problems of youth and how effectively to counsel adolescents from a Christian perspective. **Prerequisites:** PSY101, PSY201, FLC201
- FLC323** **Multicultural Counseling** (2hours)
A study of cultural diversity in America with special attention on African American, Native American, Hispanic, and Asian American cultures. Helping skills and ministry training will be offered in how to best help people from different societal populations. **Prerequisites:** PSY101, PSY201, FLC201
- FLC372** **Residency: Family Life & Care Ministry** (2 hours)
Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN270, Junior standing, approval of Residency Director.
- FLC373** **Residency: Family Life & Care Ministry** (3 hours)
This is a 3-hour version of FLC372 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.
- FLC374** **Residency: Family Life & Care Ministry** (4 hours)
This is a 4-hour version of FLC372 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.
- FLC376** **Residency: Family Life & Care Ministry** (6 hours)
This is a 6-hour version of FLC372 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.
- FLC391** **Counseling as Ministry** (3 hours)
Designed to acquaint students with some practical help in the ministry of counseling, this course includes various types of counseling situations such as depression, suicide, stress, death and dying, marital problems, doubt, anxiety, guilt, confession, crises, the divorced, bereavement, the hospitalized, and self-esteem. **Prerequisites:** PSY101, PSY201, FLC201
- FLC395** **Seminar: Family Life and Counseling** (3 hours)
Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Family Life or Counseling studies. **Prerequisites:** PSY101, PSY201, FLC201

- FLC401** **Capstone: Family Life and Care Ministry** (2 hours)
A course taken in the first semester of the graduating year as a culmination of previous study in Family Life and Counseling Ministries. **Prerequisite:** Senior standing or permission from the Academic Dean.
- FLC410** **Crisis Counseling**(2 hours)
A study of theory and practical skills related to working with people undergoing various crisis situations. **Prerequisites:** PSY101, PSY201, FLC201
- FLC421** **Grief/Loss/Bereavement Counseling** (2hours)
Elective course taught occasionally in this specialized area. **Prerequisites:** PSY101, PSY201, FLC201
- FLC422** **Group Counseling** (2 hours)
An overview study of group functioning and dynamics. Students study how people behave, think, and react in certain groups settings. Group theories and helping techniques are taught to aid the student in helping those who are struggling with life's challenges. **Prerequisites:** PSY101, PSY201, FLC201
- FLC423** **Eating Disorders Counseling** (2hours)
Elective course taught occasionally in this specialized area. **Prerequisites:** PSY101, PSY201, FLC201
- FLC424** **Drug and Alcohol Counseling** (2 hours)
Elective course taught occasionally in this specialized area. **Prerequisites:** PSY101, PSY201, FLC201
- FLC480** **Directed Study in Family Life and Care Ministry** (1-3 hours)
An independent study format designed to guide students as they pursue a topic pertinent to career goals, needs, or interests.
- ICM101** **Introduction to Intercultural Ministry** (2 hours)
An introduction to God's global mission as seen in Scripture, church history, and contemporary ministries. The course will consider the attitudes, skills and strategies necessary for successful cross-cultural relationships and evangelism. Students will reflect upon their own roles in God's mission and explore ministry opportunities through field trips and interaction with guest speakers. (Intercultural Ministry Objectives 1, 2, 3, 4, 5)
- ICM201** **Strategies for Global Ministry** (3 hours)
A study of practical mission strategies to equip local Christians to plant biblically faithful, culturally relevant local churches in different cultures of the world. Students will create ministry plans contextualized for specific unreached people groups. (Intercultural Ministry Objective 4) **Prerequisite:** ICM101
- ICM202** **Theology of Christian Missions** (3)
An examination of biblical foundations for cross-cultural ministry with special attention to the theological issues and insights that arise as the Gospel encounters the world's cultures. The course will also consider the process and products of contextual theology. (Intercultural Ministry Objective 1, 4) **Prerequisite:** ICM101
- ICM210** **Strategies for Urban Ministry** (3)
A study of practical mission strategies to equip local Christians to plant biblically faithful, culturally relevant local churches in North American urban contexts. Students will create ministry plans contextualized for specific urban people groups.

(Intercultural Ministry Objective 4) **Prerequisite:** WMN101

ICM220 **Dynamics of World Cities** (3 hours)

A course in urban sociology, comparing the development patterns and social issues of representative cities from different world cultures. Students will envision practical mission strategies appropriate to these environments. (Intercultural Ministry Objective 4)

Prerequisite: ICM101

ICM270 **Preparing for Intercultural Ministry** (3)

This course concentrates upon the attitudes and skills necessary to thrive and build effective relationships in other cultures. It includes practical issues such as choosing a field, cultivating supporters, cultural adjustment, team and family dynamics, and appropriate communication. (Intercultural Ministry Objective 2, 5) **Prerequisite:** ICM101

ICM280 **Linguistics for Language Learning** (3 hours)

An introduction to descriptive linguistic theory and practice – including the basics of phonetics, phonology, and grammatical analysis – which will prove useful in learning any second or third language. (Intercultural Ministry Objective 2) **Prerequisite:** ICM101

ICM295 **Issues in Global Ministry** (3 hours)

A review of contemporary trends inside and outside the church that have implications for effective cross-cultural ministry strategies. (Intercultural Ministry Objective 4) **Prerequisite:** ICM201

ICM296 **Issues in Urban Ministry** (3 hours)

A review of contemporary trends inside and outside the church that have implications for effective urban ministry strategies. (Intercultural Ministry Objective 4) **Prerequisite:** ICM210

ICM310 or ICM310C **World Religions** (3 hours)

An introduction to the history, beliefs and practices of the major non-Christian religions of the world today with special emphasis on discovering bridges for interfaith dialog and contextual ministry strategies. (Intercultural Ministry Objectives 2, 4) ICM310C is an online course through the Consortium for Christian Online Education. **Prerequisite:** ICM101

ICM372 **Residency: Intercultural Ministry** (2 hours)

Working in an urban or intercultural ministry environment under the guidance of an experienced practitioner. The field location may be in the U.S. or abroad depending upon the student's long term ministry objectives. (Intercultural Ministry Objectives 1, 2, 3, 4, 5) Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN270, ICM201 or ICM210; ICM 202, ICM270 Junior standing, approval of Residency Director, consent of the Intercultural Ministry committee.

ICM373 **Residency: Intercultural Ministry** (3 hours)

This is a 3-hour version of ICM372 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

ICM374 **Residency: Intercultural Ministry** (4 hours)

This is a 4-hour version of ICM372 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

ICM376 **Residency: Intercultural Ministry** (6 hours)

This is a 6-hour version of ICM372 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

- ICM401** **Capstone: Intercultural Ministry (2)**
 Taken in the senior year, this course demonstrates the student's mastery of the objectives of the Intercultural Ministry program. A series of projects will help the students integrate classroom and field experiences into a comprehensive ministry portfolio. (Intercultural Ministry Objectives 1, 2, 3, 4, 5) **Prerequisite:** Senior standing.
- ICM480** **Directed Study in Intercultural Ministry (1-3 hours)**
 This course is offered on an as-needed basis to allow students to explore individually topics of special interest relevant to their intended future ministries that are not covered in the standard curriculum. (Intercultural Ministry Objectives 1, 2, 3, 4, or 5) **Prerequisite:** Proposal approved by Intercultural Ministry faculty and the Academic Dean.
- MIN110** **Personal Evangelism (2 hours)**
 Designed to help students become more effective Christian witnesses, this course emphasizes person-to-person methods of evangelism in the everyday situations. Required of all degree students.
- MIN111C** **Relational Evangelism (3 hours)**
 Online course through the Consortium for Christian Online Education. (Will substitute for MIN110 Personal Evangelism, but this is a 3 hour course instead of a 2 hour course.)
- MIN201** **Introduction to Spiritual Formation (2)**
 Training and preparing students for life-long practices of spiritual discipline that will sustain them throughout their ministries.
- MIN250** **Discipleship Ministry (3 hours)**
 A study of principles and methods for establishing and maintaining a biblical discipleship ministry in the local church. The course may be used as a ministry elective for various concentration programs.
- MIN270** **Preparing for Residency (2 hours)**
 Initial, guided experience in a setting that resembles the vocational goals of the student. This course will include fieldwork and group meetings for all enrolled students. Beginning Fall 2014 this course will serve as the "Beginning Internship" course for all majors.
Prerequisite: PCH201, sophomore standing.
- MIN295** **Ministry Seminar (2 hours)**
 Occasional courses offered according to student or instructor interest. Usually this will be a one-time course in a specialized area of Pastoral Ministry studies. Prerequisite may vary by course.
- MIN372** **Residency: Pastoral Ministry (2 hours)**
 Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN270, Junior standing, approval of Residency Director.
- MIN373** **Residency: Pastoral Ministry (3 hours)**
 This is a 3-hour version of MIN372 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

- MIN374** **Residency: Pastoral Ministry** (4 hours)
This is a 4-hour version of MIN372 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.
- MIN376** **Residency: Pastoral Ministry** (6 hours)
This is a 6-hour version of MIN372 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.
- MIN301** **Professional Aspects of Vocational Ministry** (2 hours)
An overview of the minister's life and work gives special attention to preparing and conducting funerals, weddings, pastoral calls, baptisms, the minister's personal life, and financial and tax aspects of ministry. **Prerequisites:** MIN110, PCH201
- MIN310** **Evangelism & Outreach Ministry** (2 hours)
Practical study on how a local church can develop and sustain an effective outreach ministry to the community that combines service and evangelism.
- MIN401** **Capstone: Pastoral Ministry** (2 hours)
Taken the first semester of a students graduating year, this is a cumulative course for several majors and deals with current issues involved in various types of pastoral ministry within a local church. The course will require a major project in the student's area of vocational interest. **Prerequisite:** Senior standing.
- MIN480** **Directed Study in Pastoral Ministry** (1-3 hours)
An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests. Proposal approved by the Academic Dean.
- NXT201** **Interpreting Next Generation Culture** (2)
This class is designed to expose students to some of the approaches to critically evaluating areas of contemporary culture. The goal is for students to use interpretive skills for use in communicating God's Word well in a variety of ministry areas.
- NXT210** **Foundations of Campus Ministry** (3)
Introduction to the strategies and challenges of working as a campus minister. This will include evangelism to international students, programing for Christian students, and other aspects of campus ministry in a university setting. **Prerequisite:** MIN110
- NXT211** **Foundations of Youth Ministry** (3)
This course will highlight both some founding principles for conducting biblically focused and God honoring ministry for youth, and observational opportunities of a biblically focused, God honoring ministry for youth. As with any other ministry this course is aimed at the equipping the next generation of ministry workers to know Christ and make him known. **Prerequisite:** MIN110
- NXT310C** **Advanced Youth and Children's Ministry** (3 hours)
Online course through the Consortium for Christian Online Education.
- NXT372** **Residency: Next Generation Ministry** (2 hours)
Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN270, Junior standing, approval of Residency Director.

- NXT373** **Residency: Next Generation Ministry** (3 hours)
This is a 3-hour version of NXT372 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.
- NXT374** **Residency: Next Generation Ministry** (4 hours)
This is a 4-hour version of NXT372 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.
- NXT376** **Residency: Next Generation Ministry** (6 hours)
This is a 6-hour version of NXT372 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.
- NXT401** **Capstone: Next Generation Ministry** (2)
Travel experience with NextGen majors to the Catalyst Conference in Atlanta, GA.
Prerequisite: Senior standing, permission of instructor.
- ORC401** **Exegeting the City** (3 hours)
Course offered through the Orchard Institute. Normally meets in a five-day intensive format in New York City. Requires application and acceptance by the Orchard Institute. Additional fee required. May be used as ICM elective.
- ORC402** **Church Planting in the City** (3 hours)
Course offered through the Orchard Institute. Normally meets in a five-day intensive format in San Francisco. Requires application and acceptance by the Orchard Institute. Additional fee required. May be used as ICM elective.
- ORC403** **Dynamics of the City** (3 hours)
Course offered through the Orchard Institute. Normally meets in a five-day intensive format in Chicago. Requires application and acceptance by the Orchard Institute. Additional fee required. May be used as ICM elective.
- PCH101** **Introduction to Preaching** (3 hours)
An introduction to preaching and other ways of communicating the Bible, this course includes the preparation and delivery of sermons, both theory and classroom practice.
- PCH202** **Expository Preaching** (3 hours)
Studying the uses and advantages of the expository sermon, this course includes preparation and delivery. **Prerequisite:** PCH201
- PCH321** **Preaching the Old Testament** (3 hours)
Learning ways of effectively preaching sermons based on Old Testament texts. This course will focus on a designated book or books and use exegetical skills to determine theological and practical teachings, then craft sermons based on this information. **Prerequisites:** PCH201, PCH202
- PCH322** **Preaching the New Testament** (3 hours)
Learning ways of effectively preaching sermons based on New Testament texts. This course will focus on a designated book or books and use exegetical skills to determine theological and practical teachings, and then craft sermons based on this information. **Prerequisites:** PCH201, PCH202
- WOR101** **Introduction to Worship** (2 hours)
This class will enable students to gain and articulate a biblical understanding and basic theology of worship. Delving deeply into the vital issues related to contemporary worship,

students will learn that worship encompasses all of life, but that it is also a vital spiritual discipline to be practiced privately as well as corporately.

WOR130

Worship Choir (1/2 hour)

Participants will gain practical experience in singing with a large ensemble. Performances will include seasonal productions, chapel services, and weekend ministry opportunities. Bachelor of Worship Arts degree students are required to be a part of this ensemble for at least two semesters. Tech Arts students may be assigned support roles in choir productions to meet this requirement. This course is only held in Fall Semester. (fee course)

WOR137

Worship Team (1/2 hour)

Students form vocal and instrumental ensembles as well as an outreach team under the direction of Worship Arts faculty. These Worship Teams minister at community events and church services as assigned by NC. Tech Arts students will be assigned tech related tasks and responsibilities in lieu of Worship Team rehearsals. All Bachelor of Worship Arts degree students are required to participate on a Worship Team for at least four semesters.

WOR140

Chapel Worship Bands (.5)

Mentored and supervised formation and practice of worship bands from the Worship Arts majors. These bands will be used for chapel in Spring Semester.

WOR301

Worship Design and Production (2 hours)

The course examines the advantages, problems and practices for designing scenery and lighting elements. The course is designed to help the student understand the different types of stage design elements and lighting equipment, and how they apply to stage composition, color and other aspects related to a specific final design. The student will practice various stagecraft and lighting techniques to help them achieve an overall design. Significant time outside of class will be required.

WOR222

Video and Lighting Production (3 hours)

This course includes shooting and editing techniques. Students practice field lighting and audio production, budgeting and planning, script writing, and storyboarding. Student production teams will create professional-quality video productions. Students will practice all crew positions, including director, camera operator, lighting technician, audio technician, technical director, and actor. This course is designed for the Bachelor of Worship Arts degree students with first priority being given to these students.

WOR225

Audio Technology (3 hours)

This course will give an introduction to sound production, including the acoustical and electronic production and reproduction of sound. Topics will examine the basic components of a sound reinforcement system and the various ways they may be implemented.

WOR210

Spiritual Formation of an Artist (3 hours)

This course introduced spiritual formation as the process by which we are being conformed to the image of Christ for the sake of others and explores the various spiritual disciplines that foster formation. Students will analyze the character issues facing church artists, examine their own character, and be challenged to take the next steps in their own spiritual growth.

WOR260

Leading a Worship Band (2 hours)

Students will be given hands on experience in working with a live band. Students will learn the role of each instrument and how each instrument contributes to the overall sound of a band. **Prerequisites:** MUS110, MUS111

WOR261 **Leading a Worship Ensemble (2)**

Continuation of WOR260 with added emphasis on other instruments including strings and brass.

WOR310 **Advanced Audio Production (3 hours)**

More advanced training in audio technology including mixing recordings for various needs in ministry.

WOR320 **Advanced Video Production (3 hours)**

Builds upon the course in video production to enable the student to make high quality products useful in church worship services, web sites, and other ministry venues.

Prerequisites: WOR223, WOR225

WOR321 **Graphic Design and Social Media (3 hours)**

The use of imaging, typography, logo creation and other aspects of graphic design for the church setting.

WOR340 **Songwriting and Arranging (3)**

Students will learn how to turn their heart of worship into melody, focusing on the inspirational and instructional process for creating worship songs that bring honor and glory to God. This class is designed to help the student hone practical techniques for putting intimacy with Christ into words, melody and eventually song. A minimum of three new works will be expected over the course of the semester. The student will also gain experience in the art of collaborative songwriting. In an effort to offer exposure to the songwriting industry, additional outside hours and travel component may be required for this class.

WOR372 **Residency: Worship Arts Ministry (2 hours)**

Working directly in a church or other approved site for experience in the area of vocational choice. Requires 200 hours of documented service time, submission of journal, and assessment of specified competencies. **Prerequisites:** MIN270, Junior standing, approval of Residency Director.

WOR373 **Residency: Worship Arts Ministry (3 hours)**

This is a 3-hour version of WOR372 and may be used in combination to meet the 12-hour residency requirement. Requires 300 hours of documented service time.

WOR374 **Residency: Worship Arts Ministry (4 hours)**

This is a 4-hour version of WOR372 and may be used in combination to meet the 12-hour residency requirement. Requires 400 hours of documented service time.

WOR376 **Residency: Worship Arts Ministry (6 hours)**

This is a 6-hour version of WOR372 and may be used in combination to meet the 12-hour residency requirement. Requires 600 hours of documented service time.

WOR401**Capstone: Senior Worship Project (1 hour)**

As a graduation requirement, Bachelor of Worship Arts degree students will be required to develop a Senior Worship Project. Each student will be responsible for creating and completing a one-hour worship experience that is to represent the culmination of their educational experience at NC. Faculty will observe students during every facet of the planning, preparation and completion of this service. Faculty and participants will debrief with each Worship Arts degree student following the completion of the Senior Worship project. This project will be completed during the student's fourth year of study.

Prerequisite: Senior standing, permission of Worship Arts department chair.

WOR480**Directed Study in Worship Arts (1-3 hours)**

An independent study format designed to guide students as they pursue topics pertinent to career goals, needs, or interests.

Consortium for Christian Online Education Courses

These courses are currently being updated. See the CCOE website for current courses and descriptions: www.ccoe.org

Hope International University Transition Courses

These are master's level, online courses available to NC students with junior or senior status. A limited number of students are permitted into each course section. Students will be registered for these courses through the Academic Office with the permission of the Academic Dean. Registering for HIU Transition courses requires an application and will be by a deadline set by HIU.

Berklee College of Music Courses

The following courses from Berklee College of Music are approved for NC students to take and meet requirements in the Worship Arts program:

Acoustics	Music Business 101
Advanced Audio Ear Training for Mix Engineers	Music Marketing 101
Advanced Mixing and Mastering with Pro Tools	Music Marketing: Press, Promotion, Distribution, and Retail
Advanced Music Production with Pro Tools	Music Notation Using Finale
Arranging 1: Rhythm Section	Music Production Analysis
Arranging: Contemporary Styles	Music Publishing 101
Art of Mixing	Music Video Editing with Final Cut Pro
Artist Management	Orchestration 1
Audio Mastering Techniques	Pro Tools 101
Basic Improvisation	Pro Tools 110
Concert Touring	Producing Music with Cubase
Contemporary Vocal Arranging	Producing Music with Logic
Critical Listening 1	Producing Music with Reason
Desktop Music Production for Mac	Producing Music with SONAR
Desktop Music Production for PC	Producing with Pro Tools
Gary Burton: Jazz Improvisation	Recording and Producing in the Home Studio
Getting Your Guitar Sound	Remixing with Pro Tools and Reason
Jazz Composition	Songwriting: Harmony
Live Sound: Mixing and Recording	Songwriting: Melody
Lyric Writing: Tools and Strategies	Songwriting: Writing Hit Songs
Microphone Techniques	Sound Design for the Electronic Musician
MIDI Sequencing Intermediate	The Future of Music and the Music Business
Mixing and Mastering with Pro Tools	

Index

Academic Integrity Policy	23	House Week	14
Academic Year Definition	23	Houses	14
Account Balance Policy	18	Inactive Status	31
Accreditation and Approvals	23	Incomplete Policy	31
Adjunct Faculty	5	Information Directory	2
Administrators	4	Institute Events	22
Advanced Placement	23	Institute for Church Leadership	22
Application Procedures	11	Institute Requirements	22
Athletic Programs	15	Institutional Objectives	8
Attendance Policy	24	Intercultural Ministry: Bachelor of Arts	43
Auditing Classes	24	International Students	12
Berklee College of Music	32, 56	Jerusalem University College	57
Berklee College of Music Courses	78	Late Registration	31
Bible Knowledge Exam	24	Lloyd Service Award	29
Biblical and Theological Studies Courses	59	Mail Service	16
Board of Trustees	3	Merit Award	29
Calendar 2015-16	6	Middle School and High School Weekends	15
Campus Security	16	Ministry Studies Courses	67
Catalog Fulfillment	25	Mission Statement	8
Challenge Week	14	NAICU	31
Chapel	14	Nebraska Opportunity Grant	20
Chapel Credit Attendance Policy	25	Next Generation Ministry: Bachelor of Arts	47
Christian Ministry: Associate of Arts	36	Non-Degree Students	32
Class Load	25	Non-Discriminatory Policy	13
Classification of Students	25	Northeast Community College	56
Community Courses	12	Online Courses	32
Completion and Retention Rates	26	Pastoral Ministry: Bachelor of Arts	50
Consortium for Christian Online Education	32, 56, 77	Payment of Bill	17
Course Numbering	58	Personnel	4
Course Prefixes	58	Philosophy	8
Credit for Military Experience	26	Private Music Lessons Policy	18
Credit Hour Basis	58	Private Music Lessons Refund	18
Deaf Missions Extension	56	Progress Award	29
Dean's Cup	29	Provisional Acceptance	13
Dean's List (Honor Students)	26	Refund for Non-Standard Length Courses	18
Delta Epsilon Chi Honor Society	29	Refund Schedule	18
Directors	5	Registration Adjustments	33
Disabled Student Accommodation Policy	26	Repeating Courses	33
Disclaimer of Contractual Obligation	26	Room/Board Refund	18
Disputed Grade Policy	26	Satisfactory Academic Progress	21, 33
Dorm Devotions	14	Scholarships, Awards, and Grants	20
Dormitory Living	15	Special Student Program	13
Dunning Memorial Biblical Lectureship	15	Staff	5
Email Accounts	27	Standard Entrance Requirements	11
Empower	27	Statement of Faith	9
Faculty	4	Statistical Placement Reports	34
Family Educational Rights and Privacy Act of 1974 (33	Student Conduct and Discipline	14
Family Life and Care Ministry: Bachelor of Arts	39	Student Employment	20
Federal Direct Stafford Loans	19	Student Government	15
Federal Government Programs	19	Student Ministries	20
Federal Pell Grant	19	Student Right-to-Know and Campus Security Act of 1991	33
Fees Refund	18	Transcripts	34
Financial Assistance	19	Transfer of Credit	35
Food Service	16	Transfer Students	11
General Education Studies Courses	63	Tuition and Fees (2015-16)	17
Grace University	56	Tuition Refund	18
Grade Reports	27	Veterans Benefits	20
Grade Standards and Equivalents	28	Vocational Rehabilitation	20
Graduation Awards	28	Week of Ministry	14
Graduation Requirements	29	Welcome	1
Health Services	16	Withdrawal from Nebraska Christian College	35
History of NC	9	Withdrawal from Specific Courses	35
Hope International University	57	Worship Arts: Bachelor of Worship Arts	53
Hope International University Transition Courses	77	York College	56